



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		S. B. Patil Institute of Management
• Name of the Head of the institution		Dr. Kirti Dharwadkar
• Designation		Director
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02027656900
• Mobile no		8421955540
• Registered e-mail		sbptailmba@gmail.com
• Alternate e-mail		kirtisd@gmail.com
• Address		Sector 26, Pradhikaran, Nigdi, Near Akurdi Railway Station
• City/Town		Pune
• State/UT		Maharashtra
• Pin Code		411044
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Swapnali Amol Kulkarni				
• Phone No.	02027656900				
• Alternate phone No.	8975442900				
• Mobile	8007548648				
• IQAC e-mail address	iqac@sbpatilmba.com				
• Alternate Email address	swapnalikulkarni@sbpatilmba.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sbpatilmba.com/pdf/aqar-report-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sbpatilmba.com/pdf/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			25/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic and Administrative Audit conducted.		
e- FDP on MBA CBCS & GS OBE Pattern in Financial Management in association with Savitribai Phule Pune University.		
e- National Conference in association with AICTE		
The Institute received 12f and 2b Recognition		
The Institute conducted events like Azadi ka Amrutmahotsav, Sadbhavana Pandhrawada, Marathi Bhasha Pandhrawada, Vachan Prerna Din, Parakram Din and other events to sensitize the students and staff members.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduction of National Conference in pandemic	e-Conference was conducted in association with AICTE and the proceedings are published under Himalaya publishing house
Digital Infrastructure Development	Purchase of Webcam, speakers, bamboo folio smart digital notebook, Hard Disk, UPS Batteries
Student Progression	40 students participated in National Management Olympiad, two students qualified for semi finals.
Applied for 12f and 2b	The Institute has received the 12f and 2b recognition
Submission of AQAR 2019 - 20	The Institute successfully submitted AQAR 2019 - 20
Conduction of events online	Events like Induction, cultural events, woman's day, Azadi ka Amrutmahotsav, Sadbhavana Pandhrawada, Marathi Bhasha Pandhrawada, Vachan Prerna Din, Parakram Din and other events to sensitize the students and staff members.
Applied for NBA	NBA SAR is submitted and peer team members visited the campus
Evaluation of activities at the Institute	AAA conducted to evaluate and monitor the functioning at the Institute.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	02/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020 - 21	27/01/2022

Extended Profile

1. Programme

1.1	332
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	368
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	92
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	174
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	18
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	18	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	10	
Total number of Classrooms and Seminar halls		
4.2	9608697	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	223	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>SBPIM offers MBA program affiliated to SPPU.</p> <p>SBPIM follows systematic approach to develop, deploy and monitor effective curriculum delivery in the following manner:</p> <p>Institute receives input from various bodies like CDC, IQAC, etc. and feedback from various stakeholders. HOD Academics in consultation with the Director finalize and communicate PSO to all.</p> <p>At the beginning of each academic year, the affiliating university provides guidelines regarding Commencement, end date of semester, examination and holidays. Although we have defined curriculum delivery process in academic year 2020-21 it is modified and adopted</p>		

the blended and hybrid mode of curriculum delivery.

As per guidelines of SPPU, institute had to conduct the classes online. Accordingly classes were planned on online platform using Zoom, Microsoft Teams, and other platforms along with various curricular, co-curricular and extracurricular activities during the year.

HOD Academics prepares academic calendar in consultation with the Director and communicated planned activities through online platform. Considering data related constraint classes were made of 40 min. each.

HOD Academics allocate courses and communicated arrangements well in advance to faculty for the preparation. Course file was supported with detailed session plan, CCEs with activities considering online mode through LMS.

HOD Academics monitors execution of academic calendar and teaching-learning process and finds gap, if any. The gaps are conveyed to Director for necessary action. Academic performance is continuously monitored by course-wise concurrent evaluations, during the semester. Co-curricular and extra-curricular activities are conducted to supplement classroom teaching for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sbpatilmba.com/pdf/Academic-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before commencement of semester, affiliated University notifies dates of commencement, end & examination for semester with holiday list. Institute prepares its academic calendar accordingly includes curricular, co-curricular and extracurricular activities, internal examination, guest sessions, industrial visits and events. It's finalized by HOD Academics in consultation with Director. Academic Calendar is communicated to staff and students in advance. HOD Academics monitors academic activities on regular basis. Deviations if any are conveyed to Director with corrective measures for

necessary steps.

The CIE is conducted at Two Levels:

A. Concurrent Evaluation:

1. Course faculty prepares course file supported with session plan, mentioning concurrent evaluation conduction timeline and methods. These are conducted during the entire semester.
2. CIE conducted through methods such as Presentation, Learning Diary, Infographics, Report Preparation, Viva-voce and others.
3. The notice issued for concurrent evaluation includes prerequisites, CO-CCE mapping and date of submission, rubrics and any related details.

B. End Semester Exam:

1. Internal Exam committee finalizes internal examination timetable in consultation with HOD Academics and Director referring to academic calendar considering the syllabus coverage.
2. The result of exam is declared within the stipulated time.

The institute ensures adherence to the academic calendar including CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sbpatilmba.com/pdf/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the

B. Any 3 of the above

affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
1	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute believes in integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensuring holistic development of the students.

The Institute integrates above aspects in the following manner:

A. Course Delivery Mechanism: The aspects integrated through corporate examples, management lessons, real-time business world cases during course content delivery.

402: Indian Ethos & Business Ethics - covers professional ethics, human values

1. Indian Ethos and Values : Its relevance at Workplace: Indian Ethos
2. Indian Model of Management
3. Business Ethics as Applied ethics
4. Ethical decision making in business matrix
5. Applications of Ethical Principles to Contemporary, Moral and Ethical problems, issues related to Business

408: Corporate Social Responsibility & Sustainability - covers environment, and sustainability

1. Corporate Social Responsibility
2. CSR Legislations in India
3. Sustainability & Sustainable Development
4. Sustainable Development & Business Ethics

Similarly various other course content integrates cross-cutting issues into the Curriculum.

B. Curricular, Co-Curricular & Extra-Curricular Activities:

The institute ensures to incorporate cross-cutting issues through Guest Sessions, Events, International Women’s Day, National Conference, Research Papers, Participation in Intercollegiate Competition, Certification Courses, Cultural Programs, Gender Equity Activities, Mentorship Program and similar activities.

The list of courses and activities is uploaded for reference.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

181

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

368

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

186

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At SBPIM, we design and deliver programmes catering to the needs of both Emergers and Achievers, this academic year events were conducted on virtual platform.

Assessment Process

It is a standardized process divided in 2 categories, as; 'time bound' & 'continuous in approach' that helps to identify students as Emergers and Achievers.

The entrance test scores, 'RHYTHM', Mentorship program, Continuous assessment Coordination and participation in intra & inter-collegiate events, Feedback mechanism and Result analysis a strong tool to guage academic progress.

Road Map for Achievers and Emergers

1. Innovative and creative content in teaching pedagogy is implemented.
2. Domain club activities and specialization wise certification

courses are offered to make students ready to face the professional world.

Initiatives for Achievers

Students are encouraged to publish papers in conferences, to volunteer and perform in various inter-collegiate competitions at local, state and national levels and Career Counseling Cell offers guidance to students for competitive exams.

Programs for Emergers

On the basis of the learning capabilities of the Emergers, effective sessions are designed and delivered, One to one desk discussions and additional study material are provided Employability enhancement programs and Pre-placement need based training sessions and workshops are conducted.

Personal counseling is provided to students as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
368	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute and our faculty believe in innovative teaching andragogy which encompasses interactive classroom sessions, experiential learning, case study method, brainstorming sessions, simulations, field project/assignment etc. All the session were conducted on virtual platform for this academic year.

Faculty members provide and discuss caselet with students to understand real time business issues. The eminent personalities are invited from the industry to share their experiences with student. Institute organises discussion forums of different companies across various sectors to understand real world organisations, events, activities and competitions such as Enthusia and Spark which provided students an opportunity of learning managerial skills by organising and participating in it.

Institute under Institute Social Responsibility (ISR) ensures participative learning through activities catering to moral and social issues, which helps in generating a sense of social responsibility among students. The institute motivate students to take active participation in different curricular and extra-curricular activities.

Different activities and assignments such as writing research papers, Company analysis, my management guru, etc. helps students to understand business related issues and reliable solutions to overcome those problems. "Confederation of Indian Industries" (CII) is a platform where budding and young entrepreneurs guide students about how they should transform their ideas into business plan, challenges to find finance avenues.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to be corporate ready, students must acquire and master the most up-to-date technology today. As a result, teachers are merging technology with traditional teaching methods to keep pupils engaged in long-term learning. In order to support, enhance, and optimise the delivery of education, colleges use information and communication technology (ICT) in education.

The E resources available at the SBPIM Library are as J-Gate, IEEE, A.S.C.E., A.S.M.E, ProQuest, DELNET, Prowess, N-List, Science Direct, NPTEL, e-resource Platform, NDL, Shodhganga, Shodhsindhu, Shodhgangotri, doaj.org, Directory of Open Access Journals (DOAJ), E research platform, MS Office, Website, Video, Google Form, Google

sheets, Baboopholio gadget etc.

The Institute has 8 classrooms of which one is a smart classroom with a smart board. All the classrooms include facilities such as LCD Projector, LAN, Internet and access to all ebooks and websites.

Online classes are delivered using a variety of technologies, including Zoom, Google Meet, and Microsoft Team. Faculty members are encouraged to use LCDs and projectors to provide power-point presentations in their classes, also they use google classroom and have their individual course websites. They prepared successful presentations with the use of a digital library, online search engines, and websites.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic Calendar includes the planned dates for the internal assessment. The academic calendar is communicated to the students at

the time of commencement of semester.

A course file is prepared by course faculty specifying topics and its duration of completion. The content of the course file includes details of planned concurrent evaluation and tentative schedule of the same.

Taking into consideration course structure and course outcome along with guidelines provided by affiliating university in the syllabus every course faculty designs the evaluation using combinations of various tools like presentation, chart preparation, learning diary, case analysis, open book test, etc. At the time of conduction of evaluation students are provided with rubrics that represents the performance expectations. The result of each concurrent evaluation is shared with students followed by guidance and doubt clearing sessions.

Accordingly the student is assessed for minimum 3 times for full credit courses and minimum for 2 times for half credit courses, in every semester of 3 to 4 months duration. During 4 semesters students are getting assessed internally minimum for 83 times.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sbpatilmba.com/pdf/matrix/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanisms for redressal of grievances is:

- Examination Committee is formed to ensure smooth functioning of exams.
- Students are communicated about the assessment methods at the beginning of semester.
- Examination committee prepares and finalizes time table referring the academic calendar, with approval of HOD Academics and Director.
- Exam time table is communicated well in advance to faculty members and students.
- As per time table faculty members communicates the syllabus for examination well in time.
- Faculty members are given a time frame of around 8 - 10 days

for assessment of examination and communication of result.

- After the assessment of answer sheets they are given to the students and individual performance is discussed.
- Students having any grievances about evaluation are free to personally discuss with respective faculty members in the given time period. If there are any changes in evaluation, the same is to be communicated by respective faculty member to the Examination Committee in the said period.
- Once the grievances (if any) are resolved, result analysis of internal examination is finalized and displayed for student's reference.
- Students can approach the HOD Academics for unresolved grievances (if any).

The complete grievances redressal mechanism process flowchart is given in additional information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sbpatilmba.com/pdf/matrix/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows Program and Course Outcomes for MBA Programme, prescribed by Savitribai Phule Pune University syllabus (2019 pattern) for mapping and calculating the CO and PO attainment levels.

Program Specific Outcomes (PSOs) are framed by brain storming and intensive discussions undertaken by Faculty members in consultations with Management. PO's and PSO's are well communicated to students at the time of admission counseling, through information brochure, institute website and at the time of executing various events.

Course Outcomes (COs), published in MBA syllabus (2019 pattern) Savitribai Phule Pune University, are aligned to PO's and PSO's. Then Comprehensive Concurrent Evaluations are framed by respective course teacher in synch to CO's and is communicated to students, well in advance in their classroom sessions along with mode of conduction, assessment parameters (rubrics), score and frequency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/program-outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs/PSOs and COs:

- SPPU Exam Evaluations & Internal Assessments are evident tool to distinguish the institute's academic performance & to gauge attainment of CO's linked with PO's/PSO's.
- CCEs score and end semester results are referred as direct method and all feedback are referred as indirect method for measuring attainment of PO's & PSO's.

PO Attainment Level : PO = 80% (AVG attainment level by Direct Method By CO attainment level) + 20% (AVG attainment level by Indirect Method - Feedback from (Students / Alumni / Employers / Parents/ Faculty / Management).

1. Co attainment Level: Calculation of COs attainment level is based on internal & SPPU scores. Percentages of students score > 50 % marks in internal & external final marks are considered to set attainment levels.

Formula:

(CO) 101 = 80% (Attainment level of External Exam) + 20% (Attainment level of Internal Exam).

CO attainment levels are set considering the syllabus of 2019 pattern

Levels Set Course Attainment Levels
 1 40% students scoring >50 % marks in final examination
 2 (Target) 50% students scoring >50 % marks in final examination
 3 60% students scoring >50 % marks in final examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/pdf/matrix/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.sbpatilmba.com/pdf/matrix/2.6.3.PDF

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sbpatilmba.com/pdf/student-satisfaction-survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has high profile examples of focused incubation and ecosystems for innovation which is strategically developed around a

specific initiative and activities.

Ignition Point (IPo) is a smaller scale mentorship programme developed to push entrepreneurship among the ignited students to speed up the adoption of innovation for entrepreneurial activities.

Entrepreneurship Research Cell conducts the guidance and research activities in association with the student's entrepreneurs.

Research Culture provides the opportunity to the students to develop and nurture the research aptitude through research based activities.

- The institution has developed a portfolio of effective MOUs for collaboration, Consultancy, research projects.

Research Journal (JOMAT) provides the platform to publish the research work to students, professionals, etc.

Mentorship Programme:

Education curriculum, co-curriculum, extracurricular activities and educational support systems generate and disseminate knowledge in student.

Culture, Management and best Practices: The Institute imparts ethical values, compassionate behaviour, and concern for society.

- a lecture series by CII.
- value-added programme to enhance knowledge and skills.

Access to Global Value Chain: Industrial visit, internship and field trip are the example to access to the global value chain.

Human Capital: The highly qualified and skilled faculty imparts the knowledge to students through innovative teaching learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sbpatilmba.com/YUVA-presentation-2020-21.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://www.sbpatilmba.com/phd-student-details.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There is a constant effort at the institute to inspire the students to take in the Social Segment and for the betterment of the Society leading to holistic development.

The Institute has conducted Tree Plantation drive within the campus while celebrating Sadbhavana Phadrawada. Activities to preserve the resources and stop the use of materials which are harmful for environment like Plastic waste management camp & posture making competition for waste management was arranged.

Online Awareness programmes were arranged to address national integrity like online pledge for Rashtriya Ekta Diwas, Integrity pledge and online Participation in Rashtragaan during Azadi ka Amrit Mahotsav celebration. Since Covid-19 affected people both physically and emotionally, awareness programmes like sessions on Power of positive mind -Arpita Ghosh, Mental space management by Psychologist Pallavi Kasande. Also a mask donation camp was arranged in association with Divine-HR forum. An online session on Digital Road Safety Defensive training was conducted.

Online Sessions on Safety of Women with Rising Cyber Crimes-Mahesh Rakheja, Session on Mental health for women of 2020 -Amogh Kshirsagar, Session on Financial Wellness for Women-Ashwini Kulkarni, Session on Food, Diet and Nutrition An Overview-Sanjyot Sandupatla, Defence is the best Offence-Saurabh Gorave has been conducted at the institute.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/isr.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

188

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PCET's S.B.Patil Institute of Management is a well-known Management Institute, located at a prime location in Pune. It is very well connected by bus routes to many parts of Pune City.

In order to implement the plans and achieve desired goals, the Institute has created adequate infrastructure in terms of State-of-the art computer labs, library, language lab, faculty rooms, and classrooms. The Institute maintains a conducive environment by maintaining good infrastructure and a stimulating atmosphere within the campus. Institute has a vision to strengthen its international presence and for that the classrooms are the cornerstone for learning and development of students and equipped to ensure the process is efficient as well as interactive this promote students to think out of the box. The Institute has recently renovated its infrastructure at Fourth floor of the building with modern amenities as a business school needed with acoustic Seminar Hall, with latest audio Visual Facility. Classes and Seminar Hall is Centralized air conditioned.

"Today's Learners, become tomorrow's leaders". Pleasant Class Room is the place where students learn with zeal to achieve their goals. Class rooms are equipped with mounted LCD projectors facilities, green boards. One classroom with Smart interactive board is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports help to build character and teach the importance of discipline in Life. Sports Facilities in the institute is well equipped with sports facilities for the students, which includes indoor as well as out- door, such as Cricket, Table Tennis, Chess, and Carom. The ground for Cricket, Volleyball, Basketball and Football is spacious and well maintained.

Indoor Sports Facilities

a) Badminton b) Table-tennis c) Chess d) Carom

Indoor Gymnasium & Open Gymnasium (For Boys & Girls separate gymnasium)

Equipment: a) Multi-station, b) Treadmill, c) Exercise cycle, d) Dumbbells, Usage: Morning

Boy's Indoor Gymnasium:

- 6 stations multi-gym units.
- Abdomen conditioner with ladder
- Inclined bench
- Adjustable bench
- Motorized treadmill.
- Exercise cycles body gym strength
- Weightlifting rod
- Dumbbells
- Weight plates
- Rubber mats
- Manual jogger
- Exercise cycle
- Adjustable bench
- Weightlifting rod

Girl's Open Gymnasium:

- Cross Trainer
- MS Leg Press
- MS Seated Puller Single
- MS Chest Presser
- Cycling
- MS Sky Walker

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SBPIM uses Integrated Library Management System (ILMS) Vriddhi Software with barcode technology. Version 2.0 Build 261.04 full version from 2009. To reduce manual intervention, ILMS is really helpful tool which can bring the revolutionary change into the Library automation Software and makes the transactions fast and secure. It helps to keep track of all the Existing books. OPAC provides search options for users by title, author, publisher, book editor, edition, year and subject. Web OPAC is also available.

Eduplus ERP- We have started using Eduplus ERP for campus new cloud based ERP software this is user friendly for planning, and coordination. Implementation RFID technology in ID-card to monitor attendance, entry and exit.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has 2 advanced & well equipped computer labs with latest configuration of PC's with total seating capacity of 45 students each in both the labs. The labs are well supported with latest software version and strong anti- virus software support to invasion of viruses. The Lab is operating on the 50MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, MSDN software, speakers, Laptop, LCD projector etc.

Computer lab is well-equipped with branded PC's adequately supported by 50 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. System Admin are available to assist students. Microsoft Windows license Copy. Upgraded sonic wall Firewall / Cyberoam for user base System is available.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for

departments, where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.13

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

S B Patil Institute of Management maintains physical and academic facilities for effective teaching and learning. The computer systems and other sensitive equipment (Servers, Projectors, Printers, Scanners, Xerox machines, Bio-metric machines, Face Detector) are provided with UPS backup system to avoid any damage during power outages.

SBPIM has installed a 500KVA transformer, 82.5 KVA generator and UPS with 20KVA, 20KVA each. The institute has provided sufficient generator, enough batteries for backup and proper earthing connection to ensure safe power source. The UPS batteries are regular checked once in a month. The servicing of diesel generator is done twice in a year for effective functioning.

1. Online system developed for informing system related maintenance to be mailed on systems@sbpatilmba.com .

2. All campus entry/ exit Gates have been installed with RFID enabled devices to monitor. Employees have RFID enabled identity Cards Employees attendance capture using Face recognition system and integrated with ERP.

3.The Annual Maintenance Contracts is given for computer related repairs and maintenance, Drinking water cooler maintenance, power backup systems, fire extinguishers and pest control for Building is given to various agencies. The housekeeping work is outsourced to Professional company which takes care of cleaning work of complete building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p>http://www.sbpatilmba.com/yoga.php</p>
<p>Any additional information</p>	<p>View File</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>788</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>788</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>View File</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SBPIM we promote students to work at various teams, encourage them to participate in the decision making process. This helps students to learn management and administrative skills outside the

classroom too, enhance their personality and organization skills. During pandemic also students were engaged in various bodies and committees through online mode.

ACADEMIC AND ADVISORY BODIES: -

1. **GRIEVANCE REDRESSAL COMMITTEE (STUDENT):** As per set process students help grievance redressal efficiently.
2. **INTERNAL QUALITY ASSURANCE COMMITTEE:** Contribute to overall quality enhancement.
3. **STUDENT WELFARE COUNCIL:** Involved in institute in managing events and activities.
4. **ANTI-RAGGING COMMITTEE:** Coordinate to keep ragging-free environment in institute.
5. **EXTENSION COMMITTEE:** Involved in maintaining holistic development by development by sensitizing students towards Health, Gender and Environmental matters.
6. **LIBRARY COMMITTEE:** Involved in creating reading culture in institute and conducting activities.
7. **INDUSTRY INTERACTION COMMITTEE:** Acts as interface between industry and institute by conducting various sessions and activities.
8. **CO-CURRICULAR COMMITTEE:** Involved to promote maximum participation in curricular and co-curricular activities and also organizing events in institute.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/student-council.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

362

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SBPIM has registered Alumni Association under the Societies Registration Act. It was formed on 11th June 2012 at The Registrar of Society, Pune Region. Registration No: Mh-1290/2012/Pune under Societies Registration Act 1860.

The Alumni Association Contribution through various means:-

1. Placement & Career Guidance Assistance: They keep the faculties and the placement officer abreast about the available job opportunities.
2. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote SBPIM to their employers for campus placements.
3. Summer Internship Opportunities: Alumni provide innumerable opportunities in various companies to the students.
4. Alumni Meet: Organize Annual Alumni Meet "Convergence". In this meet the alumni get chance to reconnect with the Alma mater and old friends.
5. Promoting Institute Events: Alumni associates with various events conducted at SBPIM and they are engaged in promoting institute organized events through their social media platform.
6. Book Donation to Institute Library: - On the occasion of completion of 10 year celebration, Alumni donated Management and allied subject's books to Institute Library approx. worth Rs. 18,000/-.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/alumni-meet.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Purpose of Governance is to achieve calibrated improvement in quality of technical-education at PG-levels by building on existing strengths and exploiting emerging opportunities. The institution's governance is directed and implemented by Governing-Body, College-Development-Committee, Director, IQAC, HoD Academics, HoD Research, Faculty, Administrative-staff, Placement-Team, IT-support staff, Library-staff and support-staff. Authorities and Responsibilities are allocated across the hierarchy for effective-management and decentralized-governance in a standardized manner.

The institution governance is to strengthen its facilities to improve learning outcomes, employability of students and to uplift the standard PG education through the support from Government of India, Government of Maharashtra, AICTE, DTE, SPPU and other Statutory agencies, by way of student development, faculty and staff development, infrastructural development, R & D activities and industry institute interaction.

The strategy defined by Management and Committees directs to achieve the strategic-goals. Stakeholders play an active-role in ensuring the implementation of institutes' Vision, Mission and Strategic-Plan by emphasizing excellence in all areas. Teachers participate in planning, implementation and evaluation of all activities using collaborative-learning, incubation center and cafeteria-approach

which enhances effectiveness of the institutional-processes. Administrative-staff strengthens student-support, finances and infrastructure. To monitor, evaluate and improvise the academic and administrative processes, IQAC, Academic, Administrative and Financial-Audits are conducted annually for 'Good-Governance'.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case-study: SBPIM National Conference

With an aim to build and promote strong research environment, SBPIM annually organizes National-Conference in collaboration with SPPU.

SBPIM achieves all of its goals through decentralization and participative management. To organize the National-Conference, Director appoints the Working-Committees who are responsible for making all the decisions related to the tasks allocated to them, viz,

- Research Article-Committee
- Registration
- Invitation Logistic
- Reception Hospitality
- Report and Media
- Finance
- Technical-Support Committee
- Discipline

- Proceedings Printing
- Editing Committee etc.

Agenda, Chief-Guest and Session-Chair are finalized and simultaneously, printing of Conference Brochures, Guest-Invitations, Kits, Call for Papers, Promotion of event, Venue-management, Hospitality-arrangements are planned and executed phase-wise.

To attain this goal, several meetings are conducted by Director, HoD-Research, HoD-Academics, Research coordinators and Faculty Coordinators after SPPU publishes Quality Improvement Program notification. Proposal and Budget are forwarded to SPPU with an application. After SPPU sanction; Budget and Plan are presented to the Director and sent to the Trust for final approval. Once approved, the plan is implemented stepwise.

This entire program is thoroughly planned and executed by the Faculty coordinators under the leadership of the Director. This shows decentralization of work at SBPIM through formation of committees to manage the work and participative-management to accomplish the set goal.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the vision to pursue excellence in Management-Education and Research-Program, SBPIM strives to continue to provide quality education, quality research and consultation facilities. As per Strategic-Plan, one of the important goals of the institute is to 'Build strong Research environment'. To attain this objective, SBPIM has a well-implemented Research-Policy to improve Research Standards, integrity and ethics in conducting research. For promoting Research, we organize Conference, Workshop, Seminars, FDPs, Funded Projects, Publications, Consultancy-to-Corporates and MDPs.

To accomplish the set goals; on 7th and 8th July 2021, SBPIM in collaboration with Savitribai Phule Pune University organized two-day E-FDP on MBA CBSC & GS OBE 2019-Pattern in Financial-Management for SEM-III and IV through online platform. Aim of this E-FDP was to upgrade knowledge and skills of faculty-members for smooth execution and functioning of new pattern of MBA-CBCS 2019. The Academic-Experts like Dr. Mahesh Abale, Director, NICDR & Senate-Member, SPPU, Dr. Parag Kalkar, Dean, Commerce & Management, SPPU, Dr. Shailesh Kasande, Director, SIMCC, Dr. Avadhoot Pol, Director, SIBAR, Dr. Bharat Kasar, Director CESIOM, Board of Studies Member, Financial-Management at SPPU, Dr. Kalyani Srinivas, HoD-PES' MCOE, Dr. Prasad Joshi, Associate-Professor, MET's Institute of Management, Nashik, CA- Dr. D. A. Kulkarni, Dr. Girish Bodhankar shared insights about planning of courses, designing of the Course-Outcomes, Programme-Outcomes, Mapping of POs, COs, PEOs, PSOs as well as execution of syllabus through Concurrent-Evaluation, Examination, Course-Attainment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SBPIM functions under the directives of AICTE, DTE, SPPU and PCET. The institution's governance and leadership is driven by Governing-Body, College-Development-Committee and Director. The Institute functions as per policies in the Administrative-Handbook and Service-Rules Handbook.

Authorities and Responsibilities are allocated across the hierarchy for effective management and decentralized-governance in a standardized manner. The responsibilities are shouldered by HoD-Academics, HoD-Research, Faculty, Administrative-staff, Placement-Team, IT-support staff, Library-staff and other support staff for the smooth functioning of the Institute.

SBPIM has established fully-functional 18 Statutory and Non-statutory committees. The Director is Member Secretary of GB and CDC, chairman of Academic and Administrative-Council and Chairman of all Statutory and Non-statutory committees. Committees hold meetings at regular intervals for conduction of academic and administrative-tasks through participative-management. IQAC, Academic-Advisory Committee along with other statutory and non-statutory committees work in collaboration to develop mechanism to achieve calibrated improvement in quality of Management-education by building on existing strengths and exploiting emerging opportunities. All stakeholders play an active role in ensuring the implementation of institutes' Vision, Mission, Core Values, Quality Policy, Objectives and Strategic-Plan. SBPIM achieves its goals by emphasizing excellence in Academics, Administration, Teaching-Learning Processes, Research, Infrastructure, and all other processes for development of students, institute and its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sbpatilmba.com/pdf/matrix/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures extended to the employees of the institute as per Chapter-VII of SBPIM Service Handbook:

1. Provident Fund Contribution
2. Work from Home (Special Cases post covid)
3. Flexible Timing in special cases
4. Women's day celebration & Felicitation
5. Birthdays celebrations by Recreational Committee
6. Short Leave on Birthdays
7. Festival celebrations by Recreational Committee
8. Employee Welcome and Farewell by Recreational Committee
9. Provision of Canteen and Mess on the campus
10. The Management grants maternity leave to the women employees for a Period of 90 days
11. Uniform for Non-teaching staff
12. Recognition for Special Achievements
13. Gratuity
14. Employee Cooperative Society at campus

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

85

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SBPIM Performance Appraisal policy is mentioned in Employee Section of the Administration Handbook (chapter-5). The Trust has formulated Departmental promotion committee, which looks after the appraisal and promotion of staff members of the Trust. The Committee is monitored by the Dean HR and other Honorable members.

Procedure of Faculty Performance Appraisal at SBPIM

Establishment:

The O.S./Head-Clerk fills details of employee along with the details of his/her previous appraisal in Section-I of the appraisal form.

Self-appraisal: Faculty will fill section-II of the appraisal form about data related to teaching learning process, participation in professional body activities, development programs, academic achievements during assessment year, research publications in national and international journals, rewards/awards received, research & consultation project undertaken, peer relations, mentoring activity and role in the Institute brand building.

Students' Feedback:

Feedback evaluation parameters include coverage of syllabus, course depth, delivery & presentation of content, effective use of delivery tools, faculty punctuality and enthusiasm in teaching.

HOD Academics appraises the employee as the Reporting Officer in Section-III of the appraisal form:

Appraisal by HOD Academics.

Director appraises the employee as the Reviewing Officer in Section-IV of the appraisal form.

Examination Results:

Feedback regarding the end term examination results of the courses taught by the faculty is also taken into consideration.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SBPIM Internal and External Financial audit

Objectives of Audit:

1. To setup effective internal control and internal check system & examine the authenticity and accuracy of financial statements
2. To verify the Books of Accounts
3. To verify the Internal Audit Reports

Internal and External Auditor: CA Swanand Agase

Internal-Audit

Frequency: Quarterly

Scope:

1. Income Receipts and other Income Receipts with linkage to Bank
2. Bank Transactions
3. Bank Reconciliation Statement
4. Cash book
5. Tally entries
6. Professional Tax, Income Tax, TDS and Provident Fund returns
7. Vouchers Checking: Bank voucher, Cash voucher
8. Monthly Salary statements and deductions
9. Yearly Budget
10. Shikshan Shulk Samiti approved Fees
11. University Fees (Affiliation fee, Exam Fee, Enrollment Fee, eligibility fees, Pro-rata and student welfare fees
12. Availability of sanctions from trust for expenses

External Audit

Frequency: Annual

Scope:

1. Income and Expenditure statement
2. Receipt and Payment Account
3. Balance Sheet
4. Depreciation of Fixed Assets
5. Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student and Social Welfare
6. Internal Audit Report
7. Professional Tax, Income Tax, TDS and Provident Fund returns
8. Finalization of Financial Statements and Auditor's Report

Mechanism for settling Audit Objections

Any queries during the Internal Audit Program are resolved at the time of the audit. If any query remains unsolved, it is discussed in the PCET Account Meeting held twice in a month, which comprises of Secretary, Executive Director, Vice Chairperson, PCET Accountant and all colleges Accountants, Internal Auditor as members. Any queries during the External Audit Program are resolved during the External Audit Program.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/accounts.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality-education. The cardinal-principle of management in the Institute is to provide best resources to the students & faculty. At SBPIM, a five years strategic-plan is developed and accordingly the budget estimates and funds requirement are made.

To manage Human Resource , the Institute ensures recruitment of qualified manpower as per the norms. Student admission and fees received is another important part of cash inflow. In order to ensure that maximum seats are filled against approved intake, the mobilization plan is implemented. Also, based on the Strategic Plan the requirement of equipment & material resources and building & infrastructural requirements are worked out which are approved by Director.

The Resource Mobilization Plan is put up to the College Development Committee with contains cash inflow, cash outflow and deficit. Cash Inflows from various sources like student fees (MBA and PhD), Consultancy and trainings conducted.

The CDC deliberates and sanctions the budget and associated action plan also. The implementation and deviations from the plan are monitored by the Administrative-Department and Director. Director may call periodic-meeting to monitor the progress. Corrective-measures are applied after approval of the CDC.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following are the practices for institutionalizing the quality assurance strategies

1. National E- conference on Innovation in Management Practices for the sustainable development goals- The research Centre of SBPIM conducted the conference in association with AICTE. The National E-Conference received a massive response from academicians, researchers and students. More than 44 research papers were submitted and 250 plus participants were registered for the conference and 21 Research papers were presented in 12 sessions. 24 selected research papers were published in Juni Khyat, a UGC Care research journal and remaining 18 research papers were selected in the conference proceedings published by SBPIM and Himalaya Publishing House.
2. CII - CII Young Indians Young Indians (Yi), a part of the Confederation of Indian Industry (CII), has signed a MoU with SBPIM as part of its YUVA initiative. The students of SBPIM work towards nation-building and youth leadership activities. The Guest Sessions are organized with the objective of bringing awareness with different Series like Start-up Series, Women in Action Series, Future Series. The Institute conducted 11 sessions online wherein guest speakers, invited shared their practical, professional experience. These sessions conducted helped to develop entrepreneurship abilities.

File Description	Documents
Paste link for additional information	https://www.sbpatilmba.com/YUVA-presentation-2020-21.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The reforms facilitated by the IQAC are -

1. Students - As per the request received from students through feedback for recent development, the Institute even during the pandemic times by making use of technology like Bamboo folio, online

platforms and usage of graphics in teaching and evaluations and also conducted various sessions under CII, guest sessions, specialization clubs, case based Teaching Learning and Evaluation and certification courses. These sessions helped the students to get Industry updated knowledge, requirements and expectations from industry to grab a good position in the market. The employability enhancement skills of the students were improved by conducting Ethnus training programs and Co - cubes.

2. Faculty - The faculty attended FDPs, conducted MDPs and completed various online courses through Coursera, MOOCs, Swayam, NPTEL NITTT etc to update their knowledge and enhance their Industry awareness. Most of the faculties have their own websites. Faculties also use google classroom, youtube videos, case study, role play, smart classroom, group discussion, presentation, interactive sessions, brainstorming to engage students effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute understands and takes into account the societal and cultural factors involved in gender-based exclusion and discrimination in the most diverse spheres of public and private life. It focuses mainly on instances of structural disadvantage in the positions and roles of women.

When it was realized that more than 50% of the students admitted were girls, it was thought necessary to work on their safety, security and counseling and giving rise to Gender Equity Programs. The Institute has organized an impressive number (10) of formal events related to gender equity like financial wellness, rising cyber crime, mental health, Women and her hourglass, nutrition, PCOD, Beauty and defense and many more.

The Institution shows gender sensitivity by providing facilities such as safety and security, counseling and common room. The Institute has appointed security staff and a lady watchman near the Institute gate. The Institute has well functioned CCTV and fire safety device installed at prominent places. The Institute has Mentorship Program, Internal Complaints and Grievance Redressal Committee which provides with counseling whenever required. Separate common rooms are provided for girls and boys. Two rest rooms are also been provided on every alternate floors for girls and boys to enable the safety and security of the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbpatilmba.com/pdf/matrix/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals and food etc. The sweepers/ municipal workers in each floor collect, clean, segregate and compile the waste in the dustbins (Dry and Wet) provided at each floor. The dustbins are emptied in movable containers/dustbins provided in each floor.

Waste from the canteen, waste papers, old newspapers, old cartoons, old boxes, outdated brochure, office paper waste are disposed off. Dustbins are located all over the Institute at convenient locations. The staff room and office has two separate dustbins to divide the dry and wet solid waste. The corporation garbage collecting van outside the Institute campus then collects this separated waste. The waste papers, old newspapers, old cartoons, old boxes, outdated brochure, office paper waste are given to the recycler. The torn books are given for binding and are further used. The paper waste is passed through the paper cutter which is then converted into fertilizer or given to the recyclers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different/various cultural activities are organized inside the college to promote harmony towards each other.

Commemorative days like Women's day, Yoga day, Marathi Bhasha Din, Sadbhavana Diwas along with many regional festivals like Garbha, Diwali, Christmas are been celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student and staff grievance redressal cell, Anti ragging, Internal Complaints Committee, which deals with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and staff, which are been followed by each of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute tries to instill different human values like right conduct, peace, truth, love and nonviolence. Professional ethics like beliefs, moral principles, moral values, moral code at the Institute. The various events conducted at the Institute encourage human values and professional ethics. The events conducted in the Academic Year 2020 - 21 also ensured to sensitize the students and employees to the constitutional obligations.

The Session on Building and Maintaining Team Harmony at Workplace conducted for the staff members inculcated the values of right conduct and induce the values of patience and positiveness. A Session was conducted on Kindness - the virtue of showing Love helped the students to instill the values of truthfulness and kindness. The Tree Plantation conducted helped to instill affection towards nature. India's Freedom fight and national voters day with moral values and moral principles help the students to inculcate the right conduct values like consideration, cooperation, loyalty, justice, respect. The session on International Yoga Day taught the value of acceptance to the students and staff members. The sessions on Historical Monuments, Indian Constitution, India's freedom fight and Azadi ka Amrut Mahotsav imbibed the values of moral values and

principles. International Woman's Day inculcated the values of respect and empathy amongst the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sbpatilmba.com/pdf/matrix/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute recognizes the momentous contribution of historical figures and organizes various national and international commemorative days, events and festivals to honor the great heritage of India. The historical figures inspire the young generation with their contribution to freedom and justice.

The Institute tried to celebrate various national and international commemorative days in the pandemic days by conducting the events

online. Independence Day and Republic Day was conducted by flag hosting telecasted online. Gandhi Jayanti, a national festival is celebrated by remembering him by conducting online quiz. The Institute celebrated Shiv Jayanti wherein students told various stories showcasing the intelligence and bravery of great warrior Shri Chatrapati Shivaji Maharaj. The event also had various cultural events conducted by students online. The Institute celebrated National Integration Day in which the students shared their thoughts in the form of an essay. The Institute celebrated Sadbhavana Pandhrawada wherein series of events were observed like Sadbhavana Diwas, Session on Building and Maintaining Team Harmony at Workplace, Session on Kindness - the Virtue of showing Love and Tree Plantation. Jagatik Marathi bhasha Din was celebrated by sharing the importance and history of marathi language. Marathi Bhasha Savardhan Padhravada was celebrated by conducting various events to conserve the glory of Marathi Language.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SBPIM Research Centre under SPPU was established to promote research culture among the faculty and students which conducts various research activities for the researchers. The Research centre published Vol 9 Issue 1 bi annual research journal JOMAT (ISSN 2278-9316) and Monograph "Research in Management" (ISBN: 978-81-922746-3-8). The Institute has also published its annual newsletter "Vruttant" and student magazine "Accolade". The Institute is publishing shortly JOMAT Vol 9 Issue 2 and a book on Cases in Management. SBPIM received many research papers and case study for publication. Every year the Journal and national conference are appreciated by the Industry and academia.

We believe that the existing students have a perception towards the

Institute's resources like faculty, infrastructure, placement record, brand image, thus this perception is passed to the new students by referring them. We at SBPIM try to provide with human ware and hard ware to the students in order to increase the perceived service quality, which increases the satisfaction, trust, commitment and loyalty and fetch with referred new students. In 2020-21 out of 185 students 101 students took admission through referrals. SBPIM strives hard to continuously improve and work on the factors responsible for the satisfaction of the student fraternity.

File Description	Documents
Best practices in the Institutional website	http://www.sbpatilmba.com/pdf/matrix/7.2.1.pdf
Any other relevant information	https://www.sbpatilmba.com/faculty-research-1-2.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute conducts series of activities which will be helpful for the society as a whole and create a holistic development by sensitizing students towards Health, Gender, Social and Environmental issues by inculcating beliefs that are driven for the betterment of the society. Some of the activities are successfully executed in association with various local and corporate bodies. The various dimensions of ISR conducted at SBPIM are Prakriti, Jagruti, Ujjwal Bhavishya, Gyaan Ganga and Nirbhaya.

Prakriti (Environment protection) in which the Institute takes keen initiatives in preserving the environment in nearby vicinity, Jagruti (Social Awareness) wherein various awareness activities to address social issues prevailing in the society are conducted, Ujjwal Bhavishya which conducts Programme for Underprivileged Children and Promoting Education, in Gyaan Ganga (Knowledge Transfer) the objective is to enrich and educate the audience about the importance of knowledge and higher studies for better life and future. Nirbhaya (Safety & empowerment of women) which focuses on Disheartening issues prevailing in the society like rapes, harassment, dowry, etc

There is a constant and conscious effort at the Institute to inspire

the students to take responsibility and initiatives in the Social Segment and for the betterment of the Society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To smoothly complete the NBA accreditation process.
2. To look forward for an opportunity in sanctioned research projects.
3. To improve the quality of the students admitted to the Institute.
4. To conduct NAAC - Academic and Administrative Audit
5. To improve on the faculty consultancy given to Industry in terms of remuneration, number of opportunities and the overall quality of conduction.