

End Report of Mentorship Program 2020 - 21





PIMPRI CHINCHWAD EDUCATION TRUST'S
S. B. PATIL INSTITUTE OF MANAGEMENT



Mentorship Programme

Planting seeds for Success

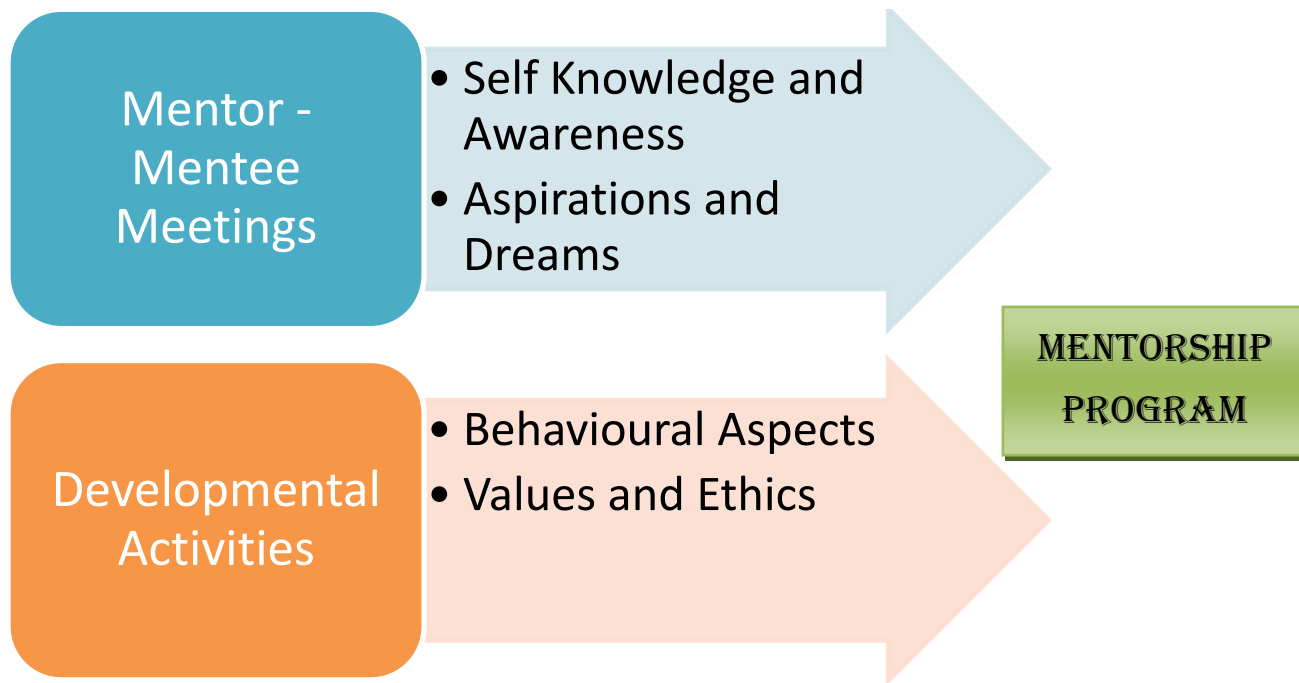
End Report

“It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings.” - Ann Landers

A mentor is more than an adviser. A mentor provides with wisdom, technical knowledge, assistance, support, empathy and respect throughout, and often beyond the career. Mentoring helps students understand how their ambitions fit into the education, college life and career choices. An effective mentoring relationship develops over time. The student benefits from the mentor's support, skills, wisdom and coaching. Later, both people deepen their working relationship, perhaps collaborating on various aspects in life. After a while, the mentee may need some separation from the mentor to test his or her own ideas. This distancing is a sign that the mentoring relationship is maturing and providing the mentee with the skills needed to function independently. Finally, both mentee and mentor may redefine their relationship as one of equals, characterized over time by informal contact and mutual assistance, thus becoming true professional colleagues.

The Mentorship Program 2020 – 21 at S. B. Patil Institute of Management focuses on this ideology of mentor mentee relationship. The Mentorship Program focuses on the overall development of the students. Student development in higher education is the integration of academic learning programs with the larger issues of personal improvement and individual growth. It is a student centered, holistic experience focused on understanding (and demonstrating) values, nurturing skills, and moving towards knowledge. The student should be developed to be successful in his career and also should be a responsible citizen of this nation. The student should be guided on the values, ethics, soft skills and behavioral aspects for fine tuning their personality.

The program focuses on the ideology, which is as under –



“We cannot always build the future for our youth, but we can build our youth for the future.”

Like every year, Mentorship Program 2020 – 21 started with the Induction and Ice breaking of the program wherein the mentees were allotted to the mentors. The various activities were conducted which instilled the essence of values and ethics in the students. The activities also helped to boost the confidence of the students. The mentoring meetings were conducted online throughout the academic year, of which 2 meetings have been documented. The mentors during the mentoring process came with the following conclusions –

1. Discussed the importance of keeping mental, physical fitness during such tough pandemic times.
2. Gave them the details about choosing specialization in second semester and then SIP will be at the end of the second semester
3. Appreciated the contribution of the group members during mentorship activities like for videos, posters and essay.
4. Tried to pacify the anxiety of the students towards exams by making them realize the importance of making a study time table
5. Even for submission of CCE suggested them to make a schedule

6. The Mentee students are very satisfied with the Mentorship activities conducted by the institute. The Woman Empowerment activity, the mentee students rally enjoyed and the video making was a new experience to them. They expect such new activities in future also.
7. Mentee students also informed that they are now busy in the assignment and CCE submission. It is suggested to all the mentee students to take the opportunity to learn many management concepts and practices from the CCEs.
8. Some students have an absolute problem understanding English.

This academic year the mentorship program was briefly defined and executed which had four stage of mentorship activity which involved the senior most faculty members playing a role of mentors to the mentors (Super Mentors) and had a responsibility to guide and help the mentors in cases where help or guidance was required.

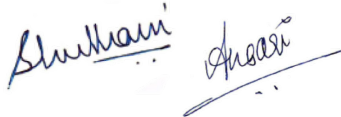
There were 13 events in Semester I and II which were conducted are as follows –

Date	Activity Details	Outcome
5 th February 2021	Induction	To introduce students to the objectives and functioning of Mentorship Program
5 th February 2021	Youth Day	To understand the various facets of youth in the National Development.
15 th March 2021	Celebrating Womanhood	To understand women empowerment / role and challenges faced by women in society / success of women.
22 nd March 2021	Efforts of Indian Freedom Fighters	To make students understand the efforts taken by the freedom fighters in getting the independence.
5 th April 2021	Brand Story	To create group identity and then branding improved group dynamics and cohesiveness amongst group members.
30 th April 2021	Jal Shakti Abhiyaan	To make students understand the importance of water storage and usage.
2 nd May 2021	Sunday with Mentors – Role of Research in Student Development	To understand the importance of research in the student development.
25 th April 2021	Sunday with Mentors – Team Building and Confidence Building	To make students understand the importance of team building and confidence building.
10 th July 2021	Induction	To make students know about the activities planned

		in the coming semester.
10 th July 2021	SWOT Analysis	To make students think about the strengths and weakness of their group.
24 th July 2021	Sector Analysis	To make students think about the challenges and opportunities in various sectors.
31 st July 2021	e-poster on World Nature Conservation	To sensitize the students towards the conservation of world nature.
14 th August 2021	Business Plan	To make students jointly think about a viable business idea.

The Mentorship Program 2020 – 21 was overall appreciated by the students. At the end of the program a strong bond was created between the mentors and mentees .The activities conducted boosted the confidence of the students which is required in their future life.

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