



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

S. B. Patil Institute of
Management

- Name of the Head of the institution **Dr. Kirti Dharwadkar**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02027656900**
- Mobile no **8421955540**
- Registered e-mail **sbpatilmba@gmail.com**
- Alternate e-mail **kirtisd@gmail.com**
- Address **Sector 26, Pradhikaran, Nigdi,
Near Akurdi Railway Station**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411044**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Amarish Padma**
- Phone No. **02027656900**
- Alternate phone No. **8975442900**
- Mobile **9970860605**
- IQAC e-mail address **iqac@sbpatilmba.com**
- Alternate Email address **amarishpadma@sbpatilmba.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.sbpatilmba.com/pdf/aqar-report-2021-22.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.sbpatilmba.com/pdf/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2019	08/02/2019	07/02/2024

6. Date of Establishment of IQAC **25/07/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Phd. Coursework for research scholar
2. Faculty Development Programme
3. HR meet - Industry 4.0 opportunities
4. Purchase of Interactive Flat Panel (86" & 75" respectively)
5. Various guest lectures were conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Phd. Course work for research Scholar</p>	<p>Ph.D. course work is conducted for the research students of SBPIM research centers as well as other research scholars from different Institutes and industries. The resource persons in the course work were distinguished personalities from reputed Institutes like IIM's, IIITM. The course work enhances the learning and PhD coursework plays a vital role in shaping research scholars into knowledgeable, skilled, and well-rounded researchers. It provides them with the necessary tools, knowledge, and perspective to undertake high-quality research and contribute meaningfully to their field of study.</p>
<p>HR meet - Industry 4.0 opportunities</p>	<p>SBPIM in collaboration with Pune Management Association organized HR meet on the theme "Industry 4.0-Opportunities. It was an excellent opportunity for the students to discuss and explore the impact of the fourth industrial revolution on the future of work and businesses. Esteemed dignitaries and HR professionals from Industries graced the occasion.</p>
<p>Faculty Development Programme</p>	<p>One day Faculty Development on "Rubrics Designing, CO-PO mapping and Attainment" to Facilitate NAAC & NBA Accreditation Process. The Dean of Faculty of Commerce and Management graced the FDP and our faculty members Dr. Kajal Maheshwari and Dr. Anuradha Phadnis were the resource person for the FDP. Faculties from</p>

	<p>other institutes participated in the FDP. FDP It empowers faculty members with the knowledge, skills, and resources needed to align their teaching, assessment, and documentation practices with accreditation standards, ultimately enhancing the quality of education and promoting institutional excellence.</p>
<p>Purchase of Interactive Flat Panel (86" & 75" respectively)</p>	<p>Interactive Flat Panel (86" & 75" respectively) were purchased and installed in Seminar Hall and Classroom to enhance the teaching learning experience.</p>
<p>Guest / Expert Lectures were Conducted</p>	<p>Various Guest Lectures were Conducted in different subject domains along with soft skills and personality development. The guests were distinguished resource person from various Industry and Institutes. Guest lectures in MBA programs covering various subject domains and skill development offer students valuable insights, industry exposure, networking opportunities, skill enhancement, and motivation. These lectures bridge the gap between academia and industry, preparing students for the challenges and opportunities they will encounter in their future careers.</p>
<p>Students Progression</p>	<p>Students are motivated to participate in various competitions. Students participated in National Management Olympiad</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/01/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S. B. Patil Institute of Management
• Name of the Head of the institution	Dr. Kirti Dharwadkar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02027656900
• Mobile no	8421955540
• Registered e-mail	sbpatilmba@gmail.com
• Alternate e-mail	kirtisd@gmail.com
• Address	Sector 26, Pradhikaran, Nigdi, Near Akurdi Railway Station
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411044
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. Amarish Padma

• Phone No.	02027656900				
• Alternate phone No.	8975442900				
• Mobile	9970860605				
• IQAC e-mail address	iqac@sbpatilmba.com				
• Alternate Email address	amarishpadma@sbpatilmba.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sbpatilmba.com/pdf/aqar-report-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sbpatilmba.com/pdf/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			25/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Phd. Coursework for research scholar		
2. Faculty Development Programme		
3. HR meet - Industry 4.0 opportunities		
4. Purchase of Interactive Flat Panel (86" & 75" respectively)		
5. Various guest lectures were conducted		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>Phd. Course work for research Scholar</p>	<p>Ph.D. course work is conducted for the research students of SBPIM research centers as well as other research scholars from different Institutes and industries. The resource persons in the course work were distinguished personalities from reputed Institutes like IIM's, IIITM. The course work enhances the learning and PhD coursework plays a vital role in shaping research scholars into knowledgeable, skilled, and well-rounded researchers. It provides them with the necessary tools, knowledge, and perspective to undertake high-quality research and contribute meaningfully to their field of</p>	

	study.
HR meet - Industry 4.0 opportunities	SBPIM in collaboration with Pune Management Association organized HR meet on the theme "Industry 4.0-Opportunities. It was an excellent opportunity for the students to discuss and explore the impact of the fourth industrial revolution on the future of work and businesses. Esteemed dignitaries and HR professionals from Industries graced the occasion.
Faculty Development Programme	One day Faculty Development on "Rubrics Designing, CO-PO mapping and Attainment" to Facilitate NAAC & NBA Accreditation Process. The Dean of Faculty of Commerce and Management graced the FDP and our faculty members Dr. Kajal Maheshwari and Dr. Anuradha Phadnis were the resource person for the FDP. Faculties from other institutes participated in the FDP. FDP It empowers faculty members with the knowledge, skills, and resources needed to align their teaching, assessment, and documentation practices with accreditation standards, ultimately enhancing the quality of education and promoting institutional excellence.
Purchase of Interactive Flat Panel (86" & 75" respectively)	Interactive Flat Panel (86" & 75" respectively) were purchased and installed in Seminar Hall and Classroom to enhance the teaching learning experience.

<p>Guest / Expert Lectures were Conducted</p>	<p>Various Guest Lectures were Conducted in different subject domains along with soft skills and personality development. The guests were distinguished resource person from various Industry and Institutes. Guest lectures in MBA programs covering various subject domains and skill development offer students valuable insights, industry exposure, networking opportunities, skill enhancement, and motivation. These lectures bridge the gap between academia and industry, preparing students for the challenges and opportunities they will encounter in their future careers.</p>
<p>Students Progression</p>	<p>Students are motivated to participate in various competitions. Students participated in National Management Olympiad</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p> <p>College Development Committee</p>	<p>Date of meeting(s)</p> <p>20/01/2023</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p> <p>2021-22</p>	<p>Date of Submission</p> <p>05/01/2023</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>1. Multidisciplinary / interdisciplinary:</p>	

1. SBPIM is constantly endorsing multidisciplinary approach in developing the students as well as the Institution. The approach of the Management program run by Savitribai Phule Pune University is Interdisciplinary and Multidisciplinary in its nature. As per the mandate of SPPU, the institute is providing Choice Based Credit System (CBCS) and Grading System, Outcome Based Education Pattern since AY 2013. As per the Choice Based Credit System curriculum, the institute offers choices to the students for selecting disciplinary as well as inter-disciplinary courses to complete the desired credits to get the award of the degree. In the purview of SPPU, for Interdisciplinary exposure, implementation of Major Specialization + Minor Specialization Combination, Foundation Courses, Enrichment Courses such as Seminar, Review, Case Study Development and Presentation, Project, Lab / Workshop, etc. Comprehensive Concurrent Evaluation Methodology is designed by combining different courses to promote interdisciplinary learning. For multidisciplinary exposure, Summer Internship Project of minimum of 8 weeks is mandated which helps in holistic development of students. SBPIM also offers Student exchange programs to foreign universities like ULSB Summer Internship Program- University of Leicester, United Kingdom for further Multidisciplinary exposure.
2. Institution has Management program (MBA) with specializations such as HR, Marketing, Finance, Operations etc. These programs are integrated with STEM especially Technology through courses/certifications like HR analytics, Business Analytics, Digital Marketing, Financial Modeling etc.
3. The institute offers flexible and innovative curricula through Choice Based Credit System (CBCS) and Grading System as permitted by SPPU by offering courses like Indian Ethos & Business Ethics, Enterprise Performance Management, Organizational Behaviour, Corporate Governance, and Corporate Social Responsibility & Sustainability etc. Also, value-oriented events are organized under Institute Social Responsibility (ISR). These courses and activities throw light on the areas of community engagement and service, environmental education, and value based towards the attainment of a holistic and multidisciplinary education.
4. Multiple entries and exits during the 2 year MBA program shall be implemented once initiated by SPPU.
5. Institute engages in promoting interdisciplinary and multidisciplinary research endeavours in the disciplines of HR, Marketing, and Finance by combining Social science

studies with technology for the benefit of the society. The Institute has to start with several more inter/multidisciplinary academic and research operations as per the NEP. Academic programmes can be customised to include interdisciplinary and multidisciplinary electives. Alternatives include starting research projects in conjunction with experts in related disciplines including applied art, engineering, digital communication, management etc.

6. To promote Multidisciplinary / interdisciplinary approach, the institute offers certifications like HR Generalist, HR analytics, Business Analytics, Digital Marketing, Financial Modeling etc. to the major specialization students. The same program can be opted by other specialization student as an interdisciplinary certification.

16.Academic bank of credits (ABC):

1. SBPIM is affiliated to SPPU. The university has recently started the implementation of the ABC system in institutes affiliated to it. At SBPIM, ABC implementation promotes a multidisciplinary approach to education, enabling students to explore diverse subjects and disciplines.
2. SBPIM has registered under the ABC and has initiated the process of Academic bank of credits (ABC) for the students from AY 2022-23 for the batch of AY 2022-24 which works as a digital repository of academic credits earned by students for completing courses or programs for multidisciplinary learning, lifelong learning, transparency, flexibility and mobility of students across various educational institutions. This will further encourage the pursuit of interdisciplinary learning by recognizing and valuing credits earned in a wide range of courses. This allows our students to develop a broader skill set and gain a deeper understanding of various subjects, fostering creativity and innovation. Yet, benefit of multiple entries and exit during the MBA program is not allowed by the affiliated University.
3. SBPIM has plans to encourage interdisciplinary learning and the accumulation of credits across different disciplines. Currently, SBPIM offers courses in related fields in addition to MBA Program like Digital Marketing, HR Generalist, HR Analytics, Financial Modeling, MS Excel etc. MBA programs typically cover various business domains, such as finance, marketing, operations, and human resources. With the ABC system, SBPIM MBA students can explore and

earn credits in related fields like Data Analytics, Entrepreneurship, or Technology Management, broadening their knowledge base and acquiring additional skills that can complement their MBA specialization.

In line with this, MBA program at SBPIM offers flexibility in Course Selection by offering a wide range of elective courses that allow students to tailor their education to their specific interests and career goals. In the near future, SBPIM plans to further enhance this flexibility by recognizing and accepting credits earned from relevant courses taken outside of the MBA program. This means that students may be able to incorporate credits earned from other business-related courses or disciplines into their MBA program, allowing for a more comprehensive and personalized educational experience.

4. Before the start of the semester, within the approved framework of SPPU, faculties design their own pedagogical methods, including their choice of textbook, reading material, assignments, and evaluations, among other things. Faculties create a lesson plan, teaching plan, an assessment plan with rubrics which is scrutinized and monitored by the Head of Department- Academics. Submissions are evaluated on a regular basis and in accordance with the assessment strategy. The course faculty examines all of the aforementioned activity.
5. SBPIM has initiated the process of implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020 and has started planning activities to align with NEP 2020.

17.Skill development:

1. Management Program is a technical program that follows regulations under UGC and AICTE. As per NEP-2020, Institution plans to introduce vocational education and soft skills training courses in alignment with National Skills Qualifications Framework in the near future.
2. To strengthen the vocational education and soft skills of students, SBPIM offers Certifications, viz., Digital Marketing, HR Generalist, HR Analytics, Financial Modeling, MS Excel, Language Lab, and Expert-Sessions on professional subjects. For professional-grooming and development of professional-skills, the institute has a tie-up with Gryphon Academy providing quality professional education through developmental and experiential-trainings.
3. The institution is dedicated to providing Value-based

education with the aim of fostering a sense of positivity among learners. SBPIM organizes events of National pride to inculcate Patriotic values and Culture-rich events to promote cultural education amongst students such as celebration of Independence-Day, Republic-Day, Constitution-Day, undertaking Pledge, National-Voter's Day, Shivaji-Jayanti, National-Youth Day, Vachan-Prerna Din, Marathi-Bhasha Din, Marathi bhasha Sanvardhan Pandharvada, Zing-Cultural competitions, Garba celebration, various festival celebration, Institute Social Responsibility activities, cleanliness drives, POSH trainings, NGO Donations and many such Value-education activities.

This approach encompasses the development of various essential values that are fundamental to humanistic, ethical, constitutional, and universal principles. SBPIM's Motto is means "Better Management for a Better Nation." Abiding by the motto, SBPIM inculcates moral-values in future professionals like truth, which emphasizes honesty and sincerity in thoughts and actions; righteous-conduct, which highlights the importance of moral and ethical behavior; peace, which promotes harmony and tranquility in interpersonal relationships and society; love, which encourages empathy, compassion, and kindness towards others; and nonviolence, which emphasizes the rejection of harm or violence for building an Ethical professional world, society and Nation. Additionally, the institution focuses on instilling a scientific temper, which entails fostering a spirit of inquiry, critical thinking, and rationality among learners. This encourages them to approach knowledge and problem-solving in a logical and evidence-based manner. The institution also places importance on citizenship values, which encompass a sense of responsibility, respect for diversity, and active participation in the betterment of the community and the nation. Learners are encouraged to understand and fulfill their civic duties and contribute positively to society.

4. Institution currently offers Certifications, Skill-courses, Quality Professional Education courses and has signed MoUs with professional corporate entities and professional bodies for enhancement of skills of students. SBPIM also invites corporate experts and Industry veterans to deliver expert sessions for professional growth. Institution has plans to design a credit structure for integrating these vocational course, certifications, and skill courses with the mainstream program. Moreover, SBPIM recognizes the

significance of life-skills viz., effective communication, decision-making, problem-solving, adaptability, time-management, teamwork, leadership, emotional-intelligence and equips learners with practical skills to enhance their overall competence and success in various aspects of life.

5. Offering Student exchange programs to foreign universities like ULSB Summer Internship Program- University of Leicester, United Kingdom, Certifications, Skill courses, and Quality Professional Education courses through renowned academy are the good practices of the institution pertaining to the Skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute uses a variety of techniques to incorporate Indian knowledge into its curriculum. The College advocated the use of Indian language, culture, and value system even before the NEP 2020. The College conducts all of its activities and classroom instruction in bilingual format. To ensure that students comprehend the subject material, the faculty uses a variety of languages in the classroom, including English, Hindi, and Marathi.

The institute actively promotes the rich cultural history of our nation as well as traditional knowledge in the areas of literature, the arts, and culture. Through student engagement in intercollegiate and university-level cultural festivals, we instill Indian culture and values. Every year, we host a variety of events such as Marathi Bhasha Diwas, Sadhbhavna Pandhravda Mehndi, Rangoli, Dance, and traditional day celebrations to promote and maintain Indian culture and customs. We also promote regional languages through publishing student's content and poems in our college magazine called Accolade, various books on Hindi and Marathi language are available in the library. In order to promote Indian traditions, values and ethics, we conduct a Ganpati Idol making workshop with Shadu Maati and promote an eco-friendly immersion of the idols during Ganesh Chaturthi and Visarjan at the nearby Ganesh Talav (A natural pond) in association with the local corporator. Guest sessions on Shivaji the Great Management guru are also conducted. On the occasion of Ch.Shivaji Maharaj Jayanti our students and faculty collect and donate funds to nearby orphanages. We try to make the students aware about corporate social responsibility, ethics and sustainability practices with the help our courses on Indian Ethos & Business and Corporate Social Responsibility and

Sustainability. Students are encouraged to create and sell sustainable products during the Diwali Mandi. Through the Rotaract Club and Institute Social Responsibility Committee at SBPIM, we sensitise our students by organizing Blood Donation camps, Exhibitions for Handmade goods created by women from the downtrodden sections of society, Women's and Men's day celebrations, Cleanliness drives and POSH workshops. Management gurus and their teachings are always discussed in classroom sessions and small exhibitions are organized by students to spread awareness about these Leaders. The students are also encouraged to take part in activities of this like that promote the integration of Indian Knowledge systems, which are organized by other colleges and institutions, and to represent the college.

Numerous initiatives, such as the National Anthem at the start of every formal occasion, make it a point to honor our flag and instill a sense of pride and reverence for one's motherland. Yoga and meditation workshops both online and offline are offered as part of it, in collaboration with the Heartfulness Institute & Art of Living foundation.

The institution organizes regular interactive sessions with renowned scholars, practitioners, and other experts in the form of seminars, workshops, and webinars in order to further our efforts to promote the Indian knowledge system among the young generation. We use their expertise to design lesson plans and supplemental study materials.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2013, the MBA Programme at our institution has followed the CBCS model used at Savitribai Phule Pune University in Pune. With clearly articulated Programme Outcomes and Course Outcomes, SBPIM has introduced outcome-based education. Every course's teaching strategy is created with cognitive abilities such as remembering, understanding, applying, analysing, evaluating, and creating at their core. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality, and entrepreneurial abilities so that students can actively contribute to the economic, environmental, and social well-being of the country. The PO-PSO philosophy is also in line with the course objectives (COs). To implement the spirit of NEP, all course syllabi have been created with care for macroeconomic and societal demands at large.

In accordance with the OBE policy, our college uses an academic

audit and mentor-mentee system to keep track of each student's results. The course specifics, the tentative lesson plan, and the course content/layout are explained to the students prior to the course being provided, and they are also available on the course website. The faculty uses a variety of different techniques to confirm these results. Given the wide range of options available to students in the CBCS, it is crucial to outline the course objectives and what the student will learn by the end of the course. By choosing courses that are in line with their career goals, students can make educated career decisions.

With all the curriculum limitations that come with being an affiliated college, our teaching and learning process places a strong emphasis on student-centered learning and the development of transferable skills like critical thinking and problem solving with the goal of producing professionals who can apply their learning and knowledge in real-world settings. For a number of its courses on the curriculum, the Institute also emphasizes problem solving, experiential learning, and participatory learning.

- Project-based learning - A requirement of our MBA degree, project-based learning encourages the development of "know-how" knowledge because it teaches students how to do research.
- Practical experience and hands-on learning are blended into academic programmes offered by the institution as a way to improve outcome-based education.
- Assessment-driven curriculum - Internal assessments are used to gauge and monitor pupils' development in their individual subject areas.
- Competency-based learning: Students who demonstrate particular competencies, such as programming or public speaking, are praised and assessed accordingly.

20.Distance education/online education:

As a result of the COVID -19 epidemic, educational institutions throughout the nation are adopting digital platforms more and more for engaging online classrooms, holding conferences, webinars, and meetings. Leaving aside the negative effects of the absence of face-to-face instruction, online learning has removed geographical constraints, allowing for interaction between specialists and students from different parts of the world. Our

Institute's expertise using digital platforms for diverse reasons has opened the path for the adoption of a hybrid educational model that combines online and offline resources. This might be viewed as the new norm that is also anticipated in the New Education Policy.

The pandemic has broadened public awareness of and access to online learning. The Institute faculties participate in the development of E-Content that our students can access. The Institute library also has a subscription to INFLIBNET, which offers quick and easy access to an enormous number of resources. It is quite simple to obtain textbooks, reference books, research papers, and a lot of other reading material.

Teachers and students will no longer face restrictions on accessing online resources as a result of the experience learned during the Covid-19 closure period. In order to address the severity of the COVID-19 pandemic issue and assure the pupils' safety and continuity of learning, educational practices were modified in the years 2021-2022. The faculty conducted online sessions, debates, and involved students in collaborative activities. To test students' comprehension and development, the college also used online assessment tools, such as quizzes, assignments, and exams. The teachers made sure that the pupils had access to the internet tools and information they needed to learn.

To effectively support online education, the college made investments in upgrading its technical infrastructure. This required enhancing internet access, supplying essential hardware and software, and educating teachers and staff on the best practices for online instruction. The opinions of the staff and students were very important in this process. Students and scholars might access scholarly literature, academic publications, and research papers via Google Scholar, INFLIBNET, Shodhganga, and other online repositories. Various online platforms, including Zoom, MS Teams, Google Meet, etc., were used for all of the online classes. These resources featured interactive simulations, online tests, virtual whiteboards, and virtual labs. Using Google Classroom and LMS, assignments and assessments were also completed online. Each college student has an email address issued by the Institute. The college and the students used this email address for all official correspondence. Important announcements, course materials, assignment due dates, and other administrative communications were shared through it. Students could review the material whenever they wanted or make

up for missed classes thanks to this. The Faculty & students pursued a lot of online certification courses on Coursera and various other digital platforms.

Extended Profile

1.Programme

1.1	332
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	406
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	72
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	193
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	18
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	192.20
4.3 Total number of computers on campus for academic purposes	223
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>MBA Program run by S. B. Patil Institute of Management is affiliated to Savitribai Phule Pune University. Institution follows systematic and strategic approach to develop, deploy and monitor effective curriculum delivery with Outcome Based Education (OBE) framework. The inputs for OBE are given by IQAC, Academic Advisory Committee (AAC), College Development Committee (CDC) and feedback from stakeholders such as Students, Parents, Teachers, Alumni, Employer taken thoughtfully for PO's, PSOs, PEOs. At the beginning of academic year SPPU issues guidelines regarding commencement, end date of semester, examination and holidays. Taking into consideration guidelines from SPPU and inputs from various committees related to curricular, co-curricular and extra-curricular activities. HOD Academics prepare academic calendar in consultation with the Director, communicate</p>	

the same to all faculty members.

HOD Academics allocate courses and communicate arrangements well in advance to faculty for the preparation. considering COs for the allocated courses and its previous attainment, faculty members prepares course file supported with detail session plan that include 70% classroom learning and 30% experiential learning on the basis of which CCEsrelated activities are planned.

HOD Academics monitors execution of academic calendar and teaching learning process using ERP and find gap, if any. The gaps are conveyed to Director for necessary action. Academic performance is continuously monitored by course wise oncurrent evaluations and feedback during the semesters. co-curricular and extra-curricular activities are conducted to supplement classroom teaching for effective curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar prepared on the basis of the guidelines and inputs from various committees, it is communicated to staff and students in advance. HOD Academics monitors academic activities on regular basis.

The students' academic progress is monitored regularly by adopting the strategy of continuous evaluation and end semester examinations.

The CIE is conducted at Two Levels:

A. Concurrent Evaluation:

1. Course faculty prepares course file supported with session plan, mentioning concurrent evaluation conduction timeline and methods in the context of COs, POs and PSOs. These are conducted throughout the semester.

2. Class Test, Written Home Assignment, Situation Analysis,

creating website are such method mentioned through which CIE is conducted.

3. The notice issued for concurrent evaluation includes prerequisites, CO-CCE mapping and date of submission, rubrics and other related details.

B. End Semester Exam:

1. Internal Exam Committee is formed at Institute Level that conducts internal examination referring to academic calendar in consultation with HOD Academics and Director.

2. Course faculty delivers orientation session before the commencement of examination.

3. The faculty member provide the proper guidance and inputs for enhancing performance to students on the basis of score secured by them. The institute ensures adherence to the academic calendar including CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

261

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated Institute, the Institute follows curriculum designed by the University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Corporate Social Responsibility, Indian Ethos & Business Ethics, and various other courses. Incorporating real life examples, situation analysis, role play, NEWS article analysis, and current affairs study in content delivery ensures integration of said issues.

Gender

The Institute organizes various Programs for gender sensitization to make students familiar with the various related acts, rules and legal consequences

Human Values & Professional Ethics

Institute believes in rigorous implementation of human values and professional ethics students are made aware of code of conduct and professional ethics during induction program and through various activities at classroom level, guest sessions, events, activities throughout year. The same is reflected in assignments and discouraging plagiarism practices in internship report.

Environment and Sustainability

Institute take care of environment and its sustainability aspects through rain water harvesting, solar panels, use of LED, tobacco free zone. Institute also create awareness through conducting social responsibility activities, industrial visit, etc.

List of Courses and activities are uploaded as additional information.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

204

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
--	---------------------

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.sbpatilmba.com/pdf/NAAC/feedback-report-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.sbpatilmba.com/pdf/NAAC/ATR-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

406

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our programmes at SBPIM are created and delivered keeping Emergers and Achievers in mind.

Assessment Process

The standardized process is divided in 2 categories: 'time bound' & 'continuous in approach' helping identify students as Emergers and Achievers.

Entrance test scores, 'Rhythm', Mentorship program, co-ordination & participation in intra & inter collegiate events, continuous assessment, feedback mechanism & result analysis are tools for measuring academic progress.

Road Map for Achievers & Emergers

1. Use of innovative and creative content in teaching methodologies.
2. Participation in domain clubs & specialization-specific certification programmes offer students a path towards professionalism.

Initiatives for Achievers

Students are encouraged to volunteer & compete in intercollegiate events at local, state & national levels & also present papers in conferences. Students are offered advice from the Career Counseling Cell for competitive exams.

Programs for Emergers

Effective sessions are created & presented based on learning capabilities of the Emergers. One-on-one desk conversations and

additional study materials are offered.

Workshops, programmes to improve employability, & pre-placement training sessions are conducted. Students can receive individual counseling as needed.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
406	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Innovative teaching techniques like field projects, group discussions, simulations, experiential learning, case studies etc. are adopted by the institution and faculties. Case studies are shared and discussed by teachers to facilitate students in understanding current business issues. Distinguished personalities from the industry are asked to share their experiences with the pupils. The Institute Social Responsibility committee (ISR) ensures participatory learning via different activities addressing moral and social issues, encourage a feeling of social responsibility among students. Students are motivated to actively involved in curricular, co-curricular and extracurricular events by the institute.

Institute provide platforms such as writing research papers, company analysis, internship and taking part in corporate trainings to help students in understanding business-related barriers and innovative ways to overcome problems. First generation entrepreneurs guide students on how to convert business

ideas into company plans and deal with the challenges of identifying various funding sources. Students understand real-world organization challenges and opportunities through organizing and participating in competitions, events, activities, and contests which help them to create management talents.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to keep students interested in long-term learning, teachers are fusing technology with conventional teaching techniques. SBPIM employs information communication technology (ICT) in education to optimize, improve & assist in delivery of education. The Library is fully automated with RFID technology, one gate station & Book Drop Box is installed outside the Library. A Self Kiosk & OPAC is available. Out of 10 classrooms, three are smart classrooms with interactive whiteboards. Amenities in every classroom include: LCD projector, LAN, Internet connectivity & access to e-books & websites. E-resources available at the SBPIM Library include N-List, IEEE, A.S.C.E., A.S.M.E, ProQuest, DELNET, Prowess IQ, Science Direct, NPTEL, E-research Platform, NDLI, Shodhganga, Shodhsindhu, Shodhgangotri, doaj.org, DOAJ, N-List, Delnet, Science Direct resources.

On campus, desktop and laptop computers are present in the faculty cabins and computer labs. There are two photostat machines, as well as multifunction printers, on campus. The seminar halls, where guest lectures, expert presentations, and numerous competitions are regularly arranged for students, come with a digital microphone, projector, cameras, and computer system. After the course is through, professors provide an online assessment for the students, and Google forms are also used to collect feedback from sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic Calendar includes the planned dates for the internal assessment. The academic calendar is communicated to the students at the time of commencement of semester. A course file is prepared by course faculty specifying topics and its duration of completion. The content of the course file includes details of planned concurrent evaluation and tentative schedule of the same. Taking into consideration course structure and course outcome along with guidelines provided by affiliating university in the syllabus every course faculty designs the evaluation using combinations of various tools like presentation, chart preparation, learning diary, case analysis, open book test, etc. At the time of conduction of evaluation students are provided with rubrics that represents the performance expectations. The result of each concurrent evaluation is shared with students followed by guidance and doubt clearing sessions. Accordingly the student is assessed for minimum 3 times for full credit courses and minimum for 2 times for half credit courses, in every semester of 3 to 4

months duration. During 4 semesters students are getting assessed internally minimum for 83 times.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanisms for redressal of grievances is: Examination Committee is formed to ensure smooth functioning of exams. Students are communicated about the assessment methods at the beginning of semester. Examination committee prepares and finalizes time table referring the academic calendar, with approval of HOD Academics and Director. Exam time table is communicated well in advance to faculty members and students. As per time table faculty members communicates the syllabus for examination well in time. Faculty members are given a time frame of around 8 - 10 days for assessment of examination and communication of result. After the assessment of answer sheets they are given to the students and individual performance is discussed. Students having any grievances about evaluation are free to personally discuss with respective faculty members in the given time period. If there are any changes in evaluation, the same is to be communicated by respective faculty member to the Examination Committee in the said period. Once the grievances (if any) are resolved, result analysis of internal examination is finalized and displayed for student's reference. Students can approach the HOD Academics for unresolved grievances (if any). The complete grievances redressal mechanism process flowchart is given in additional information.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mechanisms for redressal of grievances is: Examination Committee is formed to ensure smooth functioning of exams. Students are communicated about the assessment methods at the beginning of semester. Examination committee prepares and finalizes time table referring the academic calendar, with approval of HOD Academics and Director. Exam time table is communicated well in advance to faculty members and students. As per time table faculty members communicates the syllabus for examination well in time. Faculty members are given a time frame of around 8 - 10 days for assessment of examination and communication of result. After the assessment of answer sheets they are given to the students and individual performance is discussed. Students having any grievances about evaluation are free to personally discuss with respective faculty members in the given time period. If there are any changes in evaluation, the same is to be communicated by respective faculty member to the Examination Committee in the said period. Once the grievances (if any) are resolved, result analysis of internal examination is finalized and displayed for student's reference. Students can approach the HOD Academics for unresolved grievances (if any). The complete grievances redressal mechanism process flowchart is given in additional information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SPPU Exam Evaluation & Internal Assessment are evident tools to distinguish the institute's academic performance & to gauge attainment of CO's linked with PO's/PSO's. CCEs score and end semester results are referred as direct method and all feedback are referred as indirect method for measuring attainment of PO's & PSO's.

PO Attainment Level: PO = 80% (AVG attainment level by Direct Method By CO attainment level) + 20% (AVG attainment level by Indirect Method - Feedback from (Students / Alumni / Employers / Parents/ Faculty / Management).

CO Attainment Level: Calculation of COs attainment level is based on internal & SPPU scores. Percentage of students score ? 50 % marks in internal & external final marks are considered to set attainment levels.

Formula:

(CO) 101 = 80% (Attainment level of External Exam) + 20% (Attainment level of Internal Exam).

CO attainment levels are set considering the syllabus of 2019 pattern

Levels Set -

Course Attainment Level 1 = 40% students scoring ?50 % marks in final examination

Course Attainment Level 2 = (Target) 50% students scoring ?50 % marks in final examination

Course Attainment Level 3 = 60% students scoring ?50 % marks in final examination

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sbpatilmba.com/pdf/NAAC/2022-23/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.79

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has high profile examples of focused incubation and ecosystems for innovation which is strategically developed around a specific initiative and activities.

Ignition Point (IPo) is a smaller scale mentorship programme developed to push entrepreneurship among the ignited students to speed up the adoption of innovation for entrepreneurial activities. Entrepreneurship Research Cell (ED Cell) conducts the guidance and research activities in association with the student's entrepreneurs. With relentless efforts of the Entrepreneurship Development Cell seven students have opted entrepreneurship as a career option by starting the new venture or start-ups.

Research Culture provides the opportunity to the students to develop and nurture the research aptitude through research based activities, the ED Cell organised Start up Boot Camp in association with Life Education Universe (LEU) on 10th April 2023.

The institution has developed a portfolio of effective MOUs for collaboration, Consultancy, research projects, this year the institute received Rs. 1,79,000/- from 4 Research and Consultancy Projects from industries.

Our students participates in the various 26+ students participated in Business Plan, Business Quiz and Research Project Competition.

Every year ED Cell organises Entrepreneurship Awareness Program was conducted in association with Maharashtra Centre for Entrepreneurship Development, Pune Region.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://www.sbpatilmba.com/phd-student-details.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

ISR Initiatives at S.B.Patil Institute of Management

There is a constant effort at the institute to sensitize the students towards societal issues and undertake initiatives towards giving back to the society

Nirbhaya -Safety & Empowerment of Women

Session on POSH was conducted for the students by external speakers. Promotional exhibition of ecofriendly hand made products made by the underprivileged women of Seva-Sahayog foundation and TANA BANA group was arranged on the occasion of Women's Day to promote women empowerment.

Ujjwal Bhavishya (Programme for Underprivileged Children and Promoting Education)

Donation of books, writing material and some food items was done for the children at the construction site within the campus. Donation drive was organized to provide food grains at Vatsalya-Shikshan-Sanstha which is a shelter for the mentally challenged orphans. Students spent good time with the special children, dancing and playing games with them.

Prakriti -Environment Protection

As a part of awareness towards environmental issues, our students volunteered for India's largest Agri show "KISAN" and on the occasion of World Heritage Day conducted a cleanliness-drive at fort Induri, Dehugaon.

Jagruti -Social Awareness

Awareness programs on Thalassemia and blood donation drive was conducted to create awareness amongst students and awareness programme on National voters Day was conducted.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/isr.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PCET's S.B.Patil Institute of Management is a well-known Management Institute, located at a prime location in Pune. It is very well connected by bus and rail routes to many parts of Pune City. It has all the infrastructure and physical facilities as per AICTE, DTE and SPPU norms for facilitating teaching learning process, co- curricular activities and extra-curricular activities.

In order to execute its plans and achieve desired goals, the Institute has created adequate infrastructure in terms of State-of-the art computer labs, library, language lab, faculty rooms, and classrooms. The Institute maintains a conducive environment by maintaining good infrastructure and a stimulating atmosphere within the campus. To align Institute's vision to create its international presence through technically equipped classrooms for enhancing students digital friendly skills. This assist the teaching and learning process to think beyond the boundaries of advance technology and promote out of the box thinking.

The Institute has recently renovated its infrastructure at Ground floor, First floor and Fourth floor of the building with modern amenities with acoustic Seminar Hall, with latest audio Visual Facility. Classes and Seminar Hall are centrally air conditioned. In future we are planning to renovate all floors with modern amenities to uplift the face of business school.

Modern business school classrooms help the students to spend quality time in classes. To learn business concepts with modern gadgets of teaching such as mounted LCD Advanced interactive panels for better presentations and effective delivery of sessions at various places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Grass Ground = 65 mtrs X 80 mtrs

Soil Ground = 50 mtrs X 80 mtrs

IndoorHall = 36 mtrs X 19 mtrs

Outdoor games: - Football, Volleyball, Kho-kho, Kabaddi, Handball, Ball Badminton, Netball

Indoor Games: - Badminton, Basketball, Table Tennis, Chess, Carom.

IndoorGymnasium: - 550 sq feet.

Table Tennis indoor hall: - 550 sq feet.

Open Gymnasium: - 6 machines available in outdoorgym.

Sports help to build character and teach the importance of discipline in Life. Sports Facilities in the institute is well equipped with sports facilities for the students, which includes indoor as well as out- door, such as Cricket, Table Tennis, Chess, and Carom. The ground for Cricket, Volleyball, Basketball and Football is spacious and well maintained.

Indoor Sports Facilities

a) Badminton b) Table-tennis c) Chess d) Carom Usage:

Indoor Gymnasium(For Boys & Girls separate gymnasium)

Equipment: a) Multi-station, b) Treadmill, c) Exercise cycle, d) Dum-bells, Usage: Morning

Boy's Indoor Gymnasium:

- 6 stations multi-gym units.
- Abdomen conditioner with ladder
- Inclined bench

- Adjustable bench
- Motorized treadmill.
- Exercise cycles body gym strength
- Weightlifting rod
- Dum-bells
- Weight plates
- Rubber mats
- Manual jogger
- Exercise cycle
- Adjustable bench
- Weightlifting rod

Girl's Indoor Gymnasium:

- Cross Trainer
- MS Leg Press
- MS Seated Puller Single
- MS Chest Presser
- Cycling
- MS Sky Walker

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.37

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1. Library Automation

Year

Software

Version

2021-22

Koha Software with RFID Technology

21.11.01.000 Linux kohasvr Fully Automated

2020-21

Eduplus ERP

Switched to Koha

2019?20

Vriddhi Software

2 Build 234.3

2018?19

Vriddhi Software

2 Build 228.2

2017?18

Vriddhi Software

2 Build 200.4

2016?17

Vriddhi Software

2 Build 183.3

2015?16

Vriddhi Software

2 Build 153.4

2009-15

Vriddhi Software

2 Build 153.4

Since 2009 SBPIM Library uses Vriddhi Software with barcode technology for all operations of Library, in 2020 new cloud based ERP has been introduced namely Eduplus for all campuses of PCET. This software is very user friendly in terms of planning and coordination. We at PCET introduced RFID technology in our all campus, successfully adopted RFID technology for ID-card to monitor attendance, entry and exit. Koha software for Library is very compatible for RFID technology so all PCET Libraries have switched on Koha Software it is very user friendly for all library daily operations. SBPIM has successfully installed all advanced Library support systems in our Library. Book Drop box kept outside of Library for returning of Books even after the Library closed. Gate Station is installed in the main door of Library to keep tracking of in-out books. If any book can go outside without issue it rings buzzer. OPAC is installed on the entrance wall to search

the availability of books in Library. Self-Kiosk is installed in the Library to easy issue return books for all users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has 2 advanced & well equipped computer labs with latest configuration of PC's with total seating capacity of 45 students each in both the labs. The labs are well supported with latest software version and strong anti-virus software support to invasion of viruses. The Lab is operating on the 50MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, MSDN software, speakers, Laptop, LCD projector, smart interactive boards etc.

Computer lab is well-equipped with branded PC's adequately supported by 50 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. System Admin are available to assist students. Microsoft Windows license Copy. Upgraded sonic wall Firewall / Cyberoam for user base System is available.

LAN facility: 3-Layer Switching (Core, Distributed and Access) model is implemented. Core layer switches in the buildings are connected with the Optical Fiber Ring Network (1.75Km Ring). This core switching is further extended to Distributed Switching for departments, where 100/1000 Mbps (Gigabit Switches) are installed. As per the requirements of access point 10/100 (Megabits) or 100/1000 (Gigabit Switches) are used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/4.3.1.pdf

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS
--	-----------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 Maintenance Procedure

The old maintenance policy is followed as per already existing procedure. The following new process has been added in the previous policy.

1. SBPIM maintains physical and academic facilities for effective

teaching and learning. The computer systems and other equipment (Servers, Projectors, Printers, Scanners, Xerox machines, Face Recognition machines, Self Kiosk, Book Drop Box) are provided with UPS backup system to avoid any damage during power outages.

2. All the office computers are also connected through the LAN which makes work easier and systematic but accessible to office staff only. LAN facility is available in the library for all computers and RFID stations along with Koha Software all stations maintained by 2CQR support.

3. PCET's Digital Marketing Department looks after the website's designing and maintenance with great enthusiasm the maintenance contract for UPS is signed with U & Kay Power systems Pvt. Ltd. Generator servicing is regularly done.

4. All Plumbing maintenance is taken care with the help local skilled personnel's. The institute has allotted exclusive infra facility to support student's academic as well as professional development through rich library, sports equipment, competitive examination cell etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

129

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At SBPIM, we actively encourage students to participate in various teams and engage in decision-making processes, fostering the development of management and administrative skills beyond the confines of the classroom. This approach not only contributes to academic growth but also enhances students' personalities and organizational abilities.

Academic and Advisory Bodies:

Grievance Redressal Committee: Students as a part of committees channelizing in the grievances according to established processes.

Internal Quality Assurance Committee: Students are involved to contribute in the overall enhancement quality within the institution.

Student Welfare Council: This body is instrumental in managing and organizing events and activities within the institute.

Anti-Ragging Committee: Working in coordination, this committee ensures a ragging-free environment within the institute.

Extension Committee: Sensitizes students towards health, gender, and environmental matters.

Library Committee: Students engaged to foster a reading culture within the institute through various activities.

Industry Interaction Committee: Serving as the interface between the industry and the institute, this committee conducts sessions and activities to facilitate valuable interactions.

Co-curricular Committee: Committee plays a crucial role in organizing various events within the institute.

By actively involving students in diverse committees and bodies, SBPIM ensures that they not only excel academically but also develop essential life skills.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/statutory-non-statutory-committees.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

S.B. Patil Institute of Management proudly nurtures a registered Alumni Association since June 11, 2012, operating under the Societies Registration Act 1860 (Registration No: Mh-1290/2012/Pune). It is a vital link, fostering enduring connections among the institute, alumni, and current students.

Our Alumni Association significantly shapes the institution's progress through diverse channels:-

Alumni Interaction: Alumni actively participate in events, guest lectures, and panel discussions. They share insights on skills, emerging technologies, corporate trends, and the practical application of knowledge.

Placement & Career Guidance: Leveraging their professional networks, alumni provide information on job opportunities and guide students.

Campus Recruiters & Summer Internship Opportunities: Returning as recruiters and recommending SBPIM to their employers, alumni play a crucial role through campus placements and by offering numerous internship opportunities.

Entrepreneurship Awareness: Some alumni, now entrepreneurs, share their journeys, challenges, and successes.

Alumni Meet & Alma Connect Online Platform: An annual tradition, Convergence serves as a platform for alumni to reconnect.

Promoting Institute Events: Engage in various institute events and branding of events like "Yuvotsav," our flagship event.

Institute Social Responsibility: Alumni engage in social activities, contributing to society's.

This collaborative endeavor exemplifies SBPIM and its Alumni Association's commitment to academic excellence, professional growth, and social responsibility.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/alumni-meet.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute gets the direction of the Governing Body, College Development Committee (CDC), Director, HoD Academics, HoD Research, Faculty, Administrative -Staff, Placement Team, IT Staff, and Library-Staff & Support-Staff. Authorities & Responsibilities are assigned as per given hierarchy with the expectation of efficiency & effective in management & decentralized -governance in an even method.

Role of Governance in learning outcome, employability of students and elevate the benchmark of PG course due to backing of State & Union Authorities viz. AICTE, DTE, SPPU With some other Statutory agencies & their efforts to grow students, faculty progress, staff development, R & D activities & Industry institutes interface.

Strategic goals by Management & Committees where institute supposed to reach .on vision, mission & Strategic goal underline due to synergic effort put forward by Stakeholders, also their active input in institute development is remarkable.

Faculty member's active role in planning, execution & evaluation of all activities applying collaborative -learning, incubation center and cafeteria-approach synergizes each & every one effort for the progress of institutional process; Administrative-Staff strengthen students support, Finance & Infrastructure. To implement practice of Good-Governance timely work, asses, expand

the academic & Administrative processes, IQAC, ISO, Administrative & Financial -Audits are steered.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study - "Yuvotsav", Let's Celebrate...

Aim: 'Yuvotsav' aims to develop and nurture Management-skills, Participation and Sportsmanship amongst students.

Objectives: To develop

1. Management-skills
2. Life-skills
3. Marketing, Negotiation-skills
4. Participative-Management
5. Sportsmanship
6. To nurture Values, Honesty and Integrity

"Yuvotsav" is S B Patil Institute of Management (SBPIM) Inter-collegiate Sports-event "Of the students, by the students and for the students". It's a celebration that brings together passionate players, fair umpires and committed committee-members to make the event a benchmark. Student-Council is formed which works for event along with alumni & Faculty coordinators. After entire planning & execution by Student-council, Later on the Proposal is presented to the Director & finally to Trustees for approval.

'Steering-committee' is the prime Decision-making committee comprised of Director, Academic and Research Heads. Every

committee-member bears the accountability of fulfilling each delegated responsibility. Students manage almost 50-matches, 1000+ students on the ground in the duration of 3-days which reaches across Pune district.

A "Closing-Meeting" is conducted for Bill-settlement and Feedback-discussion with all committees together.

For Decentralization and Participative-Management refer to Event-Flowchart, Committees and functioning.

File Description

Document

Paste link for additional information

Committees

Upload any additional information

Notice /circular/MOM/attendance/News

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/yuvotsav.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For tracking quality education latest pedagogy like Collaborative-Learning and Cafeteria- Approach institute Rendering Strategic -Plan out of some unique goal which is to build Students' Strength, To reached this objective, SBPIM selected few learning centric activity as per the vision & mission of institutes like transforms students into Ethical Citizens, Future Leaders, Professionals and Entrepreneurs who will add value to the Industry, Society and Nation. Hence institute conducted various activities like Start up boot camp which give insight to budding entrepreneurs for experiential learning, also through HR interaction program called "Colloquy with H.R on Interview Etiquettes" Where basic skills sets requires to hire & for Industry ready. Likewise organized program for better mental

health of the Student under "Mental Health, Emotional wellbeing and Resilience" , along with this program called ESG for all give insights about environment ,Social & Governance to our students who soon became ethical citizens of nations. However students should learn rich heritage of nation so cleanliness drive of forth conducted with faculty members , then after Celebration of birth anniversary of Shatrapati Shivaji Maharaj-called "Shivjayanti" and Proud feeling about mother tong institute celebrate" "Marathi bhasha divas" to Remember the Great Marathi Poet, Writer Mr. V.V Shirwadkar.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SBPIM functions under the directives of AICTE, DTE, SPPU and PCET. The institution's governance and leadership is driven by Governing- Body, College-Development-Committee and Director. The Institute functions as per policies in the Administrative-Handbook and Service-Rules Handbook. Authorities and Responsibilities are allocated across the Hierarchy for effective management and decentralized-governance in a standardized manner. The responsibilities are shouldered by HoD Academics, HoD-Research, Faculty members, Administrative-staff, Placement- Team, IT-support staff, Library-staff and other support staff for the smooth functioning of the Institute.

SBPIM has established fully-functional 18 Statutory and Non-statutory Committees. The Director is Member Secretary of GB and CDC, chairman of Academic and Administrative-Council and Chairman of all Statutory and Non-statutory committees. Committees hold meetings at regular intervals for conduction of academic and Administrative-tasks through participative-management IQAC, Academic-Advisory-Council along with other statutory and non-statutory committees work in collaboration to develop mechanism to achieve calibrated improvement in quality of Management-education by building on existing strengths and exploiting emerging

opportunities.

All stakeholders ensuring that implementation of institutes' Vision, Mission, Core Values, Quality Policy, Objectives and Strategic-Plan. SBPIM achieves its goals by emphasizing excellence in Academics, Administration, Teaching-Learning Processes, Research, Infrastructure, and all other processes for development of students, institute and its Stakeholders.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.sbpatilmba.com/pdf/ORGANOGRAM-2022-23.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SBPIM is committed to faculty welfare and it offers a platform for the talented and the aspiring members. SBPIM has provided following social welfare schemes.

1. Provident Fund Contribution: Regular PF contribution to all

the staff

2. Group (Term-Insurance Scheme) for the employees.
3. Gratuity.
4. Staff picnic.
5. Flexible Timing in special cases: For employees travelling by train, flexible work time is given to some of the faculty and staff members.
6. Women's day celebration: Every year SBPIM celebrates Women's-Day to appreciate the effort of women. Also International Men's-Day is celebrated where the women faculty and staff arrange for a celebration for the Men colleagues.
7. Birthday's celebrations: Birthdays of all faculty and staff is celebrated at the Institute. Every month cake cutting and celebration is been done by the recreation committee
8. Initiatives for health and wellness of the employees through Yoga and meditation.
9. Short Leave on Birthdays
10. Festival celebrations by Recreational Committee
11. Employee Welcome and Farewell by Recreational Committee
12. Provision of Canteen and Mess on the campus
13. The Management grants maternity leave to the women employees for a Period of 90 days
14. Uniform for Non-teaching staff
15. Recognition for Special Achievements

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SBPIM Performance Appraisal policy is mentioned in Employee Section of the Administration Handbook (chapter-5). The Trust has formulated Departmental promotion committee, which looks after the appraisal and promotion of staff members of the Trust. The Committee is monitored by the Dean HR and other Honorable members.

Procedure of Faculty Performance Appraisal at SBPIM

1. Establishment:

The O.S./Head-Clerk fills details of employee along with the details of his/her previous appraisal of the appraisal form.

b) Self-appraisal: Faculty will fill the appraisal form about data related to teaching learning process, participation in professional body activities, development programs, academic achievements during assessment year, research publications in national and international journals, rewards/awards received, research & consultation project undertaken, peer relations, mentoring activity and role in the Institute brand building.

2. Students' Feedback:

Feedback evaluation parameters include coverage of syllabus, course depth, delivery & presentation of content, effective use of delivery tools, faculty punctuality and enthusiasm in teaching.

d) HOD Academics appraises the employee as the Reporting Officer

e) Director appraises the employee as the Reviewing Officer

f) Examination Results:

Feedback regarding the end term examination results of the courses taught by the faculty is also taken into consideration.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Financial audit conducted annually

Internal & external Auditor: CA-Swanand V Agashe

Scope of Internal-audit:

1. Income Receipts and other Income Receipts with linkage to Bank
2. Bank Transactions
3. Bank Reconciliation Statement
4. Cash book
5. Tally entries
6. Professional-Tax, Income-Tax, TDS and Provident Fund returns
7. Bank & Cash voucher checking
8. Monthly Salary statements and deductions
9. Yearly Budget
10. Shikshan-Shulk-Samiti approved Fees
11. University Fees (Affiliation, Exam, Enrollment, eligibility, Pro-rata and student welfare fees)
12. Availability of sanctions from trust.

Scope of External-audit:

1. Income and Expenditure statement

2. Receipt and Payment Account
3. Balance Sheet
4. Depreciation of Fixed Assets
5. Opening and Closing Balance of Total Fees collection, Salaries, Fees outstanding and Student and Social Welfare
6. Internal Audit Report
7. Professional-Tax, Income-Tax, TDS and Provident Fund returns
8. Finalization of Financial Statements and Auditor's Report

Mechanism for settling Audit Objections

Any queries during Internal-Audit Program are resolved at the time of audit. If any unresolved query remains, is discussed in PCET-Account-Meeting held twice in a month. Secretary, Executive Director, Vice Chairperson, PCET-Accountant and other Accountants, Internal-Auditor are present for the meeting

Queries during the External-Audit are resolved during the External-Audit.

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/accounts/balance-sheet-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute operates student-centric policies with a focus on skill-based, research-driven quality-education. The cardinal-principle of management in the Institute is to provide best resources to the students & faculty. At SBPIM, a five years strategic-plan is developed and accordingly the budget estimates and funds requirement are made.

To manage HR , the Institute ensures recruitment of qualified manpower as per the norms. Student admission and fees received is another important part of cash. In order to ensure that maximum seats are filled against approved intake, the mobilization plan is implemented Also, based on the Strategic Plan the requirement of equipment & material resources andbuilding & infrastructural requirements are worked out which are approved by Director.

The Resource Mobilization Plan is put up to the College Development Committee with contains cash inflow, cash outflow and deficit.

The CDC deliberates and sanctions the budget and associated action plan and also. The implementation and deviations from the plan are monitored by the Administrative-Department and Director. Director may call periodic-meeting to monitor the progress. Corrective-measures are applied after approval of the CDC

File Description	Documents
Paste link for additional information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following are quality assurance strategies

1.HR Conclave

A Panel Discussion on "Human Resource Management Rebooted: Challenges encountered by HR during Covid-19" was conducted on 26th February 2022.The Panelists were Mr. Akash Sangole (CHRO

Panasonic Life Solutions), Mr. Ramesh Taware (DGM HR Emcure), Ms. Shital Jagtap (Asst. Mgr. HR Force Motors), Mrs. Ojaswani Sapatnekar (VP HR Udchalo) and Ms. Preeti Sakhare (HR Development Professional at TUV Nord group). The Panel Dignitaries discussed their point of view towards every aspect of HR in the organization and the measures that are taken in their organization during Covid Pandemic.

2. Library Development Program

Library Development Program on "Enhancing the library services: Past, Present and Future" was conducted on 11th January 2022 at SBPIM and Facebook live mode. The Speaker Mr. Pralhad Jadhav, Associate Director (Library) Khaitan & company a Corporate law Firm, spoke about traditional library services and gave inputs on how to develop services from the user point of view, and also the tips on how to do smart work for library users. Almost 30 participants were present in physical mode and 10 to 15 participants were through face book live. Librarians from various institutes were present who took advantage of LDP and ensure about improving library services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Union Budget Session

A session on Union Budget 2023 was conducted by Dr. Chandrashekar Aronkar, a distinguished economist and expert on 15th February 2023. The session included In-depth Analysis of the Union Budget, unraveling its key components and shedding light on the economic philosophy that underpinned its formulation. Also his session explored the prevailing macro-economic trends and their implications on the budget with sectoral impact offering valuable insights into how policies would affect industries, businesses, and consumers. The session also shedded light on the government priorities as reflected in the budget.

2. Summer School

World has become global village. With an aim to give more exposure to students on an international platform, IQAC has initiated Summer School Program. PCET&TheUniversityof Leicester,UnitedKingdomjointlyorganisedone month summer school program at University of Leicester,UK. The students were assigned a task of providing " Marketing strategy solutions to Draycir, UK". Two first year students Sanskruti Savle and Mihir Date undergone the summer school which was an enriching experience, that helped them to explore new culture giving a chance to discover new aspects through a program of activities and improve their management skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SBPIM understands Gender issues & the range of circumstances women experience. We acknowledge the social & cultural backgrounds of discrimination & exclusion based on gender in varied public & private spheres.

Safety and Security - Our Female students make up more than 50% of admissions, we believe it's important to focus on safety, security & counseling in addition to gender equity programmes. The Institute has organized an array of events on Women's day, Mental health, Professional Grooming, POSH, Yoga, UN Session. We have assigned security personnel & female guards at the gate, fire safety equipment & CCTV in strategic locations.

Counseling -The Institute offers counseling through Mentorship Programme, Grievance Redressal & Internal Complaints Committee. Regular counseling is provided in mentorship meetings. We have a provision to set up counselor sessions if needed.

Common Room - There is a separate common room available for Females

Menstrual Hygiene: The girls' washroom has a Sanitary Pad Vending & disposal machine. Beds for rest, medications for pain relief & a doctor on call are present at the girls' hostel. The college car is available for medical emergencies. Female faculty & staff are highly cooperative; students can always count on their assistance and support.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sbpatilmba.com/pdf/NAAC/2022-23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The Institute produces garbage from various regular operations involving paper, glass, metals, food, and other goods. The waste is collected, swept, sorted, and piled into the dry and wet dustbins placed on each floor by the sweepers. Each floor has movable dumpsters or dustbins where trash cans are emptied. There are conveniently placed trash cans all across the Institute. The staff area and office have two distinct garbage cans for dry and moist solid waste. The canteen's waste is disposed of along with waste papers, outdated brochures, cartons, boxes, and office paper waste. The Municipality waste collection van then picks up this sorted trash outside the Institute premises. The trash is given to the recycler. Torn book volumes are put to use. After passing through a paper cutter, the leftover scrap paper is recycled or made into fertilizer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The Institute is committed to helping young people develop moral responsibility and a positive attitude in order to strengthen the nation. Through commemorative days, SBPIM makes sure that staff and students develop spirituality as well as emotional, community, geographical, linguistic, and socio-economic diversity. The</p>

Institute offers a range of programs that foster tolerance and harmony toward linguistic, cultural, regional, social, and other diversity in a welcoming atmosphere for all. We make it a point to observe holidays such as International Yoga Day, Women's Day, National Youth Day, Hutatma Diwas, Constitution Day, Shivaji Jayanti, and Marathi Bhasha Din. Every day at 9am, students perform "om chanting" to improve focus, optimism, and grasping ability. Positive interactions between various racial and cultural origins are established as a result. The Institute has created an ethics code that employees and students must adhere, regardless of social, linguistic, cultural, or geographic diversity among communities. Grievance redressal committees, such as the Internal Complaints Committee, the Student and Staff Grievance Redressal Committee, and Anti-Ragging Committee, handle complaints without taking into account the complainant's race or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SBPIM strives to spread a variety of human values like non-violence, morality, harmony, truth & love. Convictions, moral principles, moral standards & the Institute's moral code are all components of professional ethics & our events support human values and professional ethics. The Institute took students to Vatsalya Seva Sanstha to spend time with special children and distribute food grains. SBPIM held a mental health awareness workshop and a clean-up on World Heritage Day at Fort Induri to encourage moral values towards society, good mental health, and positivism. In honor of Women's Day, we held an exhibition and sale of eco-friendly goods created by Seva Sahayog & Taana Baana Project women from poor backgrounds, to assist these women in achieving financial independence. Through this act, students were able to learn the values of tolerance, co-operation, gender equality, respect for moral values, honesty & kindness, as well as an understanding of constitutional rights and the value of accepting. In support of the United Nations, the students also vowed to raise awareness against non-violence. To assist patients with thalassemia, a blood donation camp was also organized. We

also conducted the National Voter's day to make students aware about their moral duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sbpatilmba.com/pdf/NAAC/2022-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SBPIM acknowledges the noteworthy contributions of historical figures & organizes a number of national and international festivals, events & commemoration days to honor India's rich legacy. Historical leaders' contributions to justice and freedom serve as an inspiration to the younger generation. The Institute tries to commemorate several national holidays like Republic Day &

Independence Day, by holding events. On Shivaji Jayanti, the students narrated a variety of stories highlighting the bravery & wisdom of the legendary warrior. There were several cultural events as well. The Institute held several events on POSH & International Day for Elimination of Violence against Women & Girls, Mindfulness, National Constitution Day, International Yoga Day, National Voters Day, & two minutes of silence on Hutatma Diwas were also observed. In order to preserve the splendor of the Marathi language, Marathi Bhasha Din was observed by holding events that shared the significance & background of the language. Over 150 people donated blood at a camp held on National Youth Day with Indian Red Cross Society at the premises. In order to raise awareness for preserving our historical landmarks a Cleanliness Drive to Fort Induri & the village on the World Heritage day was held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two institutional best practices

1. Title of the Practice - YIN Sakal

The Young Inspirators Network (YIN) it's a catalyst for student development, fostering an environment where young minds can thrive & contribute to greater good. Through a myriad of activities, YIN is shaping leaders by providing a platform for holistic growth & collaboration. YIN kicks off the student development journey with an innovative concept of Shadow Ministers Elections. Unique initiatives allow students to experience dynamics of leadership, governance, and decision-making, mirroring the real-world political landscape.

2. Title of the Practice - Mentorship Programme- Planting seeds for

success

Mentoring helps students understand how their ambitions fit into their education, college life, and career choices. An effective mentoring relationship develops over time. The student benefits from the mentor's support, wisdom & coaching. The Mentorship Program focuses on the ideology of mentor-mentee relationship. SBPIM attempts to build a strong group of students by making them gain advantage in all spheres through support & encouragement. The positive relationships that students have with the Institute are the result of ties through mentorship & academics.

File Description	Documents
Best practices in the Institutional website	http://www.sbpatilmba.com/pdf/NAAC/2022-23/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses on organizing awareness sessions to promote entrepreneurship; encourage & inspire students to take initiatives towards entrepreneurship for societal advancement & create employment opportunities for a better future. The Institute initiates a variety of hand holding sessions for guiding students on Entrepreneurship. Several local businesses & Alumni Entrepreneurs guide our students. Women's achievements in entrepreneurship are frequently seen as exceptional, in contrast to the conventional beliefs that men's success stems from gender norms. With focus on Women Entrepreneurship, every year SBPIM organizes panel discussions in association with CII-Yuva aimed to bring on a revolutionary change by rendering a platform to brave voices emerging around the country, to share their journey & experiences, thus empowering students. On 15 April 23, Under Youth20 Program, Ministry of Youth Affairs & Sports, GOI, SBPIM organized a Panel Discussion on "How to build an ecosystem for business & work towards Industry 4.0" & "Role of Indian Women in making India a Superpower." Famous entrepreneurs shared their stories, one of them was a Contestant of Shark tank, & she spoke on creating successful negotiations to receive financial help through investment opportunities. Such discussions foster a

positive mindset change in today's budding entrepreneurs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year: -

1. Continuous enhancement of student quality that are admitted to the institute.
2. To organize an ATAL Faculty Development Programme.
3. To conduct an IIM Faculty Development Programme.
4. To organize an International Seminar/Conference.
5. To increase the Institute's International presence through International collaborations, faculty and student exchange programs.
6. To maintain a continuous Alumni-Student connect and include them in as many programmes as possible.
7. To create continuous synergy between the internal employee ecosystem.
8. To initiate more training & consultancy projects.