

7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
QIM	

**7.2.1 Describe at least two institutional best practices (as per NAAC format)**

**1. Title of the Practice – YIN Sakal**

**2. Objectives of the Practice –**

1. To understand how the political, economic, social and administrative system works, how strategies and policies are created by being a part of a shadow ministry.
2. To develop leadership quality and professionalism and learn how to work individually and in teams.
3. To meet young politicians, NGO & Government officials and interact across segments of state level and understand how governing works across various segments.

**3. The Context**

The Young Inspirators Network (YIN) it's a catalyst for student development, fostering an environment where young minds can thrive and contribute to the greater good. Through a myriad of activities, YIN is shaping the leaders of tomorrow by providing a platform for holistic growth and collaboration. YIN kicks off the student development journey with the innovative concept of Shadow Ministers Elections. This unique initiative allows students to experience the dynamics of leadership, governance, and decision-making, mirroring the real-world political landscape.

**4. The Practice**

A group of young people who volunteer their time to promote positive change in their personal, professional, and social lives is called Young Inspirators Network (YIN). The mission of YIN is to provide a vibrant, cohesive platform that motivates and enlists young people to take part in the vital task of nation-building. YIN's distinct potential lies in utilizing youth as a proactive agent for national development, guaranteeing concrete outcomes. In order to achieve the ultimate aim of nation transformation, the YOUNG INSPIRATORS NETWORK (YIN) gives young people a platform to network and work with like-minded individuals pursuing personal, professional, and social development. The goal is to create a proactive, inclusive, and cohesive network that will enable the youth to be effortlessly integrated into the process of constructing the nation.

Below are the wonderful events and activities that our students are able to organize and participate in –

**1.Sakal YIN Summer Youth Summit:**

The Sakal YIN Summer Youth Summit is a pinnacle event where the brightest minds converge to exchange ideas, experiences, and aspirations. It serves as a melting pot of creativity and innovation, challenging students to think beyond the conventional and explore uncharted territories.



  
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## **2. YIN Leaders Conclave 2022:**

The YIN Leaders Conclave 2022 is a testament to YIN's commitment to nurturing leadership skills. Renowned speakers, industry experts, and thought leaders converge to share insights, wisdom, and inspire the youth to take charge of their destinies.

## **3. Guest Sessions and Panel Discussions:**

YIN understands the importance of exposure and learning from seasoned professionals. Regular guest sessions and panel discussions provide students with the opportunity to interact with experts from various fields, gaining valuable insights that go beyond the classroom.

## **4. Publishing Opportunities in Sakal Newspaper:**

YIN empowers students to voice their thoughts and opinions through the Sakal newspaper. This unique opportunity not only enhances their communication skills but also allows them to contribute to public discourse on issues that matter.

## **5. Cultural Fest and Participation Opportunities:**

Recognizing the importance of holistic development, YIN provides a platform for cultural expression. Through organizing cultural fests and encouraging active participation, students learn the significance of teamwork, creativity, and cultural diversity.

## **6. Networking and Collaboration:**

YIN serves as a hub for like-minded individuals seeking personal, professional, and social development. The network facilitates meaningful connections, fostering collaborations that extend beyond academic boundaries. Young Inspirators Network is more than just a platform; it's a transformative journey for students. By instilling leadership qualities, providing exposure to diverse experiences and fostering a spirit of collaboration, YIN is molding individuals who are not just academically proficient but also equipped to contribute meaningfully to the societal and national landscape. Through these activities, YIN is sowing the seeds for a future where empowered youth lead the way towards positive nation transformation.

## **5. Evidence of Success –**

YIN is a platform for students to understand how the political, economic, social and administrative system works and how they can learn to strategies policies for efficient working of the system. The transformation we have seen in students who become a part of YIN is astounding. Students change for good and are appreciated by faculty and guests for their highly developed leadership qualities, professional approach and flawless management qualities. Students become inspired to make a difference and be the change in the society. We have seen students who were introverts become confident, lose stage fear, instill sensitivity towards society and take up roles up to the highest position of the Student council, another Alumni student was also able to represent in the position of YIN Ministry-Union Cabinet Deputy Chairman.

## **6. Problems Encountered and Resources Required**

Post-pandemic there have been many challenges in motivating and encouraging students to come out of their shells and be proactive in participating in activities and events such as YIN etc.



  
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Allowing students to attend these sessions when it comes to large batches, provision for attendance and extra classes for missed sessions have to be conducted.

## 7. Notes (Optional)

### 1. Title of the Practice – Mentorship Programme- Planting seeds for success

### 2. Objectives of the Practice –

- a) The Institute aims to strengthen mentor-mentee relationships.
- b) The Mentorship Program focuses on the overall development of students.
- c) To integrate academic learning programs with the larger issues of personal improvement and individual growth.
- d) To create a student-centered, holistic experience focused on understanding (and demonstrating) values, nurturing skills, and moving toward knowledge.
- e) To encourage students to develop successful careers, be responsible citizens of the nation, and guide them on values, ethics, soft skills, and behavioral aspects for polishing their personalities.

### 3. The Context

“A mentor is someone who allows you to see the hope inside yourself.” — Oprah Winfrey.

A mentor provides wisdom, technical knowledge, assistance, support, empathy, and respect throughout, and often beyond careers. Mentoring helps students understand how their ambitions fit into their education, college life, and career choices. An effective mentoring relationship develops over time. The student benefits from the mentor’s support, skills, wisdom, and coaching. The Mentorship Program 2022-23 at S. B. Patil Institute of Management focuses on this ideology of mentor-mentee relationship.

SBPIM attempts to build a stronger group of students by making them gain an advantage in all spheres through support & encouragement. The positive relationships that our current students have with the Institute are the result of strong psychological and emotional ties through mentorship & strong academics.

### 4. The Practice

At SBPIM every year, Mentorship programme starts with the Induction and Ice breaking session wherein the mentees were allotted to the mentors. The mentoring meetings are conducted at every month end on a regular basis. The mentors during the mentoring sessions discuss the following points:

1. The importance of mentorship program, someone to share your issues and speak your heart out to on campus, a feeling of home away from home.
2. Attendance monitoring and discussion related to attendance.
3. Connecting and making friends with Seniors on campus.
4. Choice of specializations, summer internships, participating in activities on campus.
5. Tackling submissions, exam anxiety and working towards achieving successful grades.
6. CCE submissions and the importance of preparing timetables.

The Mentees are always very happy with the mentorship meetings and look forward to attending them to discuss both personal and professional issues.



  
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## 5. Evidence of Success

Giving students direction and inspiration can lead to success, as it helps them consider a wider range of educational options and career pathways available to them. At SBPIM, Mentors help students visualize the future of their education, by opening up discussions about what pathways or subjects interest them. Better scope for discussions and more scope for interactions are created. Students are pushed to achieve their overall capabilities and a drastic change is reflected in their personalities over a period of time. It is reflected in the way they proactively participate in activities, achieve good grades, submit assessments on time, and interact with peer groups and faculty. Students who were introverts start displaying leadership capabilities and get nominated to be a part of the student council. Continuous counseling and keeping in touch for advice even after the MBA journey ends helps foster better alumni connect. The students return to campus as Alumni to handhold the students and share their experiences a few years later. This improves their happiness, trust, dedication, and loyalty as well as their ability to suggest our institute to their siblings, friends, and relatives, etc.

## 6. Problems Encountered and Resources Required

1. Post Pandemic there have been many challenges in motivating and encouraging students to come out of their shell and be proactive to communicate, open up, share their problems etc.
2. Lack of time and availability of small cubicles for separate counseling by faculty at the same time during mentoring sessions.
3. Allowing students to attend these sessions when it comes to large batches, attendance provision and extra classes need to be conducted.

In case a student requires additional counseling, we have a provision of an external counselor to cater to student needs. In spite of the small issues, we try to balance the interests of our students; our aim as an Institute is always to enhance the professional lives and careers of our students.



A handwritten signature in blue ink, appearing to be "S. B. Patil", written over a horizontal line.

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