



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	PIMPRI CHINCHWAD EDUCATION TRUSTS S. B. PATIL INSTITUTE OF MANAGEMENT
Name of the head of the Institution	Dr. Kirti S. Dharwadkar
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	020-27656900
Mobile no.	8421955540
Registered Email	sbpatilmba@gmail.com
Alternate Email	kirtisd@gmail.com
Address	Sector 26, Pradhikaran, Nigdi, Near Akurdi Railway Station, Pune
City/Town	Pune
State/UT	Maharashtra
Pincode	411044

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Swapnali Kulkarni			
Phone no/Alternate Phone no.		02027656900			
Mobile no.		8007548648			
Registered Email		sbpatilmba@gmail.com			
Alternate Email		swapnalikulkarni@sbpatilmba.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.sbpatilmba.com/pdf/aqar-report-november-2020.pdf">https://www.sbpatilmba.com/pdf/aqar-report-november-2020.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.sbpatilmba.com/pdf/academic-calendar-2019-20.pdf">https://www.sbpatilmba.com/pdf/academic-calendar-2019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.94	2019	08-Feb-2019	07-Feb-2024
<b>6. Date of Establishment of IQAC</b>			25-Jul-2016		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
FDP on Outcome based		03-Jul-2019		88	

Education for HRM and OB in collaboration with SPPU	1	
HR Certification Program	09-Oct-2019 6	11
Digital Marketing Certification	11-Oct-2019 10	21
Finance Certification	15-Nov-2019 15	18
FDP on Challenges of Modern Teaching Techniques by Dr. C. P. Shrimali	02-Dec-2019 1	20
AAA conducted by IQAC	07-Jan-2020 3	14
FDP on MBA - choice based credit system and Grading system and outcome based education 2019 pattern in association with SPPU	11-Jan-2020 1	71
Entrepreneurship Development Workshop	06-Feb-2020 2	118
International Women's Day	12-Mar-2020 1	22
National Zoominar on	13-Jun-2020 1	750
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MBA	QIP for Xerox Machine	Savitribai Phule Pune University	2019 730	100000
MBA	GOC National EConference	AICTE	2020 2	19354
MBA	QIP for Sports Equipment	Savitribai Phule Pune University	2019 730	100000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Academic and Administrative Audit conducted by IQAC members. 2. Online quiz conducted for spreading awareness about Covid - 19 and Awareness video to prevent Covid 19 spread 3. The Statistical Tools - Prowess and Systats were purchased for ease in statistical calculations for conducting research work 4. Conducted "Awareness on Cervical Cancer" for the girl students and ladies staff members. 5. Published Edited Book on "Entrepreneurship, Innovation And Patenting A Developmental A Developmental Strategy" ISBN: 9789386724021 Published by EXCEL INDIA PUBLISHERS in March 2020

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Motivating and developing research culture at the Institute	03 Faculty members completed PhD, 04 faculty members published research papers at IIT Roorkee, IIM Rohtak and IIM Ahmedabad and 05 faculty members received prestigious awards from CEGR, New Delhi
Post accreditation, monitor and evaluate the Institutional processes	NAAC - AAA was conducted for the functioning of statutory and non statutory committees
Enrich the welfare of students for their overall development	The well functioned Student Welfare Council was elected and felicitated to carry out the developmental and welfare practices for students.
Upgrade the consultancy provided	MOU was signed with Raunaq Engg Pvt. Ltd, Prad Tooling, Aircare, Accurate
Contributing in the holistic Development of the students	5 students received meritorious certificate for national level handwritten essay competition organized by "Shri Ram Chandra Mission" in

Collaboration with United Nations Information Centre for India & Bhutan & Heartfulness Education Trust

Encouraging and providing a platform for students and faculty members to continue learning in the pandemic situation of Covid - 19

There were more than 250 sessions conducted for teaching, evaluation, guest lectures and other sessions using digital platforms during the unexpected condition of Covid - 19. Students and faculty members registered for Coursera Certification Courses and Faculty members contributed in PCET's leaders speak - lockdown series.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Dec-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

We live in the age of information, the success in organizing information systems for the development of education lies in the use of information for development. Not using accurate and timely educational information for monitoring development activities results in retarded development. For teaching Learning we have cloud based software smartschoolmis.com • Smartschoolmis is a collective and competent solution for information management. Institute uses this software for planning, coordination and feedback purposes. User interface is available for faculty members as well as students. • Faculty members use this software for preparing

session plan that includes details of topics to be covered, percentage of syllabus coverage through session, background reading particulars including reference books, links, websites, etc. Online attendance is taken during the conduction of class by respective faculty members. Accordingly attendance is tracked and monitored by faculty member and Head Academics. Time table implementation planning and executing session plan, syllabus coverage, and basic data management related to students and feedback for teaching learning is maintained. • Students use this software for the various purposes including learning material distribution, tracking attendance, online examination, management of results of online examinations, feedback mechanism of teaching learning and events conducted. • From 2020 we have started using new cloud based ERP software i.e. powered by NOVITU soft Labs which is user friendly for planning, and coordination. • SBPIM uses Integrated Library Management System (ILMS) Vriddhi Software with barcode technology, version 2.0 Build 234.3 full version from 2009. To reduce manual intervention, this Library Management software is really helpful tool which can bring the revolutionary change into the Library automation Software and makes the transactions fast and secure. This library automation software helps to keep track of all the existing books. Online public assess catalogue provides search options for users by title, author, publisher, book editor, edition, year and subject. There is a unique Id for every book and user generating bar code which helps in circulation. Web OPAC is also available with the Institute Library. We have 9.0 Tally Software which is windows based ERP software. The software handles Accounting, Tax Management Payroll, Banking and many such requirements of the Institute. Details of Softwares used at Institute for various Functions: Department Software Purpose Users Teaching Learning and Monitoring Smart school Teaching learning planning, coordination and feedback purposes Staff and students Teaching Learning

and Research Systat Software Version 13.2 Perpetual License with all modules Statistical tool for analysis and decision module Staff and Students Teaching Learning and Monitoring NOVITU Teaching learning planning, coordination and feedback purposes Staff and students Library Vriddhi Software Vriddhi Software with barcode technology Library record Management Books Circulation generating reports Staff and Students Computer Lab Language Lab Globerena Technology To enhance writing, communication and soft skill. Staff and students SBPIM -LAN Prowess IQ Interactive Quering, financial performance of Indian companies Staff and students Administration Accounts Tally For accounting day to day processes from recording invoices to generating various MIS reports All accounting is handled using Tally

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SBPIM offers two years full time MBA program affiliated to SPPU and approved by AICTE. This program offers specializations in Marketing, Finance, Human Resource, Operations, etc. the syllabus and guidelines are laid down by the SPPU. The institute follows a systematic approach to develop, deploy and monitor effective curriculum delivery in the following manner: Director and Head Academics receive inputs from various bodies like CDC, GB, IQAC, etc. and from feedback of the various stakeholders such as students, teachers, parents, alumni, employers. PO and PSO are finalised and communicated to all stakeholders through various platforms. At the beginning of each academic year, the affiliating university provides guidelines regarding Commencement date of the semester End date of the semester Online examination dates Viva-voce examination dates End examination dates Holidays Above details are communicated to various committees which are involved to provide input for preparation of the academic calendar that includes planning of curricular, co-curricular and extracurricular activities; such as industrial visits, seminars, workshops, guest lectures, cultural and sports events. With these inputs Head Academics designs the academic calendar for MBA Program in consultation with the Director. Course allocation is made as per the expertise, area of specialization and preferences given by faculty members. The course allocation is communicated prior to every semester to enable all faculty members to prepare their course files. Every course file is supported with a detailed session plan which includes innovative methods of teaching, university syllabus, time table, academic calendar, course objectives, concurrent evaluation details, teaching notes, question bank, session plan status report, previous question papers, along with prerequisites of the course and additional teaching and learning material. The subject file is checked and approved by the

Head Academics and Director. Course content and session plan is discussed with students at the beginning of the semester by respective course teachers. Head Academics monitors and controls the execution of academic activities on a day-to-day basis as per time tables, fortnight review of teaching learning process of faculty member is carried on to find out gaps if any and to take corrective measures, the same is conveyed to the Director. Faculty members are motivated to adopt innovative teaching practices like learning diary, chart preparation, etc. Under the Mentorship Program, faculty members are allotted to a group of students. Faculty members as Mentors conduct regular meetings to discuss various academic issues, personal counseling and facilitate with suggestions and measures to overcome the issues. The academic performance of students is continuously monitored by conducting course-wise concurrent evaluations, mock MCQ examinations during the semester. The remedial classes are conducted for the students having poor performance in these evaluations. Expert lectures, seminars, workshops, competitions are conducted to supplement classroom teaching for effective implementation of curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Business Analytics, Operations and Supply Chain Management	01/07/2019
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	NA	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certification Course for Human Resource	09/10/2019	11
Certification Course for Marketing	11/10/2019	21
Certification Course for Finance	15/11/2019	18
<a href="#">View File</a>		



### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Summer Internship Project	176
MBA	Dissertation	169
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback provides helpful information about prior action from stakeholders used to improve future as well as current actions. The institute collects feedback from stakeholders including 1. Student 2. Teacher, 3. Parent 4. Alumni 5. Employer that provides constructive opportunity for overall development of the institute. Alongside IQAC conducts AAA which provides inputs for overall development of the institute considering Curricular Aspects. Through structured questionnaire feedback is collected from said stakeholders once in a year. The questionnaire comprises of several viewpoints in the context of curriculum, ethics, decision making, managerial skills, infrastructure, etc. The stakeholders can also comment and give suggestions through feedback form. The students who are appearing for last semester examination give their response for overall duration of program. Teachers give their feedback at the end of every academic year. Feedback from parents is collected throughout the year and especially during Institute Parent Partnership Program (Parents Meet). Alumni register their response throughout the year and in the Convergence (an Alumni Meet) those have completed minimum six months in an industry. Employer those provided opportunity to candidates in the past as well as during the year provide valuable inputs via feedback mechanism. The responses from all stakeholders are collected and entered in an excel sheet. The data is further analysed and interpreted with workable suggestion is communicated to the Director of the institute for further course of action. Director scrutinizes feedback from all stakeholders, also consider AAA report and identifies areas of improvement and discusses with respective committees and appropriate action is taken to ensure stakeholders satisfaction. The actions taken throughout the year lays down the path for overall development of the institute such as students were involved to get practical exposure by assisting in training and consultancy, CMIE Prowess database was used to prepare financial model under certification course instead of several websites. To be an affiliated institute certain points of improvement related to curriculum are communicated to University during meetings of BOS members, faculty development programs arranged and organized by university and to appointed committee members of syllabus/curriculum revision committee.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Nil	180	180	183
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	356	Nil	19	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	5	11	3	16
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

“We cannot always build the future for our youth, but we can build our youth for the future.” The Mentorship Program focuses on the overall development of the students. The students should be developed to be successful in their career and also should be a responsible citizen of this nation. The student should be guided on the values, ethics, soft skills and behavioral aspects for fine tuning their personality. The Mentorship Program 2019 – 20 focused on the internal and exterior goodness of the students. The program focused on the ideology of a perfect blend of values, ethics, soft skills and behavioral aspects for professional and personal success. Like every year, Mentorship Program 2019 – 20 started with the Induction and Ice breaking wherein the mentees were allotted to the mentors. The various activities were conducted which instilled the essence of values and ethics in the students. The activities also helped to boost the confidence of the students. The mentoring meetings were conducted throughout the academic year, of which 2 meetings have been documented. The mentors during the mentoring process came with the following conclusions – 1. Some students have problem understanding English. 2. Some students were deficient in confidence due to their rural or semi rural background. 3. The students were very hard working but could not communicate due to language barrier. 4. The students are ready to present but had stage fear. 5. The students were good when worked individually but could not work in a team. 6. Students need to be sensitized towards the societal problems and should be directed to think about how such problems could be handled. 7. Since the semester had started late, the students wanted more focus on completion of the syllabus. This academic year the mentorship program was briefly defined and executed which had four stage of mentorship activity which involved the senior most faculty members playing a role of mentors to the mentors (Super Mentors) and had a responsibility to guide and help the mentors in cases where help or guidance was required. It was then that 5 events in Semester I and II were conducted which are as follows – Date Activity Details Outcome 28/09/2019 Induction Brand Story To create group identity and then branding improved group dynamics and cohesiveness amongst group members. 12/10/2019 The Mahatma To learn from the life of Mahatma Gandhi and present it on a Poster 12/01/2020 Youth Day To explore and relate with the teachings of Swami Vivekananda and Rajmata Jijau 25/01/2020 Mehfil-e- Nazm To sensitize students towards our Rich Literature and make them explore and present the same. 08/03/2020 Group Discussion To prepare the

students to face the GD for interview for their SIP The Mentorship Program 2019 – 20 was overall appreciated by the students. At the end of the program a strong bond was created between the mentors and mentees .The activities conducted which helped in boosting the confidence of the students which is an important trait required in their future life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
361	19	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	19	Nil	1	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Kajal Maheshwari	Assistant Professor	Best Academician of the Year Award 2019 by Centre for Education Growth and Research
2019	Dr. Bhushan Pardeshi	Assistant Professor	Best Researcher of the Year Award 2019 by Centre for Education Growth and Research
2019	Dr. Pranita Burbure	Assistant Professor	Young Faculty Award 2019 by Centre for Education Growth and Research
2019	Dr. Aishwarya Gopalakrishnan	Assistant Professor	Young Faculty Award 2019 by Centre for Education Growth and Research
2019	Dr. Kirti Dharwadkar	Professor	Exemplary Academician Leader of the year 2019 by Centre for Education Growth and Research

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MBA	MBA	Semester IV	05/06/2020	14/12/2020
MBA	MBA	Semester II	05/06/2020	24/07/2020
MBA	MBA	Semester III	07/12/2019	28/02/2020
MBA	MBA	Semester I	07/12/2019	07/02/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the beginning of semester students are communicated about the internal evaluation process and tentative schedules of exam. Institute appoints Internal Exam Committee. The faculty members have opportunity to design their own innovative and creative format of internal evaluation at Institute level. The assessed answer sheets, assignment are provided to students and model answer is discussed with them. Question bank is prepared referring to previous question papers of university exams and also practice is conducted as per university exam pattern prescribed from time to time and the same is shared with students. The structure of internal evaluation (Internal Credit Scheme) is applicable for batches under 2016 Pattern. Full Credit Course Half Credit Course To be converted in 30 marks To be converted in 50 marks Sr. No. Particulars Weightage

Sr. No. Particulars Weightage 1 Concurrent Evaluation - 1 Written Test - 1 10 1 Concurrent Evaluation - 1 As prescribed by Faculty 10 2 Concurrent Evaluation - 2 Written Test - 2 10 2 Concurrent Evaluation - 2 As prescribed by Faculty 10 3 Concurrent Evaluation - 3 Question Bank 10 3 Concurrent Evaluation - 3 As prescribed by Faculty 10 4 Concurrent Evaluation - 4 As prescribed by Faculty 10 4 Concurrent Evaluation - 4 As prescribed by Faculty 10 5 Concurrent Evaluation - 5 As prescribed by Faculty 10 5 Concurrent Evaluation - 5 As prescribed by Faculty 10 6 Attendance Attendance 10 6 Attendance Attendance 20 Total 60 Total 70

The structure of internal evaluation (Internal Credit Scheme) is applicable for batches under 2019 Pattern. Full Credit Course Half Credit Course To be converted in 50 marks To be converted in 50 marks Sr. No. Particulars Weightage Sr. No. Particulars Weightage 1 Concurrent Evaluation - 1 As prescribed by Faculty 25 1 Concurrent Evaluation - 1 As prescribed by Faculty 25 2 Concurrent Evaluation - 2 As prescribed by Faculty 25 2 Concurrent Evaluation - 2 As prescribed by Faculty 25 3 Concurrent Evaluation - 3 As prescribed by Faculty 25 Total 75 Total 50

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute conducts internal examinations in accordance with external examination to prepare students to excel in their end term exams. At the beginning of each academic year, the university provides guidelines regarding Commencement date of the semester End date of the semester Online examination dates Viva-voce examination dates End examination dates Holidays These are communicated to various committees as input, in planning academic calendar, which includes tentative schedule of curricular, co-curricular and extracurricular activities, internal examination, etc. by these inputs Head Academics of the institute finalizes the academic calendar in consultation with the Director. Course file is supported with session plan, mentioning concurrent evaluation process and internal examination procedure which is communicated to students in advance. Every course teacher follows the academic calendar and links classroom teaching and evaluation accordingly. The course teacher displays their course concurrent evaluation through notice board in respective classroom well in advance. It includes time table, and date of submission/date of conducting the activity in classroom, evaluation parameters and any related

details. Exam committee finalize internal examination time table in consultation with Head Academics and Director referring to academic calendar. The same is communicated well in advance to faculty members and students. Course teacher sets question papers based on university pattern along with model answer and submit to the examination committee. Faculty members are given a time frame of around 8 - 10 days for assessment of examination and communication of result. Head Academics monitors academic activities fortnightly, to ensure smooth execution of time table, scheduled academic calendar and teaching learning process. Deviations if any are conveyed to Director with corrective measures for necessary steps.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sbpatilmba.com/admission-brochure.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Nil	173	172	99.42
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sbpatilmba.com/pdf/student-satisfaction-survey-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	1	Raunaq Engineering Pvt. Ltd.	0.08	0.08
Industry sponsored Projects	1	Aircare System Solutions Pvt. Ltd.	0.08	0.08
Any Other (Specify)	2	AICTE	0.5	0.19
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Use of Prowess Database	MBA	25/01/2020

Life After COVID-19 Pandemic Rebooting Economy	MBA	13/06/2020
Innovation in Management Practices for the Sustainable development Goals	MBA	03/09/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Zero	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	10

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	Nil
International	MBA	3	Nil
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	31
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Economic dependence of tribal	Dr. Padm alochana Bisoyi	International Journal of	2019	1	Pimpri Chinchwad Educationa	1

on forest: a case study in the Ganjam District of Orissa		Research in Commerce, Economics and Management			1 Trusts S.B. Patil Institute of Management	
Role of CSR in employer branding : Emerging paradigm	Dr. Kirti Dharwadkar	Review of HRM	2019	6	Pimpri Chinchwad Educationa l Trusts S.B. Patil Institute of Management	6
Evaluating the Financial Health of Central Public Sector Ent erprises in India through Z Score Model	Dr. Bhushan Pardeshi	Twelfth AIMS Inter national Conference on Management	2019	1	Pimpri Chinchwad Educationa l Trusts S.B. Patil Institute of Management	1
A study of financial solvency of Indian airline companies with reference to Z SCORE	Dr. Padm alochana Bisoyi	Internat ional Journal of Research in Enginee ring, IT and Social Sciences	2019	1	Pimpri Chinchwad Educationa l Trusts S.B. Patil Institute of Management	1
A study of financial solvency of Indian airline companies with reference to Z SCORE	Dr. Bhushan Pardeshi	Internat ional Journal of Research in Enginee ring, IT and Social Sciences	2019	2	Pimpri Chinchwad Educationa l Trusts S.B. Patil Institute of Management	2
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Economic	Dr. Padm	Internat	2019	2	1	Pimpri

dependence of tribal on forest: a case study in the Ganjam District of Orissa	alochana Bisoyi	ional Journal of Research in Commerce, Economics and Management				Chinchwad Educational Trusts S.B. Patil Institute of Management
Role of CSR in employer branding : Emerging paradigm	Dr. Kirti Dharwadkar	Review of HRM	2019	2	6	Pimpri Chinchwad Educational Trusts S.B. Patil Institute of Management
Evaluating the Financial Health of Central Public Sector Enterprises in India through Z Score Model	Dr. Bhushan Pardeshi	Twelfth AIMS International Conference on Management	2019	2	2	Pimpri Chinchwad Educational Trusts S.B. Patil Institute of Management
A study of financial solvency of Indian airline companies with reference to Z SCORE	Dr. Bhushan Pardeshi	International Journal of Research in Engineering, IT and Social Sciences	2019	2	3	Pimpri Chinchwad Educational Trusts S.B. Patil Institute of Management
A study of financial solvency of Indian airline companies with reference to Z SCORE	Dr. Padm alochana Bisoyi	International Journal of Research in Engineering, IT and Social Sciences	2019	2	3	Pimpri Chinchwad Educational Trusts S.B. Patil Institute of Management

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	1	Nil	Nil



Presented papers	20	1	Nil	Nil
Resource persons	Nil	Nil	Nil	12
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture on Is Diabetes Reversible?	Rotary Club Akurdi	2	18
Kolhapur flood relief and rehabilitation programme	Kolhapur Medical Centre (Sawarde medical centre)	4	36
Safety Riding Training	Honda	3	14
Seva sahyog exhibition	Seva Sahyog Foundation, Pune	13	18
Awareness Drive for Prevention of Cervical Cancer	Jivika Healthcare Private Limited	9	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness towards Spread of CORONA VIRUS	Pimpri Chinchwad Educational Trusts S.B. Patil Institute of Management	Video on Precautions to be taken towards Corona virus issue.	2	15
Awareness towards Cervical cancer	Jivika Healthcare Private Limited	Awareness Drive for Prevention of Cervical Cancer	9	32
Awareness and	Seva Sahyog	Seva sahyog	13	18

promotion of women empowerment , by exhibiting materials made by women	Foundation, Pune	exhibition		
Awareness Program on Safe riding and following traffic rules	Honda	Safety Riding Training	3	14
Donation campaigning	Kolhapur Medical Centre (Sawarde medical centre)	Kolhapur flood relief and rehabilitation programme	4	36
Awareness Program on Diabetes	Rotary Club Akurdi	Lecture on Is Diabetes Reversible?	2	18
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National E-Conference	244 Academicians, Research Scholars, Students	AICTE	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
National E-Conference	NAtional E-Conference	AICTE	03/09/2020	04/09/2020	244
Training Workshop	Entrepreneurship Awareness Camp	Maharashtra Centre for Entrepreneurship Development (MCED)	05/02/2020	06/02/2020	118
Business Conference	Conference	Rotary Club	15/12/2019	15/12/2019	60
Training Consultancy	Training Consultancy	Accurate Powertech India Pvt. Ltd.	29/08/2019	29/08/2019	25

Training Consultancy	Training Consultancy	Aircare System Solution India Pvt. Ltd.	24/07/2019	24/07/2019	52
Training Consultancy	Training Consultancy	Raunaq Engineering Pvt. Ltd.	16/08/2019	16/08/2019	28
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Raunaq Engineering Pvt. Ltd	21/01/2020	Corporate Training/ Employee Training	3
Maharashtra Centre for Entrepreneurship Development (MCED)	11/12/2019	Research and Training Activities	119
Aircare System Solution India Pvt. Ltd.	08/08/2019	Corporate Training/ Employee Training	2
Accurate Powertech India Pvt. Ltd.	23/01/2020	Corporate Training/ Employee Training	4
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8271325	4155953

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi Software	Partially	2	2009

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2558	617660	105	20398	2663	638058
Reference Books	2724	917892	32	11088	2756	928980
e-Books	10705	13570	10705	13570	21410	27140
Journals	30	70700	30	72390	60	143090
e-Journals	1	66158	1	67522	2	133680
Digital Database	Nill	Nill	5	1454256	5	1454256
CD & Video	333	Nill	Nill	Nill	333	Nill
Library Automation	1	91520	Nill	Nill	1	91520
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anishkumar Karia	Institutional	You tube	28/02/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	216	2	2	0	0	0	0	32	0
Added	0	0	0	0	0	0	0	18	0
Total	216	2	2	0	0	0	0	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

Google sites	<a href="https://sites.google.com/sbpatilmba.com/drpranitaburbure/home">https://sites.google.com/sbpatilmba.com/drpranitaburbure/home</a>
Google sites	<a href="https://sites.google.com/view/draishwar-yagopalakrishnan/home">https://sites.google.com/view/draishwar-yagopalakrishnan/home</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/digital-business">https://sites.google.com/sbpatilmba.com/digital-business</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/oscm-205">https://sites.google.com/sbpatilmba.com/oscm-205</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/consumer-behaviour">https://sites.google.com/sbpatilmba.com/consumer-behaviour</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/drswapnaliamolkulkarni/home">https://sites.google.com/sbpatilmba.com/drswapnaliamolkulkarni/home</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/dranuradhaphadnis/home">https://sites.google.com/sbpatilmba.com/dranuradhaphadnis/home</a>
Google sites	<a href="https://sites.google.com/view/lakshmi-jasti-rm-ds/home">https://sites.google.com/view/lakshmi-jasti-rm-ds/home</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/drkirtidharwadkar/home">https://sites.google.com/sbpatilmba.com/drkirtidharwadkar/home</a>
Google sites	<a href="https://sites.google.com/view/dramarish-padma/home">https://sites.google.com/view/dramarish-padma/home</a>
Google sites	<a href="https://sites.google.com/view/sbpimlibrary/home">https://sites.google.com/view/sbpimlibrary/home</a>
You tube	<a href="https://www.youtube.com/channel/UC16AahWTEqx-UKplzmImGWg?view_as=subscriber">https://www.youtube.com/channel/UC16AahWTEqx-UKplzmImGWg?view_as=subscriber</a>
You tube	<a href="https://www.youtube.com/watch?v=4SGhYrkxzKg&amp;t=121s">https://www.youtube.com/watch?v=4SGhYrkxzKg&amp;t=121s</a>
Google sites	<a href="https://sites.google.com/sbpatilmba.com/kajal/">https://sites.google.com/sbpatilmba.com/kajal/</a>
Google sites	<a href="https://sites.google.com/view/202financialmanagement">https://sites.google.com/view/202financialmanagement</a>
Google sites	<a href="https://sites.google.com/view/anishkaria">https://sites.google.com/view/anishkaria</a>
Google sites	<a href="https://sites.google.com/view/101abd">https://sites.google.com/view/101abd</a>
Google sites	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.05	2995	0.65	57606

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

S B Patil Institute of Management maintains physical and academic facilities for effective teaching and learning. The computer systems and other sensitive equipment (servers, Projectors, Printers, Scanners, Xerox machines, Bio-metric machines) are provided with UPS backup system to avoid any damage during power outages. S B Patil Institute of Management has installed a 62.5 KVA transformer, 92.5 KVA generator and UPS with 20KVA, 10KVA. The institute has provided sufficient generator, enough batteries for backup and proper earthing connection to ensure safe power source. The UPS batteries are regular checked once in a month. The servicing of diesel generator is done twice in a year for effective functioning. 1. Anyone in need of repair and maintenance work has to register their complaint in the office giving the details of the maintenance required. 2. Technician visits the site and completes the maintenance as required. 3. Head of admin department signs after the Job Completion. 4. Bill is generated and processed through the concerned authorities and forwarded through for final payment. 5. The institute has Annual Maintenance Contracts for computer related repairs and maintenance, Drinking water cooler maintenance, power backup systems, fire extinguishers and pest control for Building. The housekeeping work is outsourced to Professional company which takes care of cleaning work of complete building. The institute maintenance policy and procedure is applicable to usage of both Physical academic and the support facilities. The physical facilities include classrooms and computer labs etc. are made available for the institute students. Institute classroom infrastructure is regularly used by institute during its teaching schedule and during the lean period it is made available for conducting the exams like CMAT, GPAT etc. The maintenance and classroom cleaning responsibility is shared by the administrative staff and housekeeping staff. The institute campus garden is maintained by the gardener appointed by the institute. The institute has adequate number of the computers with internet connections and the required utility software's at all working places such as office, library, placement cell, staff rooms etc. The computer lab is having LAN facility open for the students according to their lecture schedule. All the office computers are also connected through the LAN which makes work easier and systematic but accessible to office staff only. LAN facility is available on library computers along with Vridhhi software. Every faculty and staff have computer with internet at their desk. The institute website has maintained and updated regularly by Dreamworth Solutions Pvt. Ltd. The maintenance contract for UPS is signed with U Kay Power systems Pvt. Ltd. Generator servicing is regularly done by E M Associates. All Plumbing maintenance is taken care with the help local skilled personnel's. The institute has allotted exclusive infra facility to support student's academic as well as professional development through rich library, sports equipment, competitive examination cell etc.

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Development	247	169205
Financial Support from Other Sources			
a) National	Scholarship	27	12717855
b) International	NIL	Nil	0
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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	30/11/2019	37	102 - Organization Behaviour - Dr. Pranita Burbure
Soft Skill Development-Students' Competency and Attitudes Building'	11/10/2019	92	Dr. Daniel Penkar, Director SBPIM
Corporate Grooming and Job Opportunities' by Sakal Media-YIN sponsored by Gillette	24/02/2019	82	Sakal Media-Young Inspiration Network (YIN)
Career Counseling - How to choose specialization as per the MBA syllabus 2019	29/11/2019	107	Dr. Kirti Dharwadkar and SIP Dissertation Co-ordinators Dr. Aishwarya Gopalakrishnan Dr. Anishkumar Karia
Career Counseling -Digital Business Ecosystem	11/11/2019	108	Mr. Rahul Gadekar, chief programmatic advertising DCO at R Interactives
Career Counseling - Responsibility of a Manager, Entrepreneur and Leader	17/09/2019	106	Guest Mr. Akshay Deo, Sr. HR Manager- Carraro India Pvt Ltd
Career Counseling - Use of Prowess Database	25/01/2020	95	Mr. Mandar Joshi (Business Development Manager, CMIE)

Career Counseling - Entrepreneurship Awareness Camp	05/02/2020	118	MCED
Career Counseling - Supply Chain Management	02/07/2020	78	Mr. Vaibhav Bhairav Patil, Material Planner, Eaton Technologies Pvt. Ltd., Pune
Soft Skill Development- Self-confidence, Self-Motivation, Value systems and corporate expectations	17/09/2019	110	Dr. Daniel Penkar, Director SBPIM
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Cell	2	83	1	83
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
30	197	59	18	56	24
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	MBA	MBA	Pimpri Chinchwad Education	MBA - Dual Specialization



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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Intra-Collegiate	216
Zing	Intra-Collegiate	202
Yuvotsav	Inter-Collegiate	583

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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Winner in TALENTINA-Arz Kiya hai	National	Nil	1	1770	Darade Sejal
2020	Winner PCCOER Article Writing	National	Nil	1	1770	Darade Sejal
2020	2 Runner-Up in Insignia 2020 - Debate	National	Nil	1	1866	Joshi Siddhi
2020	1	National	Nil	1		Joshi

	Runner- Up in Insignia 2020 - Startup Pitch				1866,1835	Siddhi Kulkarni Vishal
2020	Winner Kushagra 2020- Logistical Express	National	Nil	1	1661,1597	Powar Mayur Phadtare Onkar
2020	Winner Kushagra 2020- BIG WIG	National	Nil	1	1782	Bhosale Bhavika
2020	Winner + Prize Money Rs.5000 Mangalya 8.0- Cricket	National	1	Nil	1675,186 1,1729,185 1,1700,174 0	Phadnis Vinay Bhisu Rajendra Asawa Hrushikesh Alamkhan Badshaha More Aniket Hangarge Vishvjeet
2020	2 Runner -Up Emblaz e2.0- Table Tennis Men's Single	National	1	Nil	1726	Patil Shriyash
2020	Winner Sinhgad Karandak -Wall Street Tit ants-2020	National	Nil	1	1741,1878	Thombre Kirti Khan Faheem
2020	1 Runner- Up Sinhgad Karandak -Wall Street Tit ants-2020	National	Nil	1	1881,1724	Roshin Mariam Robin Geev arghese

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SBPIM STUDENT COUNCIL At SBPIM we promote students to work at various teams, encourage them to participate in the decision making process. This helps students to learn management and administrative skills outside the classroom too, enhance their personality and organization skill. ACADEMIC AND

ADVISORY BODIES

1. GRIEVANCE REDRESSAL COMMITTEE (STUDENT): - As per the rules and regulations addressed by the AICTE / UGC / SPPU, for student, Technical Institution, "Grievance Redressal Committee has been constituted where students are representatives' along with the staff members to enquire the nature and extent of grievance.
2. INTERNAL QUALITY ASSURANCE COMMITTEE: - NAAC proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and setting benchmarks. Cell comprises of faculty members and students representative and other members.
3. STUDENT WELFARE COUNCIL: - A Student Welfare Council is formed it is a representative structure for students only, through which they can become involved in the affairs of the institution, working in partnership with college management, staff and parents for the benefit of the institution and its students.
4. ANTI-RAGGING COMMITTEE: - In tune with the policy to ensure completely ragging free environment in the campus and in compliance with the letter from UGC from time to time, Anti-Ragging Committee has been constituted at the beginning of every academic year. It comprises of faculty members, students from the fresher's category as well as seniors and selected non-teaching staff as nominated by the Director.
5. EXTENSION COMMITTEE: - Encourage students to take responsibility and initiatives in the Social Segment and for the betterment of the Society. A series of activities are planned which will be helpful for the society as a whole and create a holistic development by sensitizing students towards Health, Gender and Environmental matters.
6. LIBRARY COMMITTEE: - This Committee aim to make available books demanded by students and faculties create reading culture in the institute. Library Committee organizes book exhibitions in the Institute from time to time.
7. INDUSTRY INTERACTION COMMITTEE: - The purpose of the cell is to find out the gap between need of the industry and end product of the institute. The cell is the bridge between the industry, the real world and the institute.
8. CO-CURRICULAR COMMITTEE Co-curricular activities aim at cultivating students' all-round development. Through participating in diversified extra-curricular activities, students' potential are developed. Co-curricular activities like group discussions, elocution contests, business quizzes, class presentation, debates, inter-institute competitions etc. are regularly held to stimulate the thinking process and form an integral part of the holistic personality development of the students.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

S. B. Patil Institute of Management is a registered Alumni Association under the Societies Registration Act. It was formed on 11th June 2012 at The Registrar of Society, Pune Region. Registration No: Mh-1290/2012/Pune under Societies Registration Act 1860. SBPIM and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. SBPIM alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management. The Alumni Association Contribution through various means:-

Placement Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote SBPIM to their employers for campus placements. Summer

Internship Opportunities: SIP being a part of the MBA curriculum Alumni provide innumerable opportunities in various companies to the students. Alumni Meet: We at SBPIM have a tradition of inviting alumni for Annual Alumni Meet "Convergence" in the second half of the year. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for moulding the aspiring students. Promoting Institute Events: Alumni associates with various events conducted at SBPIM. One of the mega events at SBPIM "Yuvotsav" is a flagship sports event which is getting much more popular year after year. Alumni take active role in planning and organizing "Yuvotsav" as well as the branding of institute. Institute Social Responsibility: Our Alumni in association with SBPIM are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc.

5.4.2 – No. of enrolled Alumni:

1851

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

8th Alumni meet "Convergence 2020" was organized at S.B. Patil Institute of Management on 22nd February 2020, 5.30 pm onwards.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PCET's S. B. PATIL INSTITUTE OF MANAGEMENT National Conference With an aim to build and promote strong research environment, PCETs, S. B. Patil Institute of Management annually organizes National-Conference in collaboration with SPPU. Research-Centre invites Industry-Experts, Management-Professionals, Academicians, Research-Scholars, students to submit their research-work. Authors are invited to submit their original unpublished research manuscripts related to conference theme. The Execution-Phase starts with "Preliminary-Meeting" conducted by Director, Research-Head, Academic-Head and Research-Coordinators after SPPU publishes Quality Improvement Program notification. Proposal and Budget are forwarded to SPPU with an application. After SPPU sanction the Budget and Plan are presented to Director and sent to Trust for final approval. Director appoints 13 Working-Committees viz, Research Article-Committee, Registration, Invitation, Logistic, Reception, Hospitality, Report and Media, Finance, Technical-Support Committee, Discipline, Proceedings Printing and Editing Committee etc. comprised of Faculty and Student-coordinators. Agenda, Chief-Guest and Session-Chair are finalized and simultaneously, Printing of Conference Brochures, Guest-Invitations, Kits, Call for Papers, Promotion of event, Venue-management, Hospitality-arrangement is done. Research Papers are the Reviewed and authors of selected Papers are intimated about the Acceptance and Registration for the final-presentation and publication. Once the Proceedings and Certificates are ready, the Institute is geared up for the implementation. The Implementation-Phase starts with Inauguration of National-conference, followed by Keynote address, Expert Lectures, and Technical Session, which is concluded by Valedictory Session. "Best-Paper" awards are presented to the selected authors. Feedback is taken and analyzed to improve the overall quality of the conference. The Report and

Statement of Expenditure are submitted to SPPU, which issues the cheque of the granted amount after Audit. ZING - THE CULTURAL FEST Unleashing colors in you.. SBPIM practices decentralization and participative-management for all processes and events at all levels. 'Zing' and 'Book-Exhibition' are such practices. 'Zing' is organized at SBPIM with an objective of developing extra-curricular and co-curricular talents of students, improving their management-competencies and building their self-confidence. For smooth execution, at the commencement of Academic-year, Faculty coordinators for various Curricular, Co-curricular and extra-curricular activities are appointed by the Director and Head Academics along with Zing Coordinators. To represent students, the Student-Council conducts a meeting to select events to be conducted. In 'Preliminary Meeting' blueprint of the program is planned by the Director, Head Academics and Zing Coordinators. Schedule, dates, budget, activities are discussed considering the propositions of Students-Council. Then in 'Innovative Idea Generation Meeting' Zing Steering Committee (Faculty and Student coordinators) discusses new ideas for improvisation. A proposal is presented to Student Council for finalization. Final Proposal, Agenda and Budget are approved by the Director which is sanctioned by Trustees. Working-Committees, Event-coordinators and Judges per event are appointed by Zing Steering Committee. Following Working-committees are delegated responsibility and authority to take necessary decisions. Steering-committee Event-wise-committee Inauguration-committee Printing-committee Technical-committee Trophy-committee Media-committee Committees conduct meetings to gauge progress for designated events, promotion, budget, time-management, resources and coordination etc. for "Celebrating-Days, Management-Warfare, Carnival and Cultural-Fest". Event ends with 'Prize distribution ceremony'. Feedback is taken and analyzed for further improvement. The 'Closing Meeting' is conducted for Bill-settlement and Feedback discussion

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	SBPIM is an SPPU affiliated institute, the curriculum is primarily based on syllabus provided by Savitribai Phule Pune University. On the basis of Feedback taken from stakeholders including Students, Teachers, Parents, Alumni and Employers gaps and expectations in the curriculum are identified and necessary action is taken for effective delivery. Additional certification courses are designed and conducted to ensure updation and application of knowledge. Faculty has written books on subjects like 'Economic Analysis for Business Research and Qualitative Research Methods'. Curriculum is enriched through class activities like Role plays, Group activities in class, Team discussions, keeping students updated through sharing knowhow and current trends in Management, etc. For learning

flexibility, Google websites have been designed. SBPIM Faculty has partaken in suggesting course content to be included in HRM specialization courses in Syllabus Development of SPPU.

Teaching and Learning

For enhancement of teaching pedagogy, SBPIM Faculty uses basket of teaching tools like You Tube, Case study, different reference websites, new apps, practical cases, and social study platform etc. to learn about various topics and subject in detail with clarity. Educational videos, E-cases, learning notes etc. are used to induce interest of students. Use of real life latest and practical case studies, news, and other websites in class also encourages student learning. Faculty has developed their own Website or subject wise websites to ensure overall learning of students.

Examination and Evaluation

Examination and Evaluation takes place as a regular and systematic activity at SBPIM. Offline examinations are a part and parcel of the curriculum which is conducted with highest precision and discipline. In addition, faculty has developed Online Tests for students for respective subject. Some faculties are a part of conducting University examination as per university guidelines. Faculty ensures continuous evaluation via MCQ, Class test, Presentations, Role Play, Case study discussions, field study etc. Faculties have been appointed as Chairman, Paper setter, Examiner in SPPU for external, Theory and viva-voce exams where all the norms stated by university are strictly followed.

Research and Development

SBPIM has adopted various new strategies for promoting Research and Development at the institute for faculty and students. SBPIM has its own Research Centre affiliated to Savitribai Phule Pune University through which number of students have enrolled and completed their Ph.D. Degrees. SBPIM promotes Research through organizing National Conference, Quality Improvement Programme under SPPU, publication of Conference Proceedings, Edited Books, Monograph, Ph. D. Guidelines, Chapters in edited Books, and Research Journal-JOMAT annually. MoUs are signed with industry for promoting training and research.

Faculties and students are encouraged to write quality research papers and attend Conferences at reputed institutions and financial as well as administrative support is provided. Faculties have published and presented their Research in IIMs and IIT as well as PAN IIM and PAN IIT Management conferences. In addition faculties have published in Scopus and other reputed Journals. SBPIM plans to develop Incubation center in near future.

Library, ICT and Physical Infrastructure / Instrumentation

SBPIM has fully equipped Library with physical and electronic resources which are available to students and faculty. Library is operated through Vruddhi software. Students are made aware regarding functioning and usage of resources through Library Orientation Program. Library, Classrooms and Seminar Hall are well-furnished with latest technology like computers, projectors, audio aids, mike, etc. along with required physical infrastructure. For holistic development of students, innovative teaching-learning process is adopted by use of G-suite, PPTs, Audio-Video aids, Google website and e-resources, research papers, Online/offline Case Studies, etc. Faculty also uses Library for conducting lectures to promote reading interest amongst students. Various Library activities are conducted every year like Birth anniversaries of great leaders, Hindi and Marathi Bhasha Diwas, etc. and e-certificate is distributed, which increases students' participation in Library activities. To increase the use of ICT, Librarian ensures that e-books, e-articles and other e-resources are shared to students and faculty with remote access.

Human Resource Management

At SBPIM, we believe in developing positive relationship between the Human Resources/employees and all other stakeholders. HR department is determined to ensure smooth functioning of all HR operations and overall development of Human Resources. Over the years, SBPIM has successfully developed strong bonds of trust and dedication amongst all its stakeholders. SBPIM has standard Human Resource Management practices implemented as per Savitribai Phule

Pune University and AICTE regulations. SBPIM Administration Handbook and Service Rules Handbook provide detailed policies and procedures related to management of its employees. Employees are encouraged to participate in various University, Government and Non-Government Developmental Activities by provision of financial and administrative support.

Industry Interaction / Collaboration

At SBPIM, we initiate frequent dialogue and discussion with the corporates for enhancing the Industry-Institute Interaction and building a rapport with the corporates. SBPIM has collaborated with industry by inviting corporate leaders for various programs like Induction, C2C i.e. Corporate to Campus program, HR Meet, Guest Lectures, Placement guidance workshops, Campus Placements etc. for guiding students. We continually interact with corporates regarding Internship projects, placements, consultancy, corporate training programs etc. We also engage SBPIM Alumni working in corporate world for Alumni meet-'Convergence'. SBPIM has collaborated with corporates through signing MoUs for various Training and Placement activities as well as Certifications like for HR Certification with HR Excellence, Digital Marketing Certification, and Finance Certification etc.

Admission of Students

SBPIM is affiliated to SP Pune University hence admissions are governed as per Maharashtra regulatory authority and AICTE. To facilitate systematic Admissions, SBPIM follows a standard process as we believe in smooth operations of every department. For admissions, Communication is the key. Students are provided with all information, important dates and instructions through various mediums like Phone calls, SMSs, and e-Mails etc. Career counseling and Admission counseling sessions are conducted for MBA aspirants. In addition, we have an updated Institute Website equipped with all necessary information related to admissions and its procedure. All queries are smoothly handled by the faculty as well as admin department ensuring flawless conduct of admissions. Students and parents become



aware of the Institute processes through Social Media updates, Whatsapp, Instagram, LinkedIn etc. We also provide one-to-one counseling and interaction with use of technology platforms as per student requirement. At SBPIM, Information brochure is circulated to MBA Aspirants. SBPIM ensures that MBA aspirants get proper guidance and regular updates of MBA admission process. SBPIM is one of the MBA Admission Facilitation center for Registration and document verification activity of MBA program.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Implementation of e-governance in areas of operations: Planning and Development Administration Finance and Accounts Student Admission and Support Examination Planning and Development: At SBPIM, Planning and Development is carried out systematically. E-governance Tools such as MS-Office, Learning Management System- SBPIM Smart School, G-suite, Vriddhi, are used for effective Planning and Development. In MS- Office, MS excel, MS -word, MS - PowerPoint etc., are effectively used for planning of academic and administration operations. For Academic planning MS- Excel is used for preparing semester-wise Academic Calendar Learning Management System- SBPIM Smart School is used for session planning, assignment planning, and attendance management. For academic communication and support to students, G- Suite is used for sending mails, Website development, sharing Google sheets and documents through Google Drive, Google Classroom etc. Assignments and study material are shared via Google Classroom and websites. For Library management Vriddhi is used for proper planning and implementations of library operations. Administration: MS- Office is majorly used for data management for administrative functions. The data is entered and managed using MS- Excel for better data management and governance. MS- Word is used for creating all official documents such as official Notices and other official communication. Data related to Budget expenses and fees are managed through</p>

Tally software. Academic and administration is managed through MS-Office, Learning Management System-SBPIM Smart School, and G-suite. For smooth functioning of Library Administration tools such as Vriddhi, J Gate, and National Digital Library and Library website are used. Finance and Accounts: Tally and MS-Excel are used for effective book keeping and maintain books of accounts related to financial transactions pertaining to the Institute and financial Year. Student Admission and Support: MS-Excel is used for data entry of details of students and aspiring candidates. Gmail is used for e-communication of important information related to admission and support to the students. SMS subscription is used for sending admission related important information through SMS to the students. All required student details and information is filled on related Government websites for students support such as Freeship, Scholarships, and EBC etc. Examination: For smooth conduction of examination the faculty uses G- Suite. Communication related to class tests and exams are done through Gmail by the respective faculty to the students. The exams are conducted online through Google sheets which are shared with the students via Gmail. The students are required to submit the test in the specified time frame. Google sheet's consolidated report is generated for Assessment and scores are released. MS-Excel is used to store the data related to examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Pranita Burbure	India Finance Conference, IIM Ahmedabad	IIM Ahmedabad	9750
2019	Dr. Bhushan Pardeshi	India Finance Conference, IIM Ahmedabad	IIM Ahmedabad	9750
2019	Dr. Dipti Sharma	19th GLOGIFT Global	IIT Roorkee	11183

		Conference on Flexible Systems Management, IIT Roorkee		
2019	Dr. Padmalochana Bisoyi	19th GLOGIFT Global Conference on Flexible Systems Management, IIT Roorkee	IIT Roorkee	11183
2019	Dr. Pranita Burbure	19th GLOGIFT Global Conference on Flexible Systems Management, IIT Roorkee	IIT Roorkee	11183
2019	Dr. Bhushan Pardeshi	19th GLOGIFT Global Conference on Flexible Systems Management, IIT Roorkee	IIT Roorkee	11183
2019	Dr. Kajal Maheshwari	Research Methods and Data Analysis using SPSS, IBS, ICFAI Business School Pune	ICFAI Business School Pune	3000
2019	Dr. Anuradha Phadnis	Research Methods and Data Analysis using SPSS, IBS, ICFAI Business School Pune	ICFAI Business School Pune	3000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Challenges of Modern Teaching	NA	02/12/2019	02/12/2019	16	Nil

	Techniques by Shrimali					
2019	FDP MBA Revised Syllabus OB and HRM 2019 Pattern	NA	03/07/2019	03/07/2019	16	Nil
2020	Zoominar: Life After COVID-19 Pandemic and Rebooting Economy	NA	13/06/2020	13/06/2020	19	Nil
2020	Faculty Developmen t Program on "MBA CBCS GS OBE 2019 Pattern" in collabo ration with SPPU	NA	11/01/2020	11/01/2020	16	Nil
2019	NA	Jagruti (Social Aw areness): Lecture on Is Diabetes R eversible?	18/08/2019	18/08/2019	2	4
2019	NA	Wachan Prerna on Dr A P J Abdul Kalam's Birth Anni versary	15/10/2019	15/10/2019	10	1
2019	NA	Women Safety: Safe Me, Safe Women.	28/11/2019	28/11/2019	9	1
2020	NA	Awareness Drive for Prevention of Cervical Cancer	17/01/2020	17/01/2020	8	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week National Faculty Development Program and Online Training on 'Moodle Learning Management System'	3	26/05/2020	30/05/2020	5
Online FDP on Learning, Pedagogy and Effective Use of Case Methodology	7	17/05/2020	21/05/2020	5
FDP on "Learning Management System(LMS): An Introduction to Google Classroom"	1	16/05/2020	16/05/2020	1
Online FDP on E- teaching in an E-learning Era	4	14/05/2020	14/05/2020	1
FDP cum Workshop on Paper Setter " Summative Evaluation based on Outcome based Education Philosophy for MBA 2019 Pattern"	3	24/08/2019	24/08/2019	1
"Innovative Pedagogy Effective Teaching Learning" organized by on	2	01/08/2019	01/08/2019	1
Faculty Development Program on "Outcome Based	2	13/07/2019	13/07/2019	1

Education Pattern on OSCM organized by				
One Day Faculty Development Program on Outcome Based Education (OBE) for Human Resource Management (HRM) and Organizational Behaviour (OB)	8	03/07/2019	03/07/2019	1
One Day Faculty Development Program on in Generic Elective-University Level OBE	2	06/07/2019	06/07/2019	1
One Day Faculty Development Program on Outcome Based Education (OBE) in Generic Elective-Institute Level Courses, Foundation Courses, Enrichment Courses ASCC	2	10/07/2019	10/07/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund Contribution 2. Funding to attend FDP/Conference and Research Publication (30 to 50) 3. On-Duty Leave (ODL) 4. Recreational Outing 5. Special Short Leave Provision 6. Flexible	Provident Fund Contribution 2. On-Duty Leave (ODL) 3. Recreational Outing 4. Special Short Leave Provision 5. Flexible Timing in special cases 6. Time relaxation for staff members who travel	1. Inter collegiate Competitions reimbursement of Participation fees (100 in case of Winners and 50 in case of Participation) 2. MCED : Maharashtra Centre For Entrepreneurship

<p>Timing in special cases 7. Time relaxation for staff members who travel by public transport 8. Women's day celebration Felicitation 9. Birthdays celebrations by Recreational Committee 10. Short Leave on Birthdays 11. Festival celebrations by Recreational Committee 12. Employee Welcome and Farewell by Recreational Committee 13. Provision of Canteen and Mess on the campus 14. The Management grants maternity leave to the women employees for a Period of 90 days 15. Uniform for Non-teaching staff 16. Recognition for Special Achievements</p>	<p>by public transport 7. Women's day celebration Felicitation 8. Birthdays celebrations by Recreational Committee 9. Short Leave on Birthdays 10. Festival celebrations by Recreational Committee 11. Employee Welcome and Farewell by Recreational Committee 12. Provision of Canteen and Mess on the campus 13. The Management grants maternity leave to the women employees for a Period of 90 days 14. Uniform for Non-teaching staff 15. Recognition for Special Achievements</p>	<p>Development (Scholarship for membership) 3. Certification Course Exam fees (30 to 50 fees amount paid by college) 4. Industrial Visit (100 College Sponsored) 5. Food facility in case of Induction, Conference and other programs 6. Newspaper Subscription for students</p>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

SBPIM Internal and External Financial audit Objectives of Audit: 1. To setup effective internal control and internal check system  
2. To examine the authenticity and accuracy of financial statements  
3. To verify the Books of Accounts  
4. To verify the Internal Audit Reports  
Name of Internal auditor: CA Swanand V. Agashe  
Frequency of audit: Annual  
Scope of Internal audit: 1. Income Receipts and other Income Receipts with linkage to Bank  
2. Bank Transactions  
3. Bank Reconciliation Statement  
4. Cash book  
5. Tally entries  
6. Professional Tax, Income Tax, TDS and Provident Fund returns  
7. Vouchers  
Checking: Bank voucher, Cash voucher  
8. Monthly Salary statements and deductions  
9. Yearly Budget  
10. Shikshan Shulk Samiti approved Fees  
11. University Fees (Affiliation fee, Exam Fee, Enrollment Fee, eligibility fees, Pro-rata and student welfare fees)  
12. Availability of sanctions from trust for expenses  
Name of External auditor: Swanand V Agashe  
Frequency of audit: Annual  
Scope of External audit: 1. Income and Expenditure statement  
2. Receipt and Payment Account  
3. Balance Sheet  
4. Depreciation of Fixed Assets  
5. Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student and Social Welfare  
6. Internal Audit Report  
7. Professional Tax, Income Tax, TDS and Provident Fund returns  
8. Finalization of Financial Statements and Auditor's Report  
Mechanism for settling Audit Objections  
Any queries during the Internal Audit Program are resolved at the time of the audit. If any query remains unsolved, it is discussed in the PCET Account Meeting held twice in a month. The members of the PCET account meeting are Secretary, Executive Director, Vice Chairperson, PCET Accountant and all colleges Accountants, Internal Auditor. Any queries during the External Audit Program are resolved during the External Audit Program. For External and Internal Financial Audits refer to External and Internal Financial Reports in Additional Information.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Jaideep Raval, Rajendra Chavan, Praveen Thorat	60000	Research Consultancy
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6.4.3 – Total corpus fund generated

60000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SaVitribai Phule Pune University	Yes	IQAC
Administrative	Yes	Financial Audit	Yes	Financial Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Institute Dont have Parent - Teacher Association 1. Parents Meet 2. Zing 3. Anti-ragging Committee
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6.5.3 – Development programmes for support staff (at least three)

1. Jagruti (Social Awareness): Lecture on Is Diabetes Reversible? 2. Wachan Prerna on Dr A P J Abdul Kalam’s Birth Anniversary 3. Awareness Drive for Prevention of Cervical Cancer 4. Yoga Day
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AAA conducted by IQAC - Academic and Administrative Audit conducted by IQAC members. 2. FDP on Outcome based Education for HRM and OB in collaboration with SPPU 3. Online quiz conducted for spreading awareness about Covid - 19 and Awareness video to prevent Covid 19 spread 4. FDP on MBA - choice based credit system and Grading system and outcome based education 2019 pattern in association with SPPU 5. The Database and Statistical Tools - Prowess and Systats were purchased for ease in statistical calculations for conducting research work 6. FDP on Challenges of Modern Teaching Techniques by Dr. C. P. Shrimali 7. Conducted "Awareness on Cervical Cancer" for the girl students and ladies staff members. 8. National Zoominar - Life After COVID-19 Pandemic and Rebooting Economy 9. Published Edited Book on "Entrepreneurship, Innovation And Patenting A Developmental A Developmental Strategy" ISBN: 978-93-86724-02-1 Published by EXCEL INDIA PUBLISHERS in March 2020
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants



2020	Entrepreneurship Development Workshop	06/02/2020	06/02/2020	07/02/2020	118
2020	International Women's Day	12/03/2020	12/03/2020	12/03/2020	22
2020	National Zoominar on Life After Covid 19 Pandemic Rebooting Economy	13/06/2020	13/06/2020	13/06/2020	750
2019	FDP on Outcome based Education for HRM and OB in collaboration with SPPU	03/07/2019	03/07/2019	03/07/2019	88
2019	HR Certification Program	09/10/2019	09/10/2019	15/10/2019	11
2019	Digital Marketing Certification	11/10/2019	11/10/2019	19/11/2019	20
2019	Finance Certification	15/11/2019	15/11/2019	04/01/2020	18
2019	FDP on Challenges of Modern Teaching Techniques by Dr. C. P. Shrimali	02/12/2019	02/12/2019	02/12/2019	20
2020	AAA conducted by IQAC	07/01/2020	07/01/2020	09/01/2020	14
2020	FDP on MBA - choice based credit system and Grading system and outcome based education 2019 pattern in association with SPPU	11/01/2020	11/01/2020	11/01/2020	71

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Safety Riding Training	26/09/2019	26/09/2019	17	Nil
Safe Me, Safe Woman	28/11/2019	28/12/2020	48	Nil
Awareness Drive for prevention of Cervical Cancer	17/01/2020	17/01/2020	41	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
93.54

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	13/06/2020	2	National Zoominar	Institute is well	750

						connected to Educational Institutes and Industry	
2020	1	Nil	06/02/2020	2	Entrepreneurship Awareness Program	Institute is surrounded by Industrial hub	118
2019	1	Nil	26/09/2019	1	Safety Riding Training by Honda	Institute located in Metro city near Railway Station	17
2019	1	Nil	23/10/2019	1	Eco Friendly Diwali Mandi	Institute located in urban city	105
2020	Nil	1	11/03/2020	2	Awareness video to prevent Covid - 19 spread	Institute surrounded by schools, colleges	20
2020	Nil	1	29/01/2020	3	Yuvotsav	Institute is surrounded by UG colleges who participate in Yuvotsav	651
2020	Nil	1	11/01/2020	5	Exhibition cum sale of eco-friendly products	Institute is located in Urban area hence awareness for environment consciousness is essential	31
2020	Nil	1	13/06/2020	2	National Zoominar	Sufficient Infrastructure	750

						supports to conduct conferences, seminars	
2020	Nil	1	30/06/2020	13	Online Quiz for spreading awareness about Covid - 19	Sufficient IT infrastructure	1856
2020	1	Nil	06/02/2020	2	Entrepreneurship Awareness Program	Sufficient and apt infrastructure	118
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	31
Donation Drive at Kolhapur	19/08/2019	19/08/2019	40
The Mahatma Poster Making (On the occasion of Mahatma Gandhi Jayanti)	12/10/2019	12/10/2019	59
Vachan Prerna Din	23/10/2019	23/10/2019	80
National Integration Day	19/11/2019	19/11/2019	97
Peter Drucker Birth Anniversary	19/11/2019	19/11/2019	47
Safe me, Safe Woman	28/11/2019	28/11/2019	48
National Youth Day (On the Occasion of Birth Anniversary of Swami Vivekananda)	09/01/2020	09/01/2020	105
Awareness Program of Cervical cancer	17/01/2020	17/01/2020	41
Republic Day	26/01/2020	26/01/2020	33
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The usage of Rooftop solar system in power generation.

2. The Institute organized Exhibition cum sale of eco- friendly products in association with Seva Sahyog.

3. The Institute arranged "Diwali Mandi" to spread the awareness of celebration of eco friendly Diwali.

4. The Institute ensures segregation of dry and wet waste before disposing off the waste. Many of the products in the Institute are reused broken items are repaired instead of buying new. We also reuse the e-waste whenever possible by repairing and are brought to use.

5. The Institute maintains its green campus throughout the year.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice - Research/Institute Publications 2. Objectives of the Practice - To motivate the faculty/Professional to do Research. To enhance and achieve consistency in research activity To motivate the faculty/Professional for writing Research Paper. To motivate the institute faculty to get various funding projects (AICTE/ UOP etc) To guide students for Summer Internship Projects To undertake research oriented publications (Journal, Monograph, Proceedings, Compendiums etc) To organize research based seminars, Workshop FDP

3. The Context "Research is to see what everybody else has seen, and to think what nobody else has thought" - Albert Szent Gyorgyi. A Research Centre was established in the year 2011-12 at SBPIM with an objective of promoting a research culture among the faculty and students. The centre is an approved Ph.D. Research Centre in Management under the Savitribai Phule Pune University. The research centre conducts various research activities for the researchers.

4. The Practice The Research centre publishes a bi annual research journal 'Journal of Management and Administration Tomorrow (JOMAT)' with ISSN. We have published a guideline book on Ph.D. Research Work which is well appreciated by the research scholars and supervisors across the country. To provide the platforms to young researchers, academicians and industry experts to put forth the ideas, concepts, practices, we organize research conferences on different themes of economics and management. The details of the same for Academic Year 2019 - 20 is as under - National Conference - The Institute organized National Zoominar titled "Life after Covid -19 Pandemic and Rebooting Economy, wherein many stalwarts from various domains share their knowledge through research papers or through their interaction with the participants. Edited Books - The Edited Book titled "Entrepreneurship, innovation and Patenting" with ISBN: 978-93-89947-12-0 is published by SBPIM in 2019 - 20. Monographs SBPIM published e-monograph with an intention to help the management and PhD students in writing their reports. The title of the monographs published with ISBN is "Research in Management" (ISBN: 978-81-922746-3-8) Journals The Research Cell published Institute's journal titled Journal of Management and Administration Tomorrow (JOMAT) Vol 8 Issue 2 with ISSN 2278-9316 in this academic year. Vrutant - SBPIM published its annual newsletter titled "Vrutant" in June 2020. Accolade - "Accolade" is a student magazine wherein students publish their articles, stories, poems, drawings, jokes etc which promotes their artistic skills at a great extent which is published by the Institute. Conference Proceedings The abstracts of the papers received were published as conference proceedings with title "Book of Abstracts National Zoominar on Life after Covid - 19 Pandemic Rebooting Economy". The selected papers were published in the special issue of JOMAT. 5. Evidence of Success - SBPIM receives stunning response for the National Conference conducted. Like every year many papers were received for publication. The Journal and national zoominar was appreciated by the Industry and academia. 6. Problems Encountered

and Resources Required The biggest problem the research team faces is that of plagiarism. The research publication is full of plagiarism which is eliminated through various softwares available. It is a matter of great regret that many of the publications lack implications which are beneficial to the society. The authors of such publications are requested to modify the same and resubmit it.

7. Notes (Optional) Best Practices - 2 7.2.1 Describe at least two institutional best practices (as per NAAC format) Title - "Yuvotsav - 2020", Let's Celebrate... Objectives - Sportsmanship: The sportsmanship value covers teamwork, and fair play qualities of participants. Honesty Integrity: This value is extremely important in any competition. It helps to easily manage and minimize regulations. Practical Experience: This event given an opportunity to students to apply management concepts related to functions like planning, organizing, leading and controlling which they learned in classroom. Recreation: At the very core of Inter-College Sport is the recreational nature of the competition. The Context - Sports are a very important part of our lives. Besides keeping you fit and healthy, sports helps gain virtues such as discipline, resilience, teamwork and courage. It teaches an excellent lesson on winning losing and nurturing the seeds of success. Since last 5 years SBPIM is successfully executing this event to cater the rising passion of Football and Basketball among youths. The complete event is planned and executed by the current students under the guidance of alumni students along with faculty coordinator. The event planning begins with the budget allocation and gets it sanctioned from the Trust. The event is executed with delegation of work to various committees formed as per the functions. The focus point of the event is that apart from sanction budget sponsorship team students are trained to bring sponsorship from various organizations in cash or kind. It is a responsibility of promotion team to promote the event to various colleges and get the participants. Meanwhile the internal committees like ground committee, decoration committee guest committee etc takes care of other aspects. This event helps to build strong bonding between faculty and student. The Practice - SBPIM organized an intercollegiate Football Basketball sports event "Yuvotsav-2020" on the 29th, 30th and 31st January 2020 in the college premises. Colleges in and around Pune region were invited for the event. The Tournament for Basket ball for girls was organized from this year. SBPIM got a very good response for the event, around 52 teams were registered. The Chief Guest who graced the inaugural function Mrs. Mai Manohar Dhore, Hon. Shri. Bhaizan Kazi (Trustee, PCET), Dr. Kirti Dharwadkar (Head, Academics Research, SBPIM). A Prize distribution ceremony was organized to appreciate the winners of the sports event Yuvotsav 2020. Evidence of Success - The evidence of the success of "Yuvotsav" is certain due to the following points - The feedback received from the players expressed their satisfaction and appreciated our gesture in playing the unbiased game. The media coverage helped the event to spread all over the Pune and SBPIM able to gather huge response from participants and sponsors. The growth in sponsorship amount received across the sector of the market evident from the increasing amount of the sponsors in the event. The overwhelming response of participating teams received for the event. Unlike every year this year also institute has given chance to NGOs to display their products without taking sponsorship as Institute Social Responsibility. The holistic development of the students while organizing and execution of the event indicates its success. Problem Encountered and Resources Required - We at SBPIM while conducting Yuvotsav tried to solve the problems with the resources best available. Sr. No Problem Encountered Resources Required 1 Budget Trust, Sponsors 2 Water and Food Sponsors 3 Venue Exam Schedules of other institutes in the campus. 4 Proper Execution Dedicated and well organized Committee members 5 Innovative idea for decoration flex, flyers etc. Sponsors, Budget 6 Maintaining Schedule of the game Planning and execution of match schedule. 7 Hunting of Good Sponsors Training to sponsorship team/students 8 Participants Dedicated Promotion Team Notes - Yuvotsav is executed with lot of dedication,

planning and enjoyment. This event helps in creating positive change in students and faculty as well on campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sbpatilmba.com/pdf/best-practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the Practice - ISR (INSTITUTE SOCIAL RESPONSIBILITY) The Institute conducts series of activities which will be helpful for the society as a whole and create a holistic development by sensitizing students towards Health, Gender, Social and Environmental issues by inculcating beliefs that are driven for the betterment of the society. Some of the activities are successfully executed in association with various local and corporate bodies. The various dimensions of ISR conducted at SBPIM are as under - Prakriti (Environment protection) The Institute takes keen initiatives in preserving the environment in nearby vicinity. Activities are undertaken to safeguard natural resources and make people understand that these resources might get depleted eventually if used irresponsibly. Under this title events like visit to organic farm and tree plantation drives were done, workshops were organized to make Eco Friendly Ganpati, followed by students volunteering for cleanliness and awareness drive during Ganesh Visarjan and spreading awareness of safeguarding natural resources. Jagruti (Social Awareness) Various awareness activities have been organized by the Institute to address perilous issues prevailing in the society. Awareness Drive by the students have been carried out for several issues like Swine flu, Traffic Safety, Citizen Rights: Importance of Voting, Blood Donation Camp, Swachhta Abhiyaan, save girl child, Health and Hygiene for females, Breast and cervical cancer awareness programmes, donation for flood relief, prevention and safety measures during COVID 19 and many more. Ujjwal Bhavishya (Programme for Underprivileged Children and Promoting Education) Donation drives to promote education to the deprived and underprivileged students at orphanage are carried out to empower all needy children with the gift of knowledge, books, furniture, clothes, toys and stationary also free meal and services were provided by the volunteers at orphanage and rural places. Gyaan Ganga (Knowledge Transfer): Lecture series are conducted by the Director, and other faculty members at various collages mostly in rural areas on Career Guidance, Opportunities in Higher education, importance of research and various other motivational topics. The objective is to enrich and educate the audience about the importance of knowledge and higher studies for better life and future. Nirbhaya (Safety empowerment of women) Disheartening issues prevailing in the society such as gender abuse, women exploitation at every level (like rapes, harassment, dowry, etc) have been addressed from time to time. Activities like street play by the students on Save Girl Child and Women's Day Celebration are conducted to sensitize the issues related to girl/women and create a respectable attitude towards them. Sessions on women safety , poster competition on save girl child, sessions on importance health and hygiene of women, breast cancer and cervical cancer awareness programs etc. are a regular affair at the institute. There is a constant and conscious effort at the Institute to inspire the students to take responsibility and initiatives in the Social Segment and for the betterment of the Society.

Provide the weblink of the institution

<https://www.sbpatilmba.com/pdf/distinctive-practices-2019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. To come up with a viable, beneficial, progressive research policy. 2. To smoothly complete the NBA accreditation process. 3. To conduct NAAC - Academic and Administrative Audit 4. To improve on the faculty consultancy given to Industry in terms of remuneration, number of opportunities and the overall quality of conduction.