



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		S. B. Patil Institute of Management
• Name of the Head of the institution	Dr. Kirti Dharwadkar	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02027656900	
• Mobile no	8421955540	
• Registered e-mail	sbpatilmba@gmail.com	
• Alternate e-mail	kirtisd@gmail.com	
• Address	Sector 26, Pradhikaran, Nigdi, Near Akurdi Railway Station	
• City/Town	Pune	
• State/UT	Maharashtra	
• Pin Code	411044	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing												
• Name of the Affiliating University	Savitribai Phule Pune University												
• Name of the IQAC Coordinator	Dr. Amarish Padma												
• Phone No.	02027656900												
• Alternate phone No.	8975442900												
• Mobile	9970860605												
• IQAC e-mail address	iqac@sbpatilmba.com												
• Alternate Email address	amarishpadma@sbpatilmba.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sbpatilmba.com/pdf/aqar-report-2020-21.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sbpatilmba.com/pdf/Academic-Calendar-2021-22.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>2.94</td> <td>2019</td> <td>08/02/2019</td> <td>07/02/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.94	2019	08/02/2019	07/02/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B++	2.94	2019	08/02/2019	07/02/2024								
6.Date of Establishment of IQAC	25/07/2016												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NA	NA	NA	NA	0			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NA	NA	NA	NA	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic and Administrative Audit conducted.		
NBA Peer Team Visited and MBA Programme accredited for 3 years		
National Conference on "Sustainable Finance for Circular Economy in Pre and Post Pandemic Era" in association with Indian Council of Social Science Research (ICSSR), New Delhi		
HR Conclave -2022 conducted in association with Divine HR Forum on "Human Resource Management Rebooted: Challenges encountered by HR during COVID-19".		
Faculty Development Program On "Academic Leadership & Excellence For Teachers - To Develop Next-Generation Leaders For Blended Learning." by Dr. Capt. C. M. Chitale		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduction of National Conference	National Conference on "Sustainable Finance for Circular Economy in Pre and Post Pandemic Era
Submission of AQAR 2020 - 21	The Institute successfully submitted AQAR 2020 - 21
NBA Peer Team Visit	NBA Peer Team Visited and MBA Programme accredited for 3 years
Academic and Administrative Audit	AAA conducted to evaluate and monitor the functioning at the Institute.
Student Progression	Amruta Chavan - Season's Champion of National Management Olympiad (NMO).
Digital Infrastructure Development	Purchased new 65 inches Senses Interactive Digital Flat Panel

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/01/2023

15. Multidisciplinary / interdisciplinary

1. SBPIM is constantly endorsing multidisciplinary approach in developing the students as well as the Institution. The approach of the Management program run by Savitribai Phule Pune University is Interdisciplinary and Multidisciplinary in its nature. As per the mandate of SPPU, the institute is

providing Choice Based Credit System (CBCS) and Grading System, Outcome Based Education Pattern since AY 2013. As per the Choice Based Credit System curriculum, the institute offers choices to the students for selecting disciplinary as well as inter-disciplinary courses to complete the desired credits to get the award of the degree.

In the purview of SPPU, for Interdisciplinary exposure, implementation of Major Specialization + Minor Specialization Combination, Foundation Courses, Enrichment Courses such as Seminar, Review, Case Study Development and Presentation, Project, Lab / Workshop, etc. Comprehensive Concurrent Evaluation Methodology is designed by combining different courses to promote interdisciplinary learning. For multidisciplinary exposure, Summer Internship Project of minimum of 8 weeks is mandated which helps in holistic development of students. SBPIM also offers Student exchange programs to foreign universities like ULBS Summer Internship Program- University of Leicester, United Kingdom for further Multidisciplinary exposure.

2. Institution has Management program (MBA) with specializations such as HR, Marketing, Finance, Operations etc. These programs are integrated with STEM especially Technology through courses/certifications like HR analytics, Business Analytics, Digital Marketing, Financial Modeling etc.
3. The institute offers flexible and innovative curricula through Choice Based Credit System (CBCS) and Grading System as permitted by SPPU by offering courses like Indian Ethos & Business Ethics, Enterprise Performance Management, Organizational Behaviour, Corporate Governance, and Corporate Social Responsibility & Sustainability etc. Also, value-oriented events are organized under Institute Social Responsibility (ISR). These courses and activities throw light on the areas of community engagement and service, environmental education, and value based towards the attainment of a holistic and multidisciplinary education.
4. Multiple entries and exits during the 2 year MBA program shall be implemented once initiated by SPPU.
5. Institute engages in promoting interdisciplinary and multidisciplinary research endeavours in the disciplines of HR, Marketing, and Finance by combining Social science studies with technology for the benefit of the society. The Institute has to start with several more inter/multidisciplinary academic and research operations as per the NEP. Academic programmes can be customised to include interdisciplinary and multidisciplinary electives. Alternatives include starting research projects in conjunction with experts in related

disciplines including applied art, engineering, digital communication, management etc.

6. To promote Multidisciplinary / interdisciplinary approach, the institute offers certifications like HR Generalist, HR analytics, Business Analytics, Digital Marketing, Financial Modeling etc. to the major specialization students. The same program can be opted by other specialization student as an interdisciplinary certification.

16. Academic bank of credits (ABC):

1. SBPIM is affiliated to SPPU. The university has recently started the implementation of the ABC system in institutes affiliated to it. At SBPIM, ABC implementation promotes a multidisciplinary approach to education, enabling students to explore diverse subjects and disciplines.
2. SBPIM has registered under the ABC and has initiated the process of Academic bank of credits (ABC) for the students from AY 2022-23 for the batch of AY 2022-24 which works as a digital repository of academic credits earned by students for completing courses or programs for multidisciplinary learning, lifelong learning, transparency, flexibility and mobility of students across various educational institutions. This will further encourage the pursuit of interdisciplinary learning by recognizing and valuing credits earned in a wide range of courses. This allows our students to develop a broader skill set and gain a deeper understanding of various subjects, fostering creativity and innovation. Yet, benefit of multiple entries and exit during the MBA program is not allowed by the affiliated University.
3. SBPIM has plans to encourage interdisciplinary learning and the accumulation of credits across different disciplines. Currently, SBPIM offers courses in related fields in addition to MBA Program like Digital Marketing, HR Generalist, HR Analytics, Financial Modeling, MS Excel etc. MBA programs typically cover various business domains, such as finance, marketing, operations, and human resources. With the ABC system, SBPIM MBA students can explore and earn credits in related fields like Data Analytics, Entrepreneurship, or Technology Management, broadening their knowledge base and acquiring additional skills that can complement their MBA specialization.
In line with this, MBA program at SBPIM offers flexibility in Course Selection by offering a wide range of elective courses

that allow students to tailor their education to their specific interests and career goals. In the near future, SBPIM plans to further enhance this flexibility by recognizing and accepting credits earned from relevant courses taken outside of the MBA program. This means that students may be able to incorporate credits earned from other business-related courses or disciplines into their MBA program, allowing for a more comprehensive and personalized educational experience.

4. Before the start of the semester, within the approved framework of SPPU, faculties design their own pedagogical methods, including their choice of textbook, reading material, assignments, and evaluations, among other things. Faculties create a lesson plan, teaching plan, an assessment plan with rubrics which is scrutinized and monitored by the Head of Department- Academics. Submissions are evaluated on a regular basis and in accordance with the assessment strategy. The course faculty examines all of the aforementioned activity.
5. SBPIM has initiated the process of implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020 and has started planning activities to align with NEP 2020.

17.Skill development:

1. Management Program is a technical program that follows regulations under UGC and AICTE. As per NEP-2020, Institution plans to introduce vocational education and soft skills training courses in alignment with National Skills Qualifications Framework in the near future.
2. To strengthen the vocational education and soft skills of students, SBPIM offers Certifications, viz., Digital Marketing, HR Generalist, HR Analytics, Financial Modeling, MS Excel, Language Lab, and Expert-Sessions on professional subjects. For professional-grooming and development of professional-skills, the institute has a tie-up with Gryphon Academy providing quality professional education through developmental and experiential-trainings.
3. The institution is dedicated to providing Value-based education with the aim of fostering a sense of positivity among learners. SBPIM organizes events of National pride to inculcate Patriotic values and Culture-rich events to promote cultural education amongst students such as celebration of Independence-Day, Republic-Day, Constitution-Day, undertaking

Pledge, National-Voter's Day, Shivaji-Jayanti, National-Youth Day, Vachan-Prerna Din, Marathi-Bhasha Din, Marathi bhasha Sanvardhan Pandharvada, Zing-Cultural competitions, Garba celebration, various festival celebration, Institute Social Responsibility activities, cleanliness drives, POSH trainings, NGO Donations and many such Value-education activities.

This approach encompasses the development of various essential values that are fundamental to humanistic, ethical, constitutional, and universal principles. SBPIM's Motto is means "Better Management for a Better Nation." Abiding by the motto, SBPIM inculcates moral-values in future professionals like truth, which emphasizes honesty and sincerity in thoughts and actions; righteous-conduct, which highlights the importance of moral and ethical behavior; peace, which promotes harmony and tranquility in interpersonal relationships and society; love, which encourages empathy, compassion, and kindness towards others; and nonviolence, which emphasizes the rejection of harm or violence for building an Ethical professional world, society and Nation. Additionally, the institution focuses on instilling a scientific temper, which entails fostering a spirit of inquiry, critical thinking, and rationality among learners. This encourages them to approach knowledge and problem-solving in a logical and evidence-based manner. The institution also places importance on citizenship values, which encompass a sense of responsibility, respect for diversity, and active participation in the betterment of the community and the nation. Learners are encouraged to understand and fulfill their civic duties and contribute positively to society.

4. Institution currently offers Certifications, Skill-courses, Quality Professional Education courses and has signed MoUs with professional corporate entities and professional bodies for enhancement of skills of students. SBPIM also invites corporate experts and Industry veterans to deliver expert sessions for professional growth. Institution has plans to design a credit structure for integrating these vocational course, certifications, and skill courses with the mainstream program. Moreover, SBPIM recognizes the significance of life-skills viz., effective communication, decision-making, problem-solving, adaptability, time-management, teamwork, leadership, emotional-intelligence and equips learners with practical skills to enhance their overall competence and success in various aspects of life.

5. Offering Student exchange programs to foreign universities like ULSB Summer Internship Program- University of Leicester, United Kingdom, Certifications, Skill courses, and Quality Professional Education courses through renowned academy are the good practices of the institution pertaining to the Skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute uses a variety of techniques to incorporate Indian knowledge into its curriculum. The College advocated the use of Indian language, culture, and value system even before the NEP 2020. The College conducts all of its activities and classroom instruction in bilingual format. To ensure that students comprehend the subject material, the faculty uses a variety of languages in the classroom, including English, Hindi, and Marathi.

The institute actively promotes the rich cultural history of our nation as well as traditional knowledge in the areas of literature, the arts, and culture. Through student engagement in intercollegiate and university-level cultural festivals, we instill Indian culture and values. Every year, we host a variety of events such as Marathi Bhasha Diwas, Sadhbhavna Pandhravda Mehndi, Rangoli, Dance, and traditional day celebrations to promote and maintain Indian culture and customs. We also promote regional languages through publishing student's content and poems in our college magazine called Accolade, various books on Hindi and Marathi language are available in the library. In order to promote Indian traditions, values and ethics, we conduct a Ganpati Idol making workshop with Shadu Maati and promote an eco-friendly immersion of the idols during Ganesh Chaturthi and Visarjan at the nearby Ganesh Talav (A natural pond) in association with the local corporator. Guest sessions on Shivaji the Great Management guru are also conducted. On the occasion of Ch.Shivaji Maharaj Jayanti our students and faculty collect and donate funds to nearby orphanages. We try to make the students aware about corporate social responsibility, ethics and sustainability practices with the help our courses on Indian Ethos & Business and Corporate Social Responsibility and Sustainability. Students are encouraged to create and sell sustainable products during the Diwali Mandi. Through the Rotaract Club and Institute Social Responsibility Committee at SBPIM, we sensitise our students by organizing Blood Donation camps, Exhibitions for Handmade goods created by women from the downtrodden sections of society, Women's and Men's day celebrations, Cleanliness drives and POSH workshops. Management gurus and their teachings are always discussed in classroom sessions

and small exhibitions are organized by students to spread awareness about these Leaders. The students are also encouraged to take part in activities of this like that promote the integration of Indian Knowledge systems, which are organized by other colleges and institutions, and to represent the college.

Numerous initiatives, such as the National Anthem at the start of every formal occasion, make it a point to honor our flag and instill a sense of pride and reverence for one's motherland. Yoga and meditation workshops both online and offline are offered as part of it, in collaboration with the Heartfulness Institute & Art of Living foundation.

The institution organizes regular interactive sessions with renowned scholars, practitioners, and other experts in the form of seminars, workshops, and webinars in order to further our efforts to promote the Indian knowledge system among the young generation. We use their expertise to design lesson plans and supplemental study materials.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2013, the MBA Programme at our institution has followed the CBCS model used at Savitribai Phule Pune University in Pune. With clearly articulated Programme Outcomes and Course Outcomes, SBPIM has introduced outcome-based education. Every course's teaching strategy is created with cognitive abilities such as remembering, understanding, applying, analysing, evaluating, and creating at their core. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality, and entrepreneurial abilities so that students can actively contribute to the economic, environmental, and social well-being of the country. The PO-PSO philosophy is also in line with the course objectives (COs). To implement the spirit of NEP, all course syllabi have been created with care for macroeconomic and societal demands at large.

In accordance with the OBE policy, our college uses an academic audit and mentor-mentee system to keep track of each student's results. The course specifics, the tentative lesson plan, and the course content/layout are explained to the students prior to the course being provided, and they are also available on the course website. The faculty uses a variety of different techniques to confirm these results. Given the wide range of options available to students in the CBCS, it is crucial to outline the course objectives and what the student will learn by the end of the course. By choosing courses that are in line with their career goals, students

can make educated career decisions.

With all the curriculum limitations that come with being an affiliated college, our teaching and learning process places a strong emphasis on student-centered learning and the development of transferable skills like critical thinking and problem solving with the goal of producing professionals who can apply their learning and knowledge in real-world settings. For a number of its courses on the curriculum, the Institute also emphasizes problem solving, experiential learning, and participatory learning.

- Project-based learning - A requirement of our MBA degree, project-based learning encourages the development of "know-how" knowledge because it teaches students how to do research.
- Practical experience and hands-on learning are blended into academic programmes offered by the institution as a way to improve outcome-based education.
- Assessment-driven curriculum - Internal assessments are used to gauge and monitor pupils' development in their individual subject areas.
- Competency-based learning: Students who demonstrate particular competencies, such as programming or public speaking, are praised and assessed accordingly.

20.Distance education/online education:

As a result of the COVID -19 epidemic, educational institutions throughout the nation are adopting digital platforms more and more for engaging online classrooms, holding conferences, webinars, and meetings. Leaving aside the negative effects of the absence of face-to-face instruction, online learning has removed geographical constraints, allowing for interaction between specialists and students from different parts of the world. Our Institute's expertise using digital platforms for diverse reasons has opened the path for the adoption of a hybrid educational model that combines online and offline resources. This might be viewed as the new norm that is also anticipated in the New Education Policy.

The pandemic has broadened public awareness of and access to online learning. The Institute faculties participate in the development of E-Content that our students can access. The Institute library also has a subscription to INFLIBNET, which offers quick and easy access to an enormous number of resources. It is quite simple to obtain

textbooks, reference books, research papers, and a lot of other reading material.

Teachers and students will no longer face restrictions on accessing online resources as a result of the experience learned during the Covid-19 closure period. In order to address the severity of the COVID-19 pandemic issue and assure the pupils' safety and continuity of learning, educational practices were modified in the years 2021-2022. The faculty conducted online sessions, debates, and involved students in collaborative activities. To test students' comprehension and development, the college also used online assessment tools, such as quizzes, assignments, and exams. The teachers made sure that the pupils had access to the internet tools and information they needed to learn.

To effectively support online education, the college made investments in upgrading its technical infrastructure. This required enhancing internet access, supplying essential hardware and software, and educating teachers and staff on the best practices for online instruction. The opinions of the staff and students were very important in this process. Students and scholars might access scholarly literature, academic publications, and research papers via Google Scholar, INFLIBNET, Shodhganga, and other online repositories. Various online platforms, including Zoom, MS Teams, Google Meet, etc., were used for all of the online classes. These resources featured interactive simulations, online tests, virtual whiteboards, and virtual labs. Using Google Classroom and LMS, assignments and assessments were also completed online. Each college student has an email address issued by the Institute. The college and the students used this email address for all official correspondence. Important announcements, course materials, assignment due dates, and other administrative communications were shared through it. Students could review the material whenever they wanted or make up for missed classes thanks to this. The Faculty & students pursued a lot of online certification courses on Coursera and various other digital platforms.

Extended Profile

1.Programme

1.1

332

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 382

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 92

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 181

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	332
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	382
---	------------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	92
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	181
--	------------

File Description	Documents
Data Template	View File

3. Academic

3.1 Number of full time teachers during the year	19
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File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	19110506
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	223
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MBA Program run by SBPIM is affiliated to SPPU. Institute follows systematic and strategic approach to develop, deploy and monitor effective curriculum delivery with OBE framework. The inputs for OBE are given by IQAC, Academic Advisory Committee, College Development Committee and feedback from stakeholders such as Students, Parents, Teachers, Alumni, Employer taken thoughtfully for POs, PSOs and PEOs. At the beginning of academic year SPPU issues guidelines regarding commencement, end date of semester, examination and holidays. Taking into consideration guidelines from SPPU and inputs from various committees related to curricular, co-curricular and extra-curricular activities HOD Academics prepare Academic calendar in consultation with the Director, communicate the same through online platform.

HOD Academics allocate courses and communicate arrangements well in advance to faculty for the preparation. Considering COs for the allocated courses and its previous attainment, faculty members

prepares course file supported with detailed session plan that include 70% - Classroom Learning and 30% Experiential Learning on the basis of which CCEs and related activities are planned.

HOD Academics monitors execution of academic calendar and teaching learning process using ERP and finds gap, if any. The gaps are conveyed to Director for necessary action. Academic performance is continuously monitored by course-wise concurrent evaluations and feedback during the semesters. Co-curricular and extra-curricular activities are conducted to supplement classroom teaching for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar prepared on the basis of the guidelines and inputs from various committees, it is communicated to staff and students in advance. HOD Academics monitors academic activities on regular basis.

The students' academic progress is monitored regularly by adopting the strategy of continuous evaluation and end semester examinations.

The CIE is conducted at Two Levels:

A. Concurrent Evaluation:

1. Course faculty prepares course file supported with session plan, mentioning concurrent evaluation conduction timeline and methods in the context of COs, POs and PSOs. These are conducted throughout the semester.
2. Class Test, Written Home Assignment, Situation Analysis, creating website are such method mentioned through which CIE is conducted.
3. The notice issued for concurrent evaluation includes prerequisites, CO-CCE mapping and date of submission, rubrics and other related details.

B. End Semester Exam:

1. Internal Exam Committee is formed at Institute Level that conducts internal examination referring to academic calendar in consultation with HOD Academics and Director.
2. Course faculty delivers orientation session before the commencement of examination.
3. The faculty member provide the proper guidance and inputs for enhancing performance to students on the basis of score secured by them.

The institute ensures adherence to the academic calendar including CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SBPIM strives to instill cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability for achieving holistic development of the students.

The Institute integrates above aspects in the following manner:

A.Course Delivery Mechanism:

Incorporating real life examples, situation analysis, role play, news article analysis, and current affairs study in content delivery ensures integration of professional ethics, gender, human values, environment, and sustainability.

402: Indian Ethos & Business Ethics - covers professional ethics, human values

a.Indian Ethos and Values : Its relevance at Workplace

b.Indian Model of Management

c.Business Ethics as Applied ethics

d.Ethical decision making in business matrix

e. Applications of Ethical Principles to Contemporary, Moral and Ethical problems, issues related to Business

408:Corporate Social Responsibility & Sustainability - covers environment, and sustainability

a.Corporate Social Responsibility

b.CSR Legislations in India

c.Sustainability & Sustainable Development

d.Sustainable Development & Business Ethics

Similarly various other course content integrates cross cutting issues into Curriculum.

B. Curricular, Co-Curricular & Extra Curricular Activities:

SBPIM conducts various activities throughout the year including guest sessions, cultural events, national conference, gender equity activities, mentorship program, certification courses, inter-collegiate and intra-collegiate competitions participation, celebration of important national and international days.

List of Courses and activities are upload.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

199

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

382

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our programmes at SBPIM are created and delivered keeping Emergers and Achievers in mind.

Assessment Process

The standardized process is divided in 2 categories : 'time bound' & 'continuous in approach' helping identify students as Emergers and Achievers.

Entrance test scores, 'Rhythm', Mentorship program, co-ordination & participation in intra & inter collegiate events, continuous assessment, feedback mechanism & result analysis are tools for measuring academic progress.

Road Map for Achievers & Emergers

1. Use of innovative and creative content in teaching methodologies.
2. Participation in domain clubs & specialization-specific certification programmes offer students a path towards professionalism.

Initiatives for Achievers

Students are encouraged to volunteer & compete in intercollegiate events at local, state & national levels & also present papers in conferences. Students are offered advice from the Career Counseling Cell for competitive exams.

Programs for Emergers

Effective sessions are created & presented based on learning

capabilities of the Emergers. One-on-one desk conversations and additional study materials are offered.

Workshops, programmes to improve employability, & pre-placement training sessions are conducted. Students can receive individual counseling as needed.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
382	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute and our professors support cutting-edge teaching methodologies that include brainstorming sessions, simulations, field projects, experiential learning, case studies, & more. For this year, sessions were held both offline & online. To help students comprehend current business concerns, professors share and discuss case studies. Eminent industry figures are invited to speak to the students about their experiences. A sense of social responsibility is fostered in students by the Institute Social Responsibility committee (ISR), which guarantees interactive learning through activities addressing moral and social issues. The school encourages students to actively participate in a variety of extracurricular and curricular activities. Numerous exercises and assignments, including as writing research papers, doing company analyses, participating in industrial trainings aid students in comprehending business-related challenges and trustworthy methods to solve those problems. Through guest sessions, aspiring and young businesspeople instruct students on

how to turn their ideas into company plans and navigate the difficulties of locating funding sources. The institute organises discussion forums of various firms across various industries to help students comprehend real-world organisations, events, activities, and contests that allow them the chance to develop managerial abilities through organising and participating in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students must learn and grasp the most recent technology to be industry ready. In order to keep students interested in long-term learning, teachers are fusing technology with conventional teaching techniques. SBPIM employs information communication technology (ICT) in education to optimize, improve & assist in delivery of education. The Library is fully automated with Koha software- RFID technology, one gate station & Book Drop Box is installed outside the Library. A Self Kiosk & OPAC is available. OPAC - Koha web OPAC is available (<http://103.121.69.21:8080/index.html>). Of 10 classrooms, three are smart classrooms with interactive whiteboards. Amenities in every classroom include: LCD projector, LAN, Internet connectivity & access to e-books & websites. E-resources available at the SBPIM Library are as N-List, IEEE, A.S.C.E., A.S.M.E, ProQuest, DELNET, Prowess IQ, Science Direct, NPTEL, E-research Platform, NDLI, Shodhganga, Shodhsindhu, Shodhgangotri, doaj.org, Directory of Open Access Journals (DOAJ), SBPIM Library has 1,64,309 (N-List) 10705(Delnet) 32264(Science Direct).

6063(IEEE)e-books, 6150(N-List) 371(Delnet), 4544(ScienceDirect)& 296(IEEE)e-journals, MS Office, Website, Video, Google Form, Google sheets etc. Classes are delivered using technologies, including Zoom, Google Meet, & Microsoft Team. Faculty members use LCD, projectors for presentations. Students prepare presentations with using the digital library, online search engines & websites

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

145

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic Calendar includes the planned dates for the internal assessment. The academic calendar is communicated to the students at the time of commencement of semester. A course file is prepared by course faculty specifying topics and its duration of completion. The content of the course file includes details of planned concurrent evaluation and tentative schedule of the same. Taking into consideration course structure and course outcome along with guidelines provided by affiliating university in the syllabus every course faculty designs the evaluation using combinations of various tools like presentation, chart preparation, learning diary, case analysis, open book test, etc. At the time of conduction of evaluation students are provided with rubrics that represents the performance expectations. The result of each concurrent evaluation is shared with students followed by guidance and doubt clearing sessions. Accordingly the student is assessed for minimum 3 times for full credit courses and minimum

for 2 times for half credit courses, in every semester of 3 to 4 months duration. During 4 semesters students are getting assessed internally minimum for 83 times.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sbpatilmba.com/pdf/matrix/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanisms for redressal of grievances is: Examination Committee is formed to ensure smooth functioning of exams. Students are communicated about the assessment methods at the beginning of semester. Examination committee prepares and finalizes time table referring the academic calendar, with approval of HOD Academics and Director. Exam time table is communicated well in advance to faculty members and students. As per time table faculty members communicates the syllabus for examination well in time. Faculty members are given a time frame of around 8 - 10 days for assessment of examination and communication of result. After the assessment of answer sheets they are given to the students and individual performance is discussed. Students having any grievances about evaluation are free to personally discuss with respective faculty members in the given time period. If there are any changes in evaluation, the same is to be communicated by respective faculty member to the Examination Committee in the said period. Once the grievances (if any) are resolved, result analysis of internal examination is finalized and displayed for student's reference. Students can approach the HOD Academics for unresolved grievances (if any). The complete grievances redressal mechanism process flowchart is given in additional information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sbpatilmba.com/pdf/matrix/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows Program and Course Outcomes for MBA Programme, prescribed by Savitribai Phule Pune University syllabus (2019 pattern) for mapping and calculating the CO and PO attainment levels. Program Specific Outcomes (PSOs) are framed by brain storming and intensive discussions undertaken by Faculty members in consultation with Management. PO's and PSO's are well communicated to students at the time of admission counselling, through information brochure, institute website and at the time of executing various events. Course Outcomes (COs), published in MBA syllabus (2019 pattern) Savitribai Phule Pune University, are aligned to PO's and PSO's. Then Comprehensive Concurrent Evaluations are framed by respective course teacher in sync to CO's and is communicated to students, well in advance in their classroom sessions along with mode of conduct, assessment parameters (rubrics), score and frequency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/program-outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SPPU Exam Evaluation & Internal Assessment are evident tools to distinguish the institute's academic performance & to gauge attainment of CO's linked with PO's/PSO's. CCEs score and end semester results are referred as direct method and all feedback are referred as indirect method for measuring attainment of PO's & PSO's.

PO Attainment Level: $PO = 80\% \text{ (AVG attainment level by Direct Method By CO attainment level)} + 20\% \text{ (AVG attainment level by Indirect Method - Feedback from (Students / Alumni / Employers / Parents/ Faculty / Management))}$.

CO Attainment Level: Calculation of COs attainment level is based on internal & SPPU scores. Percentage of students score $\geq 50\%$ marks in internal & external final marks are considered to set

attainment levels.

Formula:

(CO) 101 = 80% (Attainment level of External Exam) + 20% (Attainment level of Internal Exam).

CO attainment levels are set considering the syllabus of 2019 pattern

Levels Set -

Course Attainment Level 1 = 40% students scoring ?50 % marks in final examination

Course Attainment Level 2 = (Target) 50% students scoring ?50 % marks in final examination

Course Attainment Level 3 = 60% students scoring ?50 % marks in final examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/pdf/NAAC/2021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sbpatilmba.com/pdf/NAAC/2021-22/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.076

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

407600

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has high profile examples of focused incubation and ecosystems for innovation which is strategically developed around a specific initiative and activities. Ignition Point (IPo) is a smaller scale mentorship programme developed to push entrepreneurship among the ignited students to speed up the adoption of innovation for entrepreneurial activities. Entrepreneurship Research Cell conducts the guidance and research activities in association with the student's entrepreneurs. Research Culture provides the opportunity to the students to develop and nurture the research aptitude through research based activities. The institution has developed a portfolio of effective MOUs for collaboration, Consultancy, research projects. Research Journal (JOMAT) provides the platform to publish the research work to students, professionals, etc. Mentorship Programme: Education curriculum, co-curriculum, extracurricular activities and educational support systems generate and disseminate knowledge in student. Culture, Management and best Practices: The Institute imparts ethical values, compassionate behaviour, and concern for society. a lecture series by CII. value-added programme to enhance knowledge and skills. Access to Global Value Chain: Industrial visit, internship and field trip are the example to access to the global value chain. Human Capital: The highly qualified and skilled faculty imparts the knowledge to students through innovative teaching learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sbpatilmba.com/innovation-incubation-centre.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nirbhaya-Safety & Empowerment of Women

Session on defense is the best offence by Mr. Saurabh Gorave has been conducted at the institute to teach students some tips on personal defense. Promotional exhibition of ecofriendly hand made products made by the underprivileged women of Seva-Sahayog foundation was arranged during HR-conclave and Yuvotsav, to promote women empowerment.

Ujjwal Bhavishya (Programme for Underprivileged Children and Promoting Education)-

Donation of books, writing material and some food items was done for the children at the construction site within the campus. Also donation of grains was done at Aniket-Sevabhavi-Sanstha which is a shelter for the mentally challenged orphans.

Prakriti-Environment Protection

The Institute takes keen initiatives in preserving environment by conducting Tree Plantation drive within the campus while celebrating Sadbhavana-Phadrawada. Activities to preserve the resources and stop the use of materials which are harmful for environment like Plastic waste management camp & poster making competition was arranged.

Jagruti-Social Awareness

Online Awareness programmes were arranged to address national integrity like online Participation in Rashtragaan during Azadi-ka-Amrit-Mahotsav celebration. Awareness programmes to address mental health was arranged on Mental space management by Psychologist Dr. Pallavi Kasande and a mask donation camp for staff was arranged in association with Divine-HR forum.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/isr.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

147

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PCET's S.B.Patil Institute of Management is a well-known Management Institute, located at a prime location in Pune. It is very well connected by bus and rail routes to many parts of Pune City.

In order to execute its plans and achieve desired goals, the Institute has created adequate infrastructure in terms of State-of-the art computer labs, library, language lab, faculty rooms, and classrooms. The Institute maintains a conducive environment by maintaining good infrastructure and a stimulating atmosphere within the campus. To align Institute's vision to create its international presence through technically equipped classrooms for

enhancing students' digital friendly skills. This assists the teaching and learning process to think beyond the boundaries of advanced technology and promote out of the box thinking.

The Institute has recently renovated its infrastructure at Ground floor and Fourth floor of the building with modern amenities with acoustic Seminar Hall, with latest audio Visual Facility. Classes and Seminar Hall are centrally air conditioned. In the future we are planning to renovate all floors with modern amenities to uplift the face of business school.

Modern business school classrooms help the students to spend quality time in classes. To learn business concepts with modern gadgets of teaching such as mounted LCD Advanced interactive panels for better presentations and effective delivery of sessions at various places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports help to build character and teach the importance of discipline in Life. Sports Facilities in the institute is well equipped with sports facilities for the students, which includes indoor as well as out- door, such as Cricket, Table Tennis, Chess, and Carom. The ground for Cricket, Volleyball, Basketball and Football is spacious and well maintained.

Indoor Sports Facilities: -

a) Badminton b) Table-tennis c) Chess d) Carom Usage:

Indoor Gymnasium & Open Gymnasium (For Boys & Girls separate gymnasium)

Equipment: a) Multi-station, b) Treadmill, c) Exercise cycle, d) Dum-bells, Usage: Morning

Boy's Indoor Gymnasium:

- 6 stations multi-gym units.
- Abdomen conditioner with ladder
- Inclined bench
- Adjustable bench
- Motorized treadmill.
- Exercise cycles body gym strength
- Weightlifting rod
- Dum-bells
- Weight plates
- Rubber mats
- Manual jogger
- Exercise cycle
- Adjustable bench
- Weightlifting rod

Girl's Open Gymnasium:

- Cross Trainer
- MS Leg Press
- MS Seated Puller Single
- MS Chest Presser
- Cycling
- MS Sky Walker

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

62.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library Automation

Year

Software

Version

2021-22

Koha Software with RFID Technology

21.11.01.000 Linux kohasvr Fully Automated

2020-21

Eduplus ERP

2019-20

Vriddhi Software

2 Build 234.3

2018-19

Vriddhi Software

2 Build 228.2

2017-18

Vriddhi Software

2 Build 200.4

2016-17

Vriddhi Software

2 Build 183.3

2015-16

Vriddhi Software

2 Build 153.4

Since 2009 SBPIM Library uses Vriddhi Software with barcode technology for all operations of Library, In 2020 new cloud based ERP has been introduced namely Eduplus for all campuses of PCET . This software is very user friendly in terms of planning and coordination. We at PCET introduced RFID technology in our all campus, successfully adopted RFID technology for ID-card to monitor attendance, entry and exit. Koha software for libraries is very compatible with RFID technology so all PCET Libraries have switched on Koha Software. It is very user friendly for all library daily operations. SBPIM has successfully installed all

advanced Library support systems in our Library. Book Drop box kept outside of Library for returning of Books even after the Library closed. Gate Station is installed in the main door of the Library to keep tracking of in-out books. If any book can go outside without issue it rings a buzzer. OPAC is installed on the entrance wall to search the availability of books in the Library. Self-Kiosk is installed in the Library to easily issue return books for all users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.80

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has 2 advanced & well equipped computer labs with latest configuration of PC's with total seating capacity of 45 students each in both the labs. The labs are well supported with latest software version and strong anti- virus software support to invasion of viruses. The Lab is operating on the 50MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, MSDN software, speakers, Laptop, LCD projector etc.

Computer lab is well-equipped with branded PC's adequately supported by 50 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. System Admin are available to assist students. Microsoft Windows license Copy. Upgraded sonic wall Firewall / Cyberoam for user base System is available.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments, where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.36

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The old maintenance policy is followed as per already existing procedure. The following new process has been added in the previous policy.

1. SBPIM maintains physical and academic facilities for effective teaching and learning. The computer systems and other equipment (Servers, Projectors, Printers, Scanners, Xerox machines, Face Recognition machines, Self Kiosk, Book Drop Box) are provided with UPS backup system to avoid any damage during power outages.

2. All the office computers are also connected through the LAN which makes work easier and systematic but accessible to office staff only. LAN facility is available in the library for all computers and RFID stations along with Koha Software all stations maintained by 2CQR support.

3. PCET's Digital Marketing Department looks after the website's designing and maintenance with great enthusiasm the maintenance contract for UPS is signed with U & Kay Power systems Pvt. Ltd. Generator servicing is regularly done by M.K Services.

4. All Plumbing maintenance is taken care with the help local skilled personnel's. The institute has allotted exclusive infra facility to support student's academic as well as professional development through rich library, sports equipment, competitive examination cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1047

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1047

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SBPIM we promote students to work at various teams, encourage them to participate in the decision making process. This helps students to learn management and administrative skills outside

the classroom too, enhance their personality and organization skills. During pandemic also students were engaged in various bodies and committees through online mode.

ACADEMIC AND ADVISORY BODIES: - 1. GRIEVANCE REDRESSAL COMMITTEE (STUDENT): As per set process students help grievance redressal efficiently. 2. INTERNAL QUALITY ASSURANCE COMMITTEE: Contribute to overall quality enhancement. 3. STUDENT WELFARE COUNCIL: Involved in institute in managing events and activities. 4. ANTI-RAGGING COMMITTEE: Coordinate to keep ragging-free environment in institute. 5. EXTENSION COMMITTEE: Involved in maintaining holistic development by sensitizing students towards Health, Gender and Environmental matters. 6. LIBRARY COMMITTEE: Involved in creating reading culture in institute and conducting activities. 7. INDUSTRY INTERACTION COMMITTEE: Acts as interface between industry and institute by conducting various sessions and activities. 8. CO-CURRICULAR COMMITTEE: Involved to promote maximum participation in curricular and co-curricular activities and also organizing events in institute.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/student-council.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SBPIM has registered Alumni Association under the Societies Registration Act. It was formed on 11th June 2012 at The Registrar of Society, Pune Region. Registration No: Mh-1290/2012/Pune under Societies Registration Act 1860. The Alumni Association Contribution through various means:-

1. Placement & Career Guidance Assistance: They keep the faculties and the placement officer abreast about the available job opportunities.
2. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote SBPIM to their employers for campus placements.
3. Summer Internship Opportunities: Alumni provide innumerable opportunities in various companies to the students.
4. Alumni Meet: Organize Annual Alumni Meet "Convergence". In this meet the alumni get chance to reconnect with the Alma mater and old friends.
5. Promoting Institute Events: Alumni associates with various events conducted at SBPIM and they are engaged in promoting institute organized events through their social media platform.
6. Book Donation to Institute Library: - On the occasion of completion of 10 year celebration, Alumni donated Management and allied subject's books to Institute Library approx. worth Rs. 18,000/-.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/alumni-meet.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Purpose of Governance is to achieve calibrated improvement in quality of technical-education at PG-levels by building on existing strengths and exploiting emerging opportunities. The institution’s governance is directed and implemented by Governing-Body, College-Development-Committee, Director, HoD Academics, HoD Research, Faculty, Administrative-staff, Placement-Team, IT-support staff, Library-staff and support-staff. Authorities and Responsibilities are allocated across the hierarchy for effective-management and decentralized-governance in a standardized manner.

The institution governance is to strengthen its facilities to improve learning outcomes, employability of students and to uplift the standard PG education through the support from Government of India, Government of Maharashtra, AICTE, DTE, SPPU and other Statutory agencies, by way of student development, faculty and staff development, infrastructural development, R & D activities and industry institute interaction.

The strategy defined by Management and Committees directs to achieve the strategic-goals. Stakeholders play an active-role in ensuring the implementation of institutes’ Vision, Mission and Strategic-Plan by emphasizing excellence in all areas. Teachers participate in planning, implementation and evaluation of all activities using collaborative-learning, incubation center and cafeteria-approach which enhances effectiveness of the institutional-processes. Administrative-staff strengthens student-support, finances and infrastructure. To monitor, evaluate and improvise the academic and administrative processes, IQAC, ISO, Academic, Administrative and Financial-Audits are conducted annually for ‘Good-Governance’.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2021-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With an aim to build and promote strong research environment, SBPIM organized National-Conference in collaboration with Indian Council of Social Science Research, New Delhi.

SBPIM achieves its goals through decentralization and participative management. To organize National-Conference, Director appoints Working-Committees that are responsible for making the decisions related to the tasks allocated, viz,

- Research Article-Committee
- Registration
- Invitation and Logistics
- Stage and Decoration
- Hospitality
- Report and Media
- Finance
- Technical-Support Committee
- Discipline
- Proceedings : Printing and Publication
- Editing Committee etc.

Agenda, Chief-Guests and Session-Chair are finalized and simultaneously, designing of Conference-Brochures, Guest-Invitations, Kits, Call for Papers, Promotion of event, and other arrangements were planned and executed phase-wise.

To attain this goal, several meetings were conducted by Director, HoD-Research, HoD-Academics, Research coordinators and Faculty Coordinators along with coordinators of Indian Council of Social Science Research, New Delhi. Online Application is submitted through ICSSR portal. After the ICSSR sanction, Budget and Plan are presented to the Director and sent to the Trust for final approval. Once approved, the plan is implemented stepwise.

This program is thoroughly planned and executed by Faculty-coordinators under the leadership of Director. Bills along with audited expenditure statements are submitted to ICSSR for disbursement of the grant.

Thus, decentralization of work is attained through committees and goals are accomplished through collaboration and participative-management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the vision to pursue excellence in Management-Education, SBPIM aims to continue to provide quality education by adopting the newest pedagogy like Collaborative-Learning and Cafeteria-Approach. As per the Strategic-Plan, one of the important goals is to 'Build Students' strength'. To attain this objective, SBPIM transforms students into Ethical Citizens, Future Leaders, Professionals and Entrepreneurs who will add value to the Industry, Society and Nation. To accomplish set goals, SBPIM provides Summer Internship Programs in the right companies with stipends. All activities conducted in SBPIM showcases its commitment to holistic and sustainable development of students. As per the strategic plan, SBPIM grooms young and dynamic individuals to face the challenges in the competitive industry and the corporate world by means of Summer Internships in addition to all other varied activities. For MBA, SIP is a critical step in the process of enhancing their credentials, and landing a full time job. Summer internships offer the important opportunity to work closely with professionals in specialized fields, and to develop knowledge, competencies, and experience related directly to their career-goals. If managed correctly, internships also lead to new contacts, mentors, and references. With recommendations in hand from business relationships developed during a summer internship, securing a job becomes that much easier. Thus, helping attain the institutes' major objectives and goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SBPIM functions under the directives of AICTE, DTE, SPPU and PCET. The institution's governance and leadership is driven by Governing-Body, College-Development-Committee and Director. The Institute functions as per policies in the Administrative-Handbook and Service-Rules Handbook.

Authorities and Responsibilities are allocated across the hierarchy for effective management and decentralized-governance in a standardized manner. The responsibilities are shouldered by HoD-Academics, HoD-Research, Faculty, Administrative-staff, Placement-Team, IT-support staff, Library-staff and other support staff for the smooth functioning of the Institute.

SBPIM has established fully-functional 18 Statutory and Non-statutory committees. The Director is Member Secretary of GB and CDC, chairman of Academic and Administrative-Council and Chairman of all Statutory and Non-statutory committees. Committees hold meetings at regular intervals for conduction of academic and administrative-tasks through participative-management. IQAC, Academic-Advisory-Council along with other statutory and non-statutory committees work in collaboration to develop mechanism to achieve calibrated improvement in quality of Management-education by building on existing strengths and exploiting emerging opportunities. All stakeholders play an active role in ensuring the implementation of institutes' Vision, Mission, Core Values, Quality Policy, Objectives and Strategic-Plan. SBPIM achieves its goals by emphasizing excellence in Academics, Administration, Teaching-Learning Processes, Research, Infrastructure, and all other processes for development of students, institute and its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sbpatilmba.com/pdf/ORGANOGRAM-2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SBPIM is committed to faculty welfare and it offers a platform for the talented and the aspiring members. SBPIM has provided following social welfare schemes.

1. Provident Fund Contribution: Regular PF contribution to all the staff is done.
2. Group (Term Insurance Scheme) for the employees.
3. The Management grants maternity leave to the women employees for a Period of 90 days
4. Uniform for Non-teaching staff
5. Recognition for Special Achievements
6. Flexible Timing in special cases: For employees travelling by train, if the train is not on time, flexible work time is given to some of the faculty and staff members.
7. Women's day celebration & Felicitation: Every year SBPIM

celebrates Women's Day to mark and appreciate the efforts women take towards the family, organization and society. Also International Men's Day is celebrated where the women faculty and staff arrange for a celebration for the Men colleagues.

8. Birthdays celebrations by Recreational Committee: Birthdays of all faculty and staff is celebrated at the Institute. Every month cake cutting and celebration is been done by the recreation commitee
9. Short Leave on Birthdays
10. Festival celebrations by Recreational Committee

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

83

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SBPIM Performance Appraisal policy is mentioned in Employee Section of the Administration Handbook (chapter-5). The Trust has formulated Departmental promotion committee, which looks after the appraisal and promotion of staff members of the Trust. The

Committee is monitored by the Dean HR and other Honorable members.

Procedure of Faculty Performance Appraisal at SBPIM

1. Establishment:

The O.S./Head-Clerk fills details of employee along with the details of his/her previous appraisal of the appraisal form.

b) Self-appraisal: Faculty will fill the appraisal form about data related to teaching learning process, participation in professional body activities, development programs, academic achievements during assessment year, research publications in national and international journals, rewards/awards received, research & consultation project undertaken, peer relations, mentoring activity and role in the Institute brand building.

1. Students' Feedback:

Feedback evaluation parameters include coverage of syllabus, course depth, delivery & presentation of content, effective use of delivery tools, faculty punctuality and enthusiasm in teaching.

d) HOD Academics appraises the employee as the Reporting Officer

e) Director appraises the employee as the Reviewing Officer

f) Examination Results:

Feedback regarding the end term examination results of the courses taught by the faculty is also taken into consideration.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial audit conducted annually

Internal & external Auditor: CA Sandeep Lohade and company

Scope of Internal-audit:

1. Income Receipts and other Income Receipts with linkage to Bank
2. Bank Transactions
3. Bank Reconciliation Statement
4. Cash book
5. Tally entries
6. Professional-Tax, Income-Tax, TDS and Provident Fund returns
7. Bank & Cash voucher checking
8. Monthly Salary statements and deductions
9. Yearly Budget
10. Shikshan-Shulk-Samiti approved Fees
11. University Fees (Affiliation, Exam, Enrollment, eligibility, Pro-rata and student welfare fees)
12. Availability of sanctions from trust.

Scope of External-audit:

1. Income and Expenditure statement
2. Receipt and Payment Account
3. Balance Sheet
4. Depreciation of Fixed Assets
5. Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student and Social Welfare
6. Internal Audit Report
7. Professional-Tax, Income-Tax, TDS and Provident Fund returns
8. Finalization of Financial Statements and Auditor's Report

Mechanism for settling Audit Objections

Any queries during Internal-Audit Program are resolved at the time of audit. If any unresolved query remains, is discussed in PCET-Account-Meeting held twice in a month. Secretary, Executive Director, Vice Chairperson, PCET-Accountant and other Accountants, Internal-Auditor are present for the meeting

Queries during the External-Audit are resolved during the External-Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality-education. The cardinal-principle of management in the Institute is to provide best resources to the students & faculty. At SBPIM, five years strategic-plan is developed and accordingly the budget estimates and funds requirement are made.

To manage HR, the Institute ensures recruitment of qualified manpower as per the norms. Student admission and fees received is another important part of cash. In order to ensure that maximum seats are filled against approved intake, the mobilization plan is implemented Also, based on the Strategic Plan the requirement of equipment & material resources and building & infrastructural requirements are worked out which are approved by Director.

The Resource Mobilization Plan is put up to the College Development Committee (CDC) with contains cash inflow, cash outflow and deficit.

The CDC deliberates and sanctions the budget and associated action plan and also. The implementation and deviations from the plan are monitored by the Administrative-Department and Director. Director may call periodic-meeting to monitor the progress. Corrective-measures are applied after approval of the CDC.

For Resource Mobilization procedures refer to Resource Mobilization policy in Administration Handbook in Additional Information.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. NBA Visit

The visiting NBA Team conducted a three day accreditation visit to S. B. Patil Institute of Management, Pune from 25th to 27th March 2022. During the visit the visiting team met with Head of the institution Dr. Kirti Dharwadkar who briefed about the institute. The program evaluators visited all the facilities of the programme. Apart from comprehensive review of documental evidences pertaining to various accreditation criteria, the visiting team also held meetings and interviews with all the stakeholders.

2. National Conference on Sustainable Finance for Circular Economy in Pre and Post Pandemic Era

PCET's S. B. Patil Institute of Management in association with Indian Council of Social Science Research, New Delhi organized 10th National Conference on 13th and 14th May 2022. Over 100 research papers were submitted and 62 research papers were presented during the two days. 150 plus participants were registered for the conference. The inaugural program was chaired by Dr. Arun Joshi Chief Guest (VC, Dr. C. V. Raman University), Dr. Kirti Dharwadkar, Director-SBPIM, and Dr. Janhavi Inamdar. The National Conference celebrated the 'Azadi Ka Amrit Mahostav' through the cultural programme which highlighted the culture of

Maharashtra .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. SBPIM organized one day FDP on "Academic Leadership & Excellence For Teachers - To Develop Next-Generation Leaders For Blended Learning" on 2nd September 2021 by Dr. Capt. C. M. Chitale. The FDP highlighted the importance of innovative teaching practices. The reflection of the same was seen in subject of Digital Business where students under the guidance of faculty Dr. Kajal Maheshwari prepared Personal Websites. Another online workshop on IPR & Patents and Design Filing was conducted by Mr. Kumar Raju on 28th June 2022. The institute supported and encouraged faculty Dr. Anuradha Phadnis to initiate to file a copyright.
2. SBPIM organized YUVOTSAV-22 an Intercollegiate sports competition from May 26 to 28, 2022 where more than 50 teams participated. The sponsorship team for Yuvotsav brought the total amount of Rs. 1,31000 as compared to sponsorship of 83,600 of previous year 2019-20. Another team managed to bring total 13 stalls. The increase in amount and number of stalls is a result of skills learnt as a part of subjects like SNSL and Marketing. Another outcome was when the location of stalls were changed there was significant increase in sale which they have learnt through importance of positioning in marketing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute understands & takes into account the societal & cultural factors involved in gender-based exclusion and discrimination in the most diverse spheres of public and private life. It focuses on examples of structural disadvantage in the positions and roles of women.

Safety and Security -When it was realized that more than 50% of the students admitted were girls, it was thought necessary to work on their safety, security and counseling and giving rise to Gender Equity Programs. The Institute has organized an impressive number of formal events related to Gender based wellness practises, E-communication etiquettes, POSH, Women & her hourglass, Glam Up-Grooming & Beauty, PCOD, Defense, Woman's day etc.

Counseling -The Institution shows gender sensitivity by providing facilities such as safety and security, counseling & common room. The Institute has appointed security staff & a lady watchman near the Institute gate. The Institute has well functioned CCTV and fire safety device installed at prominent places. The Institute has Mentorship Program, Internal Complaints & Grievance Redressal Committee which provides with counseling whenever required.

Common Room -Separate common rooms are provided for girls and boys. Two rest rooms are also provided on alternate floors for girls & boys to enable their safety and security.

File Description	Documents
Annual gender sensitization action plan	http://www.sbpatilmba.com/pdf/NAAC/2021-22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The Institute produces waste as a result of a variety of regular activities that involve paper, glass, metals, food, and other materials. The garbage is collected, cleaned, separated, and compiled by the sweepers on each floor in the dry and wet dustbins that are provided at each floor. Each floor has movable bins/dustbins where the trash cans can be emptied. There are convenient places to find trash cans all across the Institute. There are two distinct trash cans in the staff area and office to segregate the dry and moist solid waste.

Waste from the canteen is disposed of, as well as waste papers, old newspapers, cartoons, boxes, out-of-date brochures, and office paper waste. This sorted rubbish is subsequently collected by the

company garbage collection van outside the Institute grounds. The recycler receives the waste papers, old newspapers, cartoons, boxes, out-of-date brochures, and office paper waste. The books that have been torn are used after being bound. The scrap paper is sent through a paper cutter, which is recycled or turned into fertilizer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute believes in building the nation by building the Youth in their attitude & being morally responsible. The Institute conducts various activities that provide an inclusive environment for everyone to build tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The Institute ensures to develop emotional, communal, regional, linguistic, socioeconomic diversity & spiritual feelings amongst students and faculty by celebrating commemorative days

The Institute ensured to celebrate commemorative days like Women's Day, International Yoga day, Sadbhavana Diwas, National Youth Day & Rajmata Jijau Jayanti, Garba celebration. The Institute also conducted sessions on Kindness, Shivaji Jayanti & Marathi Bhasha Din.

The students practise 11 chants of "Om" & meditation in class everyday at 9am, to increase their concentration & positivity to study, increase brain power etc which is a very wonderful practice

This establishes positive interaction among individuals of different racial & cultural backgrounds. There are grievance redressal cells like Student and staff grievance redressal cell, Anti ragging, Internal Complaints Committee that deal with grievances without considering any racial or cultural background.

The Institute has designed a code of ethics for students & staff, communicated & followed by them irrespective of cultural, regional, linguistic, communal socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute works to impart various human ideals, such as morality, harmony, the truth, love, and nonviolence. Professional ethics include convictions, moral guidelines, moral standards, and the Institute's moral code. Numerous events promote professional ethics & human values. A session on creating & maintaining team harmony at work that was held for the staff members while taking the COVID standards into consideration instilled moral principles and encouraged patience and optimism. The Institute took students to Aniket Sevabhavi Sanstha, an orphanage for special children, to distribute food grains, chocolates & spend some time with them. We distributed snacks & toys to children of construction workers on campus under our ISR activity to teach our students about the importance of our responsibility towards kindness, the underprivileged. We had an Exhibition cum Sale of eco-friendly products twice from underprivileged people of Indian Society, through Seva Sahayog whose employees are women from most from the underprivileged area of the society, a gesture to help them towards financial independence. The virtue of showing love helped the students implant virtues of honesty, love & kindness, embracing nature, the importance of acceptance, respect for genders, moral precepts, cooperation, loyalty, moral respect, awareness of constitutional duties & tolerance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sbpatilmba.com/pdf/NAAC/2021-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to celebrate India's rich heritage, the Institute recognises the significant contributions of historical figures and hosts numerous national and foreign commemorative days, events, and festivals. The young population is inspired by the historical figures because of their contributions to justice and freedom. By hosting the events online, the Institute attempted to observe different national and international commemorative days during the pandemic days. Flag hosting was broadcast live on Independence Day and Republic Day.

The Institute honoured Shiv Jayanti, and students shared a variety of tales that illustrated the wit and valour of the legendary warrior Shri Chatrapati Shivaji Maharaj. The gathering included student-run cultural activities as well. The pupils wrote essays as part of the Institute's celebration of National Integration Day. The Institute observed a number of events during Sadbhavana Pandhrawada, including Sadbhavana Diwas, a session on creating and maintaining team harmony at work, a session on kindness—the virtue of demonstrating love—and tree planting. Sharing the significance and background of the Marathi language was done to commemorate

Jagatik Marathi bhasha Din. To preserve the splendour of the Marathi language, different events were held in honour of Marathi Bhasha Savardhan Padhravada.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The SBPIM Research Center at the SPPU conducts a range of research-related activities for the researchers and was established to promote a research-oriented culture among the professors and students. The research centre publishes a research journal named JOMAT every 2 years. The Institute has also published its annual bulletin, Vruttant, as well as Accolade, its student publication. A book on management cases and JOMAT Vol. 9 Issue 2 will soon be available from the Institute. A number of case studies and research papers were submitted to SBPIM for publication. Each year, the Journal and national conference are valued by both business and academia.

We believe that recommendations are key methods by which prospective students learn about Institute's resources, including its professors, facilities, placement record & brand. SBPIM makes an attempt to provide human & technological resources to students in an effort to enhance their view of calibre of our services. This increases their contentment, confidence, commitment, and loyalty as well as their willingness to recommend new students to us. With referrals, more students enrol each year, which is a great incentive for us to get better. SBPIM puts in efforts to fix problems & make adjustments to satisfy student fraternity.

File Description	Documents
Best practices in the Institutional website	http://www.sbpatilmba.com/pdf/NAAC/2021-22/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute works hard to inspire students to take initiative and responsibility for advancing society and the social sector. By educating students on health, gender, social, and environmental issues and instilling principles aimed at enhancing society, the Institute engages in a multitude of initiatives that benefit society as a whole and promote holistic development. Several local and business organisations work together to successfully carry out some of the activities. A number of methods, including Jagruti, Prakriti, Gyaan Ganga, Ujjwal Bhavishya & Nirbhaya, are used by the SBPIM to carry out ISR. Ujjwal Bhavishya is the director of Jagruti (Social Awareness), which organises a number of awareness initiatives to address social issues that are pervasive in society and to promote education. The Nirbhaya (Safety & Empowerment of Women) initiative is dedicated to addressing sad social issues like rape, harassment, and dowry. The purpose of Gyaan Ganga (Information Transfer) is to inform and educate the public about the value of knowledge and higher education for a better life and the future. The Institute takes careful measures to protect the local environment as a part of Prakriti (Environmental conservation).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

MBA Program run by SBPIM is affiliated to SPPU. Institute follows systematic and strategic approach to develop, deploy and monitor effective curriculum delivery with OBE framework. The inputs for OBE are given by IQAC, Academic Advisory Committee, College Development Committee and feedback from stakeholders such as Students, Parents, Teachers, Alumni, Employer taken thoughtfully for POs, PSOs and PEOs. At the beginning of academic year SPPU issues guidelines regarding commencement, end date of semester, examination and holidays. Taking into consideration guidelines from SPPU and inputs from various committees related to curricular, co-curricular and extra-curricular activities HOD Academics prepare Academic calendar in consultation with the Director, communicate the same through online platform.

HOD Academics allocate courses and communicate arrangements well in advance to faculty for the preparation. Considering COs for the allocated courses and its previous attainment, faculty members prepares course file supported with detailed session plan that include 70% - Classroom Learning and 30% Experiential Learning on the basis of which CCEs and related activities are planned.

HOD Academics monitors execution of academic calendar and teaching learning process using ERP and finds gap, if any. The gaps are conveyed to Director for necessary action. Academic performance is continuously monitored by course-wise concurrent evaluations and feedback during the semesters. Co-curricular and extra-curricular activities are conducted to supplement classroom teaching for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar prepared on the basis of the guidelines and inputs from various committees, it is communicated to staff and students in advance. HOD Academics monitors academic activities on regular basis.

The students' academic progress is monitored regularly by adopting the strategy of continuous evaluation and end semester examinations.

The CIE is conducted at Two Levels:

A. Concurrent Evaluation:

1. Course faculty prepares course file supported with session plan, mentioning concurrent evaluation conduction timeline and methods in the context of COs, POs and PSOs. These are conducted throughout the semester.
2. Class Test, Written Home Assignment, Situation Analysis, creating website are such method mentioned through which CIE is conducted.
3. The notice issued for concurrent evaluation includes prerequisites, CO-CCE mapping and date of submission, rubrics and other related details.

B. End Semester Exam:

1. Internal Exam Committee is formed at Institute Level that conducts internal examination referring to academic calendar in consultation with HOD Academics and Director.
2. Course faculty delivers orientation session before the commencement of examination.
3. The faculty member provide the proper guidance and inputs for enhancing performance to students on the basis of score secured by them.

The institute ensures adherence to the academic calendar including CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SBPIM strives to instill cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability for achieving holistic development of the students.

The Institute integrates above aspects in the following manner:

A.Course Delivery Mechanism:

Incorporating real life examples, situation analysis, role play, news article analysis, and current affairs study in content delivery ensures integration of professional ethics, gender, human values, environment, and sustainability.

402: Indian Ethos & Business Ethics - covers professional ethics, human values

a. Indian Ethos and Values : Its relevance at Workplace

b. Indian Model of Management

c. Business Ethics as Applied ethics

d. Ethical decision making in business matrix

e. Applications of Ethical Principles to Contemporary, Moral and Ethical problems, issues related to Business

408: Corporate Social Responsibility & Sustainability - covers environment, and sustainability

a. Corporate Social Responsibility

b. CSR Legislations in India

c. Sustainability & Sustainable Development

d. Sustainable Development & Business Ethics

Similarly various other course content integrates cross cutting issues into Curriculum.

B. Curricular, Co-Curricular & Extra Curricular Activities:

SBPIM conducts various activities throughout the year including guest sessions, cultural events, national conference, gender equity activities, mentorship program, certification courses, inter-collegiate and intra-collegiate competitions participation, celebration of important national and international days.

List of Courses and activities are upload.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

199

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

382

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

197

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our programmes at SBPIM are created and delivered keeping Emergers and Achievers in mind.

Assessment Process

The standardized process is divided in 2 categories : 'time bound' & 'continuous in approach' helping identify students as Emergers and Achievers.

Entrance test scores, 'Rhythm', Mentorship program, co-ordination & participation in intra & inter collegiate events, continuous assessment, feedback mechanism & result analysis are tools for measuring academic progress.

Road Map for Achievers & Emergers

1. Use of innovative and creative content in teaching methodologies.
2. Participation in domain clubs & specialization-specific certification programmes offer students a path towards professionalism.

Initiatives for Achievers

Students are encouraged to volunteer & compete in intercollegiate events at local, state & national levels & also present papers in conferences. Students are offered advice from the Career Counseling Cell for competitive exams.

Programs for Emergers

Effective sessions are created & presented based on learning capabilities of the Emergers. One-on-one desk conversations and additional study materials are offered.

Workshops, programmes to improve employability, & pre-placement training sessions are conducted. Students can receive individual counseling as needed.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
382	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute and our professors support cutting-edge teaching methodologies that include brainstorming sessions, simulations, field projects, experiential learning, case studies, & more. For this year, sessions were held both offline & online. To help students comprehend current business concerns, professors share and discuss case studies. Eminent industry figures are invited to speak to the students about their experiences. A sense of social responsibility is fostered in students by the Institute Social Responsibility committee (ISR), which guarantees interactive learning through activities addressing moral and social issues. The school encourages students to actively participate in a variety of extracurricular and curricular activities. Numerous exercises and assignments, including as writing research papers, doing company analyses, participating in industrial trainings aid students in comprehending business-related challenges and trustworthy methods to solve those problems. Through guest sessions, aspiring and young businesspeople instruct students on how to turn their ideas into company plans and navigate the difficulties of locating funding sources. The institute

organises discussion forums of various firms across various industries to help students comprehend real-world organisations, events, activities, and contests that allow them the chance to develop managerial abilities through organising and participating in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students must learn and grasp the most recent technology to be industry ready. In order to keep students interested in long-term learning, teachers are fusing technology with conventional teaching techniques. SBPIM employs information communication technology (ICT) in education to optimize, improve & assist in delivery of education. The Library is fully automated with Koha software- RFID technology, one gate station & Book Drop Box is installed outside the Library. A Self Kiosk & OPAC is available. OPAC - Koha web OPAC is available (<http://103.121.69.21:8080/index.html>). Of 10 classrooms, three are smart classrooms with interactive whiteboards. Amenities in every classroom include: LCD projector, LAN, Internet connectivity & access to e-books & websites. E-resources available at the SBPIM Library are as N-List, IEEE, A.S.C.E., A.S.M.E, ProQuest, DELNET, Prowess IQ, Science Direct, NPTEL, E-research Platform, NDLI, Shodhganga, Shodhsindhu, Shodhgangotri, doaj.org, Directory of Open Access Journals (DOAJ), SBPIM Library has 1,64,309 (N-List) 10705(Delnet) 32264(Science Direct).

6063(IEEE)e-books,6150(N-List)371(Delnet),4544(ScienceDirect)& 296(IEEE)e-journals, MS Office, Website, Video, Google Form, Google sheets etc. Classes are delivered using technologies, including Zoom, Google Meet, & Microsoft Team. Faculty members use LCD, projectors for presentations. Students prepare presentations with using the digital library, online search engines & websites

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

145	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic Calendar includes the planned dates for the internal assessment. The academic calendar is communicated to the students at the time of commencement of semester. A course file is prepared by course faculty specifying topics and its duration of completion. The content of the course file includes details of planned concurrent evaluation and tentative schedule of the same. Taking into consideration course structure and course outcome along with guidelines provided by affiliating university in the syllabus every course faculty designs the evaluation using combinations of various tools like presentation, chart preparation, learning diary, case analysis, open book test, etc. At the time of conduction of evaluation students are provided with rubrics that represents the performance expectations. The result of each concurrent evaluation is shared with students followed by guidance and doubt clearing sessions. Accordingly the student is assessed

for minimum 3 times for full credit courses and minimum for 2 times for half credit courses, in every semester of 3 to 4 months duration. During 4 semesters students are getting assessed internally minimum for 83 times.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sbpatilmba.com/pdf/matrix/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanisms for redressal of grievances is: Examination Committee is formed to ensure smooth functioning of exams. Students are communicated about the assessment methods at the beginning of semester. Examination committee prepares and finalizes time table referring the academic calendar, with approval of HOD Academics and Director. Exam time table is communicated well in advance to faculty members and students. As per time table faculty members communicates the syllabus for examination well in time. Faculty members are given a time frame of around 8 - 10 days for assessment of examination and communication of result. After the assessment of answer sheets they are given to the students and individual performance is discussed. Students having any grievances about evaluation are free to personally discuss with respective faculty members in the given time period. If there are any changes in evaluation, the same is to be communicated by respective faculty member to the Examination Committee in the said period. Once the grievances (if any) are resolved, result analysis of internal examination is finalized and displayed for student's reference. Students can approach the HOD Academics for unresolved grievances (if any). The complete grievances redressal mechanism process flowchart is given in additional information.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.sbpatilmba.com/pdf/matrix/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows Program and Course Outcomes for MBA Programme, prescribed by Savitribai Phule Pune University syllabus (2019 pattern) for mapping and calculating the CO and PO attainment levels. Program Specific Outcomes (PSOs) are framed by brain storming and intensive discussions undertaken by Faculty members in consultation with Management. PO's and PSO's are well communicated to students at the time of admission counselling, through information brochure, institute website and at the time of executing various events. Course Outcomes (COs), published in MBA syllabus (2019 pattern) Savitribai Phule Pune University, are aligned to PO's and PSO's. Then Comprehensive Concurrent Evaluations are framed by respective course teacher in sync to CO's and is communicated to students, well in advance in their classroom sessions along with mode of conduct, assessment parameters (rubrics), score and frequency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/program-outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SPPU Exam Evaluation & Internal Assessment are evident tools to distinguish the institute's academic performance & to gauge attainment of CO's linked with PO's/PSO's. CCEs score and end semester results are referred as direct method and all feedback are referred as indirect method for measuring attainment of PO's & PSO's.

PO Attainment Level: PO = 80% (AVG attainment level by Direct Method By CO attainment level) + 20% (AVG attainment level by Indirect Method - Feedback from (Students / Alumni / Employers / Parents/ Faculty / Management)).

CO Attainment Level: Calculation of COs attainment level is based on internal & SPPU scores. Percentage of students score ? 50 % marks in internal & external final marks are considered to set attainment levels.

Formula:

$(CO) 101 = 80\% (\text{Attainment level of External Exam}) + 20\% (\text{Attainment level of Internal Exam}).$

CO attainment levels are set considering the syllabus of 2019 pattern

Levels Set -

Course Attainment Level 1 = 40% students scoring ?50 % marks in final examination

Course Attainment Level 2 = (Target) 50% students scoring ?50 % marks in final examination

Course Attainment Level 3 = 60% students scoring ?50 % marks in final examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/pdf/NAAC/2021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sbpatilmba.com/pdf/NAAC/2021-22/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.076

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

407600

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has high profile examples of focused incubation and ecosystems for innovation which is strategically developed around a specific initiative and activities. Ignition Point (IPO) is a smaller scale mentorship programme developed to push entrepreneurship among the ignited students to speed up the adoption of innovation for entrepreneurial activities. Entrepreneurship Research Cell conducts the guidance and research activities in association with the student's entrepreneurs. Research Culture provides the opportunity to the students to develop and nurture the research aptitude through research based activities. The institution has developed a portfolio of effective MOUs for collaboration, Consultancy, research projects. Research Journal (JOMAT) provides the platform to publish the research work to students, professionals, etc. Mentorship Programme: Education curriculum, co-curriculum, extracurricular activities and educational

support systems generate and disseminate knowledge in student. Culture, Management and best Practices: The Institute imparts ethical values, compassionate behaviour, and concern for society. a lecture series by CII. value-added programme to enhance knowledge and skills. Access to Global Value Chain: Industrial visit, internship and field trip are the example to access to the global value chain. Human Capital: The highly qualified and skilled faculty imparts the knowledge to students through innovative teaching learning methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sbpatilmba.com/innovation-incubation-centre.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nirbhaya-Safety & Empowerment of Women

Session on defense is the best offence by Mr. Saurabh Gorave has been conducted at the institute to teach students some tips on personal defense. Promotional exhibition of ecofriendly hand made products made by the underprivileged women of Seva-Sahayog foundation was arranged during HR-conclave and Yuvotsav, to promote women empowerment.

Ujjwal Bhavishya (Programme for Underprivileged Children and Promoting Education)-

Donation of books, writing material and some food items was done for the children at the construction site within the campus. Also donation of grains was done at Aniket-Sevabhavi-Sanstha which is a shelter for the mentally challenged orphans.

Prakriti-Environment Protection

The Institute takes keen initiatives in preserving environment by conducting Tree Plantation drive within the campus while celebrating Sadbhavana-Phadrawada. Activities to preserve the resources and stop the use of materials which are harmful for environment like Plastic waste management camp & poster making competition was arranged.

Jagruti-Social Awareness

Online Awareness programmes were arranged to address national integrity like online Participation in Rashtragaan during Azadi-ka-Amrit-Mahotsav celebration. Awareness programmes to address mental health was arranged on Mental space management by Psychologist Dr. Pallavi Kasande and a mask donation camp for staff was arranged in association with Divine-HR forum.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/isr.php
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

147

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PCET's S.B.Patil Institute of Management is a well-known Management Institute, located at a prime location in Pune. It is very well connected by bus and rail routes to many parts of Pune City.

In order to execute its plans and achieve desired goals, the Institute has created adequate infrastructure in terms of State-of-the art computer labs, library, language lab, faculty rooms, and classrooms. The Institute maintains a conducive environment by maintaining good infrastructure and a stimulating atmosphere within the campus. To align Institute's vision to create its international presence through technically equipped classrooms for enhancing students' digital friendly skills. This assists the teaching and learning process to think beyond the boundaries of advanced technology and promote out of the box thinking.

The Institute has recently renovated its infrastructure at Ground floor and Fourth floor of the building with modern amenities with acoustic Seminar Hall, with latest audio Visual Facility. Classes and Seminar Hall are centrally air conditioned. In the future we are planning to renovate all floors with modern amenities to uplift the face of business school.

Modern business school classrooms help the students to spend quality time in classes. To learn business concepts with modern gadgets of teaching such as mounted LCD Advanced interactive panels for better presentations and effective delivery of sessions at various places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports help to build character and teach the importance of discipline in Life. Sports Facilities in the institute is well equipped with sports facilities for the students, which includes indoor as well as out- door, such as Cricket, Table Tennis, Chess, and Carom. The ground for Cricket, Volleyball, Basketball and Football is spacious and well maintained.

Indoor Sports Facilities: -

a) Badminton b) Table-tennis c) Chess d) Carom Usage:

Indoor Gymnasium & Open Gymnasium (For Boys & Girls separate gymnasium)

Equipment: a) Multi-station, b) Treadmill, c) Exercise cycle, d) Dum-bells, Usage: Morning

Boy's Indoor Gymnasium:

- 6 stations multi-gym units.
- Abdomen conditioner with ladder
- Inclined bench
- Adjustable bench
- Motorized treadmill.
- Exercise cycles body gym strength
- Weightlifting rod
- Dum-bells
- Weight plates
- Rubber mats
- Manual jogger
- Exercise cycle
- Adjustable bench
- Weightlifting rod

Girl's Open Gymnasium:

- Cross Trainer
- MS Leg Press
- MS Seated Puller Single
- MS Chest Presser
- Cycling
- MS Sky Walker

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

62.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library Automation

Year

Software

Version

2021-22

Koha Software with RFID Technology

21.11.01.000 Linux kohasvr Fully Automated

2020-21

Eduplus ERP

2019?20

Vriddhi Software

2 Build 234.3

2018?19

Vriddhi Software

2 Build 228.2

2017?18

Vriddhi Software

2 Build 200.4

2016?17

Vriddhi Software

2 Build 183.3

2015?16

Vriddhi Software

2 Build 153.4

Since 2009 SBPIM Library uses Vriddhi Software with barcode technology for all operations of Library, In 2020 new cloud based ERP has been introduced namely Eduplus for all campuses of PCET . This software is very user friendly in terms of planning and coordination. We at PCET introduced RFID technology in our all campus, successfully adopted RFID technology for ID-card to monitor attendance, entry and exit. Koha software for libraries is very compatible with RFID technology so all PCET Libraries have switched on Koha Software. It is very user friendly for all library daily operations.SBPIM has successfully installed all advanced Library support systems in our Library. Book Drop box kept outside of Library for returning of Books even after the Library closed. Gate Station is installed in the main door of the Library to keep tracking of in-out books. If any book can go outside without issue it rings a buzzer. OPAC is installed on the entrance wall to search the availability of books in the Library. Self-Kiosk is installed in the Library to easily issue return books for all users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.80

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has 2 advanced & well equipped computer labs with latest configuration of PC's with total seating capacity of 45 students each in both the labs. The labs are well supported with latest software version and strong anti- virus software support to invasion of viruses. The Lab is operating on the 50MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, MSDN software, speakers, Laptop, LCD projector etc.

Computer lab is well-equipped with branded PC's adequately supported by 50 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. System Admin are available to assist students. Microsoft Windows license Copy. Upgraded sonic wall Firewall / Cyberoam for user base System is available.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments, where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.36

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The old maintenance policy is followed as per already existing procedure. The following new process has been added in the previous policy.

1. SBPIM maintains physical and academic facilities for effective teaching and learning. The computer systems and other equipment (Servers, Projectors, Printers, Scanners, Xerox machines, Face Recognition machines, Self Kiosk, Book Drop Box) are provided with UPS backup system to avoid any damage during power outages.

2. All the office computers are also connected through the LAN which makes work easier and systematic but accessible to office staff only. LAN facility is available in the library for all computers and RFID stations along with Koha Software all stations maintained by 2CQR support.

3. PCET's Digital Marketing Department looks after the website's designing and maintenance with great enthusiasm the maintenance contract for UPS is signed with U & Kay Power systems Pvt. Ltd. Generator servicing is regularly done by M.K Services.

4. All Plumbing maintenance is taken care with the help local skilled personnel's. The institute has allotted exclusive infra facility to support student's academic as well as professional development through rich library, sports equipment, competitive examination cell etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

216

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1047

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1047

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SBPIM we promote students to work at various teams, encourage them to participate in the decision making process.

This helps students to learn management and administrative skills outside the classroom too, enhance their personality and organization skills. During pandemic also students were engaged in various bodies and committees through online mode.

ACADEMIC AND ADVISORY BODIES: - 1. GRIEVANCE REDRESSAL COMMITTEE (STUDENT): As per set process students help grievance redressal efficiently. 2. INTERNAL QUALITY ASSURANCE COMMITTEE: Contribute to overall quality enhancement. 3. STUDENT WELFARE COUNCIL: Involved in institute in managing events and activities. 4. ANTI-RAGGING COMMITTEE: Coordinate to keep ragging-free environment in institute. 5. EXTENSION COMMITTEE: Involved in maintaining holistic development by sensitizing students towards Health, Gender and Environmental matters. 6. LIBRARY COMMITTEE: Involved in creating reading culture in institute and conducting activities. 7. INDUSTRY INTERACTION COMMITTEE: Acts as interface between industry and institute by conducting various sessions and activities. 8. CO-CURRICULAR COMMITTEE: Involved to promote maximum participation in curricular and co-curricular activities and also organizing events in institute.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/student-council.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SBPIM has registered Alumni Association under the Societies Registration Act. It was formed on 11th June 2012 at The Registrar of Society, Pune Region. Registration No: Mh-1290/2012/Pune under Societies Registration Act 1860. The Alumni Association Contribution through various means:-

1. Placement & Career Guidance Assistance: They keep the faculties and the placement officer abreast about the available job opportunities.
2. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote SBPIM to their employers for campus placements.
3. Summer Internship Opportunities: Alumni provide innumerable opportunities in various companies to the students.
4. Alumni Meet: Organize Annual Alumni Meet "Convergence". In this meet the alumni get chance to reconnect with the Alma mater and old friends.
5. Promoting Institute Events: Alumni associates with various events conducted at SBPIM and they are engaged in promoting institute organized events through their social media platform.
6. Book Donation to Institute Library: - On the occasion of completion of 10 year celebration, Alumni donated Management and allied subject's books to Institute Library approx. worth Rs. 18,000/-.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/alumni-meet.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Purpose of Governance is to achieve calibrated improvement in quality of technical-education at PG-levels by building on existing strengths and exploiting emerging opportunities. The institution's governance is directed and implemented by Governing-Body, College-Development-Committee, Director, HoD Academics, HoD Research, Faculty, Administrative-staff, Placement-Team, IT-support staff, Library-staff and support-staff. Authorities and Responsibilities are allocated across the hierarchy for effective-management and decentralized-governance in a standardized manner.

The institution governance is to strengthen its facilities to improve learning outcomes, employability of students and to uplift the standard PG education through the support from Government of India, Government of Maharashtra, AICTE, DTE, SPPU and other Statutory agencies, by way of student development, faculty and staff development, infrastructural development, R & D activities and industry institute interaction.

The strategy defined by Management and Committees directs to achieve the strategic-goals. Stakeholders play an active-role in ensuring the implementation of institutes' Vision, Mission and Strategic-Plan by emphasizing excellence in all areas. Teachers participate in planning, implementation and evaluation of all activities using collaborative-learning, incubation center and cafeteria-approach which enhances effectiveness of the institutional-processes. Administrative-staff strengthens student-support, finances and infrastructure. To monitor, evaluate and improvise the academic and administrative processes, IQAC, ISO, Academic, Administrative and Financial-Audits are conducted annually for 'Good-Governance'.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2021-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

With an aim to build and promote strong research environment, SBPIM organized National-Conference in collaboration with Indian Council of Social Science Research, New Delhi.

SBPIM achieves its goals through decentralization and participative management. To organize National-Conference, Director appoints Working-Committees that are responsible for making the decisions related to the tasks allocated, viz,

- Research Article-Committee
- Registration
- Invitation and Logistics
- Stage and Decoration
- Hospitality
- Report and Media
- Finance
- Technical-Support Committee
- Discipline
- Proceedings : Printing and Publication
- Editing Committee etc.

Agenda, Chief-Guests and Session-Chair are finalized and simultaneously, designing of Conference-Brochures, Guest-Invitations, Kits, Call for Papers, Promotion of event, and other arrangements were planned and executed phase-wise.

To attain this goal, several meetings were conducted by Director, HoD-Research, HoD-Academics, Research coordinators and Faculty Coordinators along with coordinators of Indian Council of Social Science Research, New Delhi. Online Application is submitted through ICSSR portal. After the ICSSR sanction, Budget and Plan are presented to the Director and sent to the Trust for final approval. Once approved, the plan is implemented stepwise.

This program is thoroughly planned and executed by Faculty-coordinators under the leadership of Director. Bills along with audited expenditure statements are submitted to ICSSR for disbursement of the grant.

Thus, decentralization of work is attained through committees and goals are accomplished through collaboration and participative-management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the vision to pursue excellence in Management-Education, SBPIM aims to continue to provide quality education by adopting the newest pedagogy like Collaborative-Learning and Cafeteria-Approach. As per the Strategic-Plan, one of the important goals is to 'Build Students' strength'. To attain this objective, SBPIM transforms students into Ethical Citizens, Future Leaders, Professionals and Entrepreneurs who will add value to the Industry, Society and Nation. To accomplish set goals, SBPIM provides Summer Internship Programs in the right companies with stipends. All activities conducted in SBPIM showcases its commitment to holistic and sustainable development of students. As per the strategic plan, SBPIM grooms young and dynamic individuals to face the challenges in the competitive industry and the corporate world by means of Summer Internships in addition to all other varied activities. For MBA, SIP is a critical step in the process of enhancing their credentials, and landing a full time job. Summer internships offer the important opportunity to work closely with professionals in specialized fields, and to develop knowledge, competencies, and experience related directly to their career-goals. If managed correctly, internships also lead to new contacts, mentors, and references. With recommendations in hand from business relationships developed during a summer internship, securing a job becomes that much easier. Thus, helping attain the institutes' major objectives and goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SBPIM functions under the directives of AICTE, DTE, SPPU and PCET. The institution's governance and leadership is driven by Governing-Body, College-Development-Committee and Director. The Institute functions as per policies in the Administrative-Handbook and Service-Rules Handbook.

Authorities and Responsibilities are allocated across the hierarchy for effective management and decentralized-governance in a standardized manner. The responsibilities are shouldered by HoD-Academics, HoD-Research, Faculty, Administrative-staff, Placement-Team, IT-support staff, Library-staff and other support staff for the smooth functioning of the Institute.

SBPIM has established fully-functional 18 Statutory and Non-statutory committees. The Director is Member Secretary of GB and CDC, chairman of Academic and Administrative-Council and Chairman of all Statutory and Non-statutory committees. Committees hold meetings at regular intervals for conduction of academic and administrative-tasks through participative-management. IQAC, Academic-Advisory-Council along with other statutory and non-statutory committees work in collaboration to develop mechanism to achieve calibrated improvement in quality of Management-education by building on existing strengths and exploiting emerging opportunities. All stakeholders play an active role in ensuring the implementation of institutes' Vision, Mission, Core Values, Quality Policy, Objectives and Strategic-Plan. SBPIM achieves its goals by emphasizing excellence in Academics, Administration, Teaching-Learning Processes, Research, Infrastructure, and all other processes for development of students, institute and its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sbpatilmba.com/pdf/ORGANOGRAM-2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SBPIM is committed to faculty welfare and it offers a platform for the talented and the aspiring members. SBPIM has provided following social welfare schemes.

1. Provident Fund Contribution: Regular PF contribution to all the staff is done.
2. Group (Term Insurance Scheme) for the employees.
3. The Management grants maternity leave to the women employees for a Period of 90 days
4. Uniform for Non-teaching staff
5. Recognition for Special Achievements
6. Flexible Timing in special cases: For employees travelling by train, if the train is not on time, flexible work time is given to some of the faculty and staff members.

7. Women's day celebration & Felicitation: Every year SBPIM celebrates Women's Day to mark and appreciate the efforts women take towards the family, organization and society. Also International Men's Day is celebrated where the women faculty and staff arrange for a celebration for the Men colleagues.
8. Birthdays celebrations by Recreational Committee: Birthdays of all faculty and staff is celebrated at the Institute. Every month cake cutting and celebration is been done by the recreation committee
9. Short Leave on Birthdays
10. Festival celebrations by Recreational Committee

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

83

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SBPIM Performance Appraisal policy is mentioned in Employee Section of the Administration Handbook (chapter-5). The Trust has formulated Departmental promotion committee, which looks

after the appraisal and promotion of staff members of the Trust. The Committee is monitored by the Dean HR and other Honorable members.

Procedure of Faculty Performance Appraisal at SBPIM

1. Establishment:

The O.S./Head-Clerk fills details of employee along with the details of his/her previous appraisal of the appraisal form.

b) Self-appraisal: Faculty will fill the appraisal form about data related to teaching learning process, participation in professional body activities, development programs, academic achievements during assessment year, research publications in national and international journals, rewards/awards received, research & consultation project undertaken, peer relations, mentoring activity and role in the Institute brand building.

1. Students' Feedback:

Feedback evaluation parameters include coverage of syllabus, course depth, delivery & presentation of content, effective use of delivery tools, faculty punctuality and enthusiasm in teaching.

d) HOD Academics appraises the employee as the Reporting Officer

e) Director appraises the employee as the Reviewing Officer

f) Examination Results:

Feedback regarding the end term examination results of the courses taught by the faculty is also taken into consideration.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial audit conducted annually

Internal & external Auditor: CA Sandeep Lohade and company

Scope of Internal-audit:

1. Income Receipts and other Income Receipts with linkage to Bank
2. Bank Transactions
3. Bank Reconciliation Statement
4. Cash book
5. Tally entries
6. Professional-Tax, Income-Tax, TDS and Provident Fund returns
7. Bank & Cash voucher checking
8. Monthly Salary statements and deductions
9. Yearly Budget
10. Shikshan-Shulk-Samiti approved Fees
11. University Fees (Affiliation, Exam, Enrollment, eligibility, Pro-rata and student welfare fees)
12. Availability of sanctions from trust.

Scope of External-audit:

1. Income and Expenditure statement
2. Receipt and Payment Account
3. Balance Sheet
4. Depreciation of Fixed Assets
5. Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student and Social Welfare
6. Internal Audit Report
7. Professional-Tax, Income-Tax, TDS and Provident Fund returns
8. Finalization of Financial Statements and Auditor's Report

Mechanism for settling Audit Objections

Any queries during Internal-Audit Program are resolved at the time of audit. If any unresolved query remains, is discussed in PCET-Account-Meeting held twice in a month. Secretary, Executive Director, Vice Chairperson, PCET-Accountant and other

Accountants, Internal-Auditor are present for the meeting

Queries during the External-Audit are resolved during the External-Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality-education. The cardinal-principle of management in the Institute is to provide best resources to the students & faculty. At SBPIM, five years strategic-plan is developed and accordingly the budget estimates and funds requirement are made.

To manage HR, the Institute ensures recruitment of qualified manpower as per the norms. Student admission and fees received is another important part of cash. In order to ensure that maximum seats are filled against approved intake, the mobilization plan is implemented Also, based on the Strategic Plan the requirement of equipment & material resources and building & infrastructural requirements are worked out which

are approved by Director.

The Resource Mobilization Plan is put up to the College Development Committee (CDC) with contains cash inflow, cash outflow and deficit.

The CDC deliberates and sanctions the budget and associated action plan and also. The implementation and deviations from the plan are monitored by the Administrative-Department and Director. Director may call periodic-meeting to monitor the progress. Corrective-measures are applied after approval of the CDC.

For Resource Mobilization procedures refer to Resource Mobilization policy in Administration Handbook in Additional Information.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/matrix/6.4.3.p df
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. NBA Visit

The visiting NBA Team conducted a three day accreditation visit to S. B. Patil Instiute of Management, Pune from 25th to 27th March 2022. During the visit the visiting team met with Head of the institution Dr. Kirti Dharwadkar who briefed about the institute. The program evaluators visited all the facilities of the programme. Apart from comprehensive review of documental evidences pertaining to various accreditation criteria, the visiting team also held meetings and interviews with all the stakeholders.

2. National Conference on Sustainable Finance for Circular Economy in Pre and Post Pandemic Era

PCET's S. B. Patil Institute of Management in association with Indian Council of Social Science Research, New Delhi organized

10th National Conference on 13th and 14th May 2022. Over 100 research papers were submitted and 62 research papers were presented during the two days. 150 plus participants were registered for the conference. The inaugural program was chaired by Dr. Arun Joshi Chief Guest (VC, Dr. C. V. Raman University), Dr. Kirti Dharwadkar, Director-SBPIM, and Dr. Janhavi Inamdar. The National Conference celebrated the 'Azadi Ka Amrit Mahostav' through the cultural programme which highlighted the culture of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. SBPIM organized one day FDP on "Academic Leadership & Excellence For Teachers - To Develop Next-Generation Leaders For Blended Learning" on 2nd September 2021 by Dr. Capt. C. M. Chitale. The FDP highlighted the importance of innovative teaching practices. The reflection of the same was seen in subject of Digital Business where students under the guidance of faculty Dr. Kajal Maheshwari prepared Personal Websites. Another online workshop on IPR & Patents and Design Filing was conducted by Mr. Kumar Raju on 28th June 2022. The institute supported and encouraged faculty Dr. Anuradha Phadnis to initiate to file a copyright.
2. SBPIM organized YUVOTSAV-22 an Intercollegiate sports competition from May 26 to 28, 2022 where more than 50 teams participated. The sponsorship team for Yuvotsav brought the total amount of Rs. 1,31,000 as compared to sponsorship of 83,600 of previous year 2019-20. Another team managed to bring total 13 stalls. The increase in amount and number of stalls is a result of skills learnt as a part of subjects like SNSL and Marketing. Another outcome was when the location of stalls were changed there was significant increase in sale which they have learnt through importance of positioning in marketing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute understands & takes into account the societal & cultural factors involved in gender-based exclusion and discrimination in the most diverse spheres of public and private life. It focuses on examples of structural disadvantage in the positions and roles of women.

Safety and Security -When it was realized that more than 50% of the students admitted were girls, it was thought necessary to work on their safety, security and counseling and giving rise

to Gender Equity Programs. The Institute has organized an impressive number of formal events related to Gender based wellness practises, E-communication etiquettes, POSH, Women & her hourglass, Glam Up- Grooming & Beauty, PCOD, Defense, Woman's day etc.

Counseling -The Institution shows gender sensitivity by providing facilities such as safety and security, counseling & common room. The Institute has appointed security staff & a lady watchman near the Institute gate. The Institute has well functioned CCTV and fire safety device installed at prominent places. The Institute has Mentorship Program, Internal Complaints & Grievance Redressal Committee which provides with counseling whenever required.

Common Room -Separate common rooms are provided for girls and boys. Two rest rooms are also provided on alternate floors for girls & boys to enable their safety and security.

File Description	Documents
Annual gender sensitization action plan	http://www.sbpatilmba.com/pdf/NAAC/2021-22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The Institute produces waste as a result of a variety of regular activities that involve paper, glass, metals, food, and other materials. The garbage is collected, cleaned, separated, and compiled by the sweepers on each floor in the dry and wet dustbins that are provided at each floor. Each floor has movable bins/dustbins where the trash cans can be emptied. There are convenient places to find trash cans all across the Institute. There are two distinct trash cans in the staff area and office to segregate the dry and moist solid waste.

Waste from the canteen is disposed of, as well as waste papers, old newspapers, cartoons, boxes, out-of-date brochures, and office paper waste. This sorted rubbish is subsequently collected by the company garbage collection van outside the Institute grounds. The recycler receives the waste papers, old newspapers, cartoons, boxes, out-of-date brochures, and office paper waste. The books that have been torn are used after being bound. The scrap paper is sent through a paper cutter, which is recycled or turned into fertilizer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	B. Any 3 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute believes in building the nation by building the Youth in their attitude & being morally responsible. The Institute conducts various activities that provide an inclusive environment for everyone to build tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The Institute ensures to develop emotional, communal, regional, linguistic, socioeconomic diversity & spiritual feelings amongst students and faculty by celebrating commemorative days

The Institute ensured to celebrate commemorative days like Women's Day, International Yoga day, Sadbhavana Diwas, National Youth Day & Rajmata Jijau Jayanti, Garba celebration. The Institute also conducted sessions on Kindness, Shivaji Jayanti & Marathi Bhasha Din.

The students practise 11 chants of "Om" & meditation in class everyday at 9am, to increase their concentration & positivity

to study, increase brain power etc which is a very wonderful practice

This establishes positive interaction among individuals of different racial & cultural backgrounds. There are grievance redressal cells like Student and staff grievance redressal cell, Anti ragging, Internal Complaints Committee that deal with grievances without considering any racial or cultural background.

The Institute has designed a code of ethics for students & staff, communicated & followed by them irrespective of cultural, regional, linguistic, communal socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute works to impart various human ideals, such as morality, harmony, the truth, love, and nonviolence. Professional ethics include convictions, moral guidelines, moral standards, and the Institute's moral code. Numerous events promote professional ethics & human values. A session on creating & maintaining team harmony at work that was held for the staff members while taking the COVID standards into consideration instilled moral principles and encouraged patience and optimism. The Institute took students to Aniket Sevabhavi Sanstha, an orphanage for special children, to distribute food grains, chocolates & spend some time with them. We distributed snacks & toys to children of construction workers on campus under our ISR activity to teach our students about the importance of our responsibility towards kindness, the under-privileged. We had an Exhibition cum Sale of eco-friendly products twice from underprivileged people of Indian Society, through Seva Sahayog whose employees are women from most from the underprivileged area of the society, a gesture to help them towards financial independence. The virtue of showing love helped the students implant virtues of honesty, love &

kindness, embracing nature, the importance of acceptance, respect for genders, moral precepts, cooperation, loyalty, moral respect, awareness of constitutional duties & tolerance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sbpatilmba.com/pdf/NAAC/2021-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to celebrate India's rich heritage, the Institute recognises the significant contributions of historical figures and hosts numerous national and foreign commemorative days, events, and festivals. The young population is inspired by the

historical figures because of their contributions to justice and freedom. By hosting the events online, the Institute attempted to observe different national and international commemorative days during the pandemic days. Flag hosting was broadcast live on Independence Day and Republic Day.

The Institute honoured Shiv Jayanti, and students shared a variety of tales that illustrated the wit and valour of the legendary warrior Shri Chatrapati Shivaji Maharaj. The gathering included student-run cultural activities as well. The pupils wrote essays as part of the Institute's celebration of National Integration Day. The Institute observed a number of events during Sadbhavana Pandhrawada, including Sadbhavana Diwas, a session on creating and maintaining team harmony at work, a session on kindness—the virtue of demonstrating love—and tree planting. Sharing the significance and background of the Marathi language was done to commemorate Jagatik Marathi Bhasha Din. To preserve the splendour of the Marathi language, different events were held in honour of Marathi Bhasha Savardhan Padhrawada.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The SBPIM Research Center at the SPPU conducts a range of research-related activities for the researchers and was established to promote a research-oriented culture among the professors and students. The research centre publishes a research journal named JOMAT every 2 years. The Institute has also published its annual bulletin, Vruttant, as well as Accolade, its student publication. A book on management cases and JOMAT Vol. 9 Issue 2 will soon be available from the Institute. A number of case studies and research papers were submitted to SBPIM for publication. Each year, the Journal and

national conference are valued by both business and academia.

We believe that recommendations are key methods by which prospective students learn about Institute's resources, including its professors, facilities, placement record & brand. SBPIM makes an attempt to provide human & technological resources to students in an effort to enhance their view of calibre of our services. This increases their contentment, confidence, commitment, and loyalty as well as their willingness to recommend new students to us. With referrals, more students enrol each year, which is a great incentive for us to get better. SBPIM puts in efforts to fix problems & make adjustments to satisfy student fraternity.

File Description	Documents
Best practices in the Institutional website	http://www.sbpatilmba.com/pdf/NAAC/2021-22/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute works hard to inspire students to take initiative and responsibility for advancing society and the social sector. By educating students on health, gender, social, and environmental issues and instilling principles aimed at enhancing society, the Institute engages in a multitude of initiatives that benefit society as a whole and promote holistic development. Several local and business organisations work together to successfully carry out some of the activities. A number of methods, including Jagruti, Prakriti, Gyaan Ganga, Ujjwal Bhavishya & Nirbhaya, are used by the SBPIM to carry out ISR. Ujjwal Bhavishya is the director of Jagruti (Social Awareness), which organises a number of awareness initiatives to address social issues that are pervasive in society and to promote education. The Nirbhaya (Safety & Empowerment of Women) initiative is dedicated to addressing sad social issues like rape, harassment, and dowry. The purpose of Gyaan Ganga (Information Transfer) is to inform and educate the public about the value of knowledge and higher education for a better life and the future. The Institute takes careful measures to

protect the local environment as a part of Prakriti (Environmental conservation).

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Continuous enhancement of student quality that are admitted to the institute.
2. To conduct a Green Audit.
3. To organize an International Seminar/Conference.
4. To increase the Institute's International presence through International collaborations, faculty and student exchange programs.
5. Environmental sensitization towards sustainability issues.
6. To create synergy between Internal employee ecosystem.
7. To conduct Institute Social Responsibility activities eg: Blood donation, exhibitions for financial independence of the under-privileged.